

KEY STAGE 4 KEY KNOWLEDGE & SKILLS – German

| Year 10 | Year 11 |
|---|---|
| <p>Half Term 1 Home and region Half Term 2 Health and fitness Half Term 3 Technology in every day life Half Terms 4 & 5 Travel and Tourism Half Term 6 Customs and festivals</p> <p><u>Listening: understand and respond to spoken German</u></p> <ul style="list-style-type: none"> • demonstrate general and specific understanding of different types of spoken language • follow and understand clear standard speech using familiar language across a range of specified contexts (see above) • identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language, recognising the relationship between past, present and future events • deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes • recognise and respond to key information, important themes and ideas in more extended spoken text, including authentic sources, adapted and abridged, as appropriate, by being able to answer questions, extract information, evaluate and draw conclusions. <p><u>Speaking: communicate and interact in speech</u></p> <ul style="list-style-type: none"> • communicate and interact effectively in speech for a variety of purposes across a range of specified contexts | <p>Half Term 1 Global issues Half Term 2 Social issues and me, myself and family Half Term 3 Jobs and Education Post-16 Half Terms 4 & 5 All themes and skills revision</p> <p><u>Listening: understand and respond to spoken German</u></p> <ul style="list-style-type: none"> • demonstrate general and specific understanding of different types of spoken language • follow and understand clear standard speech using familiar language across a range of specified contexts (see above) • identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language, recognising the relationship between past, present and future events • deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes • recognise and respond to key information, important themes and ideas in more extended spoken text, including authentic sources, adapted and abridged, as appropriate, by being able to answer questions, extract information, evaluate and draw conclusions. <p><u>Speaking: communicate and interact in speech</u></p> <ul style="list-style-type: none"> • communicate and interact effectively in speech for a variety of purposes across a range of specified contexts |

- take part in a short conversation, asking and answering questions, and exchanging opinions
- convey information and narrate events coherently and confidently, using and adapting language for new purposes
- initiate and develop conversations and discussion, producing extended sequences of speech
- make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events
- use accurate pronunciation and intonation to be understood by a native speaker.

Reading: understand and respond to written German

- understand and respond to different types of written language
- understand general and specific details within texts using high frequency familiar language across a range of contexts
- identify the overall message, key points, details and opinions in a variety of short and longer written passages, involving some more complex language, recognising the relationship between past, present and future events
- deduce meaning from a variety of short and longer written texts from a range of specified contexts, including authentic sources involving some complex language and unfamiliar material, as well as short narratives and authentic material addressing a wide range of relevant contemporary and cultural themes
- recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts

- take part in a short conversation, asking and answering questions, and exchanging opinions
- convey information and narrate events coherently and confidently, using and adapting language for new purposes
- initiate and develop conversations and discussion, producing extended sequences of speech
- make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events
- use accurate pronunciation and intonation to be understood by a native speaker
- speak spontaneously, responding to unexpected questions, points of view or situations, sustaining communication by using rephrasing or repair strategies, as appropriate
- make creative and more complex use of the language, as appropriate, to express and justify their own thoughts and points of view

Reading: understand and respond to written German

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- identify the overall message, key points, details and opinions in a variety of short and longer written passages, involving some more complex language, recognising the relationship between past, present and future events
- deduce meaning from a variety of short and longer written texts from a range of specified contexts, including authentic sources involving some complex language and unfamiliar material, as well

- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw inferences in context and recognise implicit meaning where appropriate
- translate a short passage from German into English.

Writing: communicate in German

- communicate effectively in writing for a variety of purposes across a range of specified contexts (see above)
- write short texts, using simple sentences and familiar language accurately to convey meaning and exchange information
- produce clear and coherent text of extended length to present facts and express ideas and opinions appropriately for different purposes and in different settings
- make accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, to describe and narrate with reference to past, present and future events
- manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register
- translate sentences and/or short texts from English into German to convey key messages accurately and to apply grammatical knowledge of language and structures in context.

as short narratives and authentic material addressing a wide range of relevant contemporary and cultural themes

- recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts
- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw inferences in context and recognise implicit meaning where appropriate
- translate a short passage from German into English.

Writing: communicate in German

- communicate effectively in writing for a variety of purposes across a range of specified contexts (see above)
- write short texts, using simple sentences and familiar language accurately to convey meaning and exchange information
- produce clear and coherent text of extended length to present facts and express ideas and opinions appropriately for different purposes and in different settings
- make accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, to describe and narrate with reference to past, present and future events
- manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register
- translate sentences and/or short texts from English into German to convey key messages accurately and to apply grammatical knowledge of language and structures in context.
- make independent, creative and more complex use of the language, as appropriate, to note down key points, express and justify

individual thoughts and points of view, in order to interest, inform or convince

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary to increase their independent use and understanding of extended language in a range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where German is spoken
- make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language learning skills both for immediate use and prepare them for further language study in school, higher education or employment
- develop language strategies, including repair strategies.

Year 10

Term 1 Home and region

1. **Present** Wo wohnst du? **Where do you live?**
2. **Past** Was hast du letztes Wochenende in deiner Stadt gemacht?
What did you do in your town last weekend?
3. **Future** Wo wirst du in der Zukunft wohnen?
Where will you live in the future?

Term 2 Technology

1. **Present** Welche Technologie du am liebsten benutzt?
Which technology do you like to use most of all?
2. **Past** Was hast du gestern auf deinem Handy gemacht?
What did you do on your mobile phone yesterday?
3. **Future** Wie wirst du in Zukunft soziale Netzwerke benutzen?
How will you use social networks in the future?

Term 3 Holidays

1. **Present** Wie wichtig ist dir das Wetter im Urlaub? (Warum?)
How important is the weather to you on holiday?
2. **Past** Wo bist du letztes Jahr im Urlaub gefahren? Wie war es?
Where did you go on holiday last year? What was it like?
3. **Future** Wohin wirst du im Sommer fahren (Warum?)
Where will you go on holiday in the summer? (Why?)

Year 11

Term 1 Global issues

1. **Present** Was ist das größte Umweltproblem?
What is the biggest environmental problem?
2. **Past** Was hast du und deine Familie letzte Woche gemacht, um die Umwelt zu schützen?
What have you done recently to protect the environment?
3. **Future** Was wirst du in Zukunft machen, um die Umwelt zu schützen? **What will you do in the future to protect the environment?**

Term 2 School and future plans

1. **Present** Wie findest du die Schule? **What do you think of school?**
2. **Past** Was hast du schon gemacht, um Geld zu verdienen?
What have you already done to earn money?
3. **Future** Was willst du später als Beruf machen, wenn du älter bist?
Which job will you do when you are older?