

### KEY STAGE 4 KEY KNOWLEDGE & SKILLS – Spanish

Year 10	Year 11
<p>Term 1 Travel and Tourism/Customs and Festivals Term 2 My Studies and Life at school Term 3 Jobs and Education post-16</p> <p>Listening: understand and respond to spoken Spanish</p> <ul style="list-style-type: none"> <li>• demonstrate general and specific understanding of different types of spoken language</li> <li>• follow and understand clear standard speech using familiar language across a range of specified contexts (see above)</li> <li>• identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language, recognising the relationship between past, present and future events</li> <li>• deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes</li> <li>• recognise and respond to key information, important themes and ideas in more extended spoken text, including authentic sources, adapted and abridged, as appropriate, by being able to answer questions, extract information, evaluate and draw conclusions.</li> </ul> <p>Speaking: communicate and interact in speech</p> <ul style="list-style-type: none"> <li>• communicate and interact effectively in speech for a variety of purposes across a range of specified contexts</li> <li>• take part in a short conversation, asking and answering questions, and exchanging opinions</li> <li>• convey information and narrate events coherently and confidently, using and adapting language for new purposes</li> <li>• initiate and develop conversations and discussion, producing extended sequences of speech</li> <li>• make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events</li> <li>• use accurate pronunciation and intonation to be understood by a native speaker.</li> </ul>	<p>Half Term 1 Me, my family and friends Half Term 2 &amp; 3 Global and Social issues Half Term 4 Home and Local Area</p> <p>Listening: understand and respond to spoken Spanish</p> <ul style="list-style-type: none"> <li>• demonstrate general and specific understanding of different types of spoken language</li> <li>• follow and understand clear standard speech using familiar language across a range of specified contexts (see above)</li> <li>• identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language, recognising the relationship between past, present and future events</li> <li>• deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes</li> <li>• recognise and respond to key information, important themes and ideas in more extended spoken text, including authentic sources, adapted and abridged, as appropriate, by being able to answer questions, extract information, evaluate and draw conclusions.</li> </ul> <p>Speaking: communicate and interact in speech</p> <ul style="list-style-type: none"> <li>• communicate and interact effectively in speech for a variety of purposes across a range of specified contexts</li> <li>• take part in a short conversation, asking and answering questions, and exchanging opinions</li> <li>• convey information and narrate events coherently and confidently, using and adapting language for new purposes</li> <li>• initiate and develop conversations and discussion, producing extended sequences of speech</li> <li>• make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events</li> <li>• use accurate pronunciation and intonation to be understood by a native speaker.</li> </ul>

Reading: understand and respond to written Spanish

- understand and respond to different types of written language
- understand general and specific details within texts using high frequency familiar language across a range of contexts
- identify the overall message, key points, details and opinions in a variety of short and longer written passages, involving some more complex language, recognising the relationship between past, present and future events
- deduce meaning from a variety of short and longer written texts from a range of specified contexts, including authentic sources involving some complex language and unfamiliar material, as well as short narratives and authentic material addressing a wide range of relevant contemporary and cultural themes
- recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts
- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw inferences in context and recognise implicit meaning where appropriate
- translate a short passage from Spanish into English.

Writing: communicate in Spanish

- communicate effectively in writing for a variety of purposes across a range of specified contexts (see above)
- write short texts, using simple sentences and familiar language accurately to convey meaning and exchange information
- produce clear and coherent text of extended length to present facts and express ideas and opinions appropriately for different purposes and in different settings
- make accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, to describe and narrate with reference to past, present and future events
- manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register
- translate sentences and/or short texts from English into Spanish to convey key messages accurately and to apply grammatical knowledge of language and structures in context.

- speak spontaneously, responding to unexpected questions, points of view or situations, sustaining communication by using rephrasing or repair strategies, as appropriate
- make creative and more complex use of the language, as appropriate, to express and justify their own thoughts and points of view

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Writing: communicate in Spanish

- communicate effectively in writing for a variety of purposes across a range of specified contexts (see above)
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	<ul style="list-style-type: none"> <li>manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register</li> <li>translate sentences and/or short texts from English into Spanish to convey key messages accurately and to apply grammatical knowledge of language and structures in context.</li> <li>make independent, creative and more complex use of the language, as appropriate, to note down key points, express and justify individual thoughts and points of view, in order to interest, inform or convince</li> </ul> <ul style="list-style-type: none"> <li>develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy</li> <li>express and develop thoughts and ideas spontaneously and fluently</li> <li>listen to and understand clearly articulated, standard speech at near normal speed</li> <li>deepen their knowledge about how language works and enrich their vocabulary to increase their independent use and understanding of extended language in a range of contexts</li> <li>acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts</li> <li>develop awareness and understanding of the culture and identity of the countries and communities where Spanish is spoken</li> <li>make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge</li> <li>develop language learning skills both for immediate use and prepare them for further language study in school, higher education or employment</li> <li>develop language strategies, including repair strategies.</li> </ul>
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<p>Term 1</p> <ol style="list-style-type: none"> <li>1. ¿Dónde vas de vacaciones normalmente? Where do you normally go on holidays?</li> <li>2. ¿Tus vacaciones el año pasado y tu opinión? Where did you go on holidays last year?</li> <li>3. ¿Adónde irás de vacaciones en el futuro? Where will you go on holidays next year?</li> </ol> <p>Term 2</p> <ol style="list-style-type: none"> <li>1. ¿Tu opinión del colegio al que vas ahora? Do you like your current school?</li> <li>2. ¿Las asignaturas que estudias ahora y en el pasado? What subjects did you study in the past?</li> <li>3. ¿Qué vas a estudiar en el futuro? What are you going to study in the future?</li> </ol> <p>Term 3</p> <ol style="list-style-type: none"> <li>1. ¿Tu opinión sobre una fiesta española o latinoamericana? What Hispanic festival do you like?</li> <li>2. ¿Cómo celebraste tu último cumpleaños? How did you celebrate your last birthday?</li> <li>3. ¿Qué vas a hacer el próximo fin de semana con tu familia? What are you going to do next weekend?</li> </ol>	<p>Term 1</p> <p>¿Te llevas bien con tu familia? ¿Por qué / por qué no? Do you get on with your family and why?</p> <p>¿Vas a casarte en el futuro? Are you going to get married in the future?</p> <p>¿Qué es más importante, la familia o los amigos? What is more important, your family or your friends?</p> <p>Term 2</p> <p>¿Cuáles son los problemas globales ahora? What are the current global issues?</p> <p>¿Qué hacías en el pasado para ayudar al medioambiente? What did you do to help the environment?</p> <p>¿Qué vas a hacer en el futuro? What will you do in the future?</p>
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