



**RAINHILL
HIGH SCHOOL**

FRIDAY 1ST MAY 2026

PARENT & STUDENT NEWSLETTER

WWW.RAINHILLHIGHSCHOOL.ORG.UK

PORTRAIT ARTIST OF THE YEAR

COMPETITION 2026



OPEN TO ALL
materials & styles



CREATE YOUR OWN
portrait



DIGITAL OR
TRADITIONAL

**YEAR 7 –
YEAR 13**

SUBMISSION DEADLINE:
THURSDAY 11TH JUNE 2026



EXCITING PRIZES



EXHIBITION
OPPORTUNITY



FEATURED IN OUR
PARENT NEWSLETTER



Friday 1st May 2026

Dear Parents and Students,

Good afternoon and welcome to this week's newsletter.

I am thrilled to share some great sporting news with you this week. Our pupils have been demonstrating exceptional talent and dedication in cricket and football, please see pages 3-4 for more details.

Congratulations to all the Year 11 and Year 13 students who have completed exams this week, everyone has worked really hard and has done well. Building upon these initial successes is important. Pupils and students should be revising each day in a quiet well-organised space away from distractions. Time and energy invested at this stage will make the difference.

This week we held our Year 7 Life Savers Day, an event dedicated to teaching essential safety awareness among our Year 7 pupils. Details can be found on page 4.

Finally, our Parent Open Morning takes place next Wednesday, please see page 14 for details of how to book an appointment.

Have a lovely bank holiday weekend.

Mrs Thorogood, Principal.



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NEXT WEEK FOLLOWS THE WEEK B TIMETABLE

	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
04/05/26	Bank Holiday - School Closed	Year 12 LP3 Exams (all week)	Parent Open Morning		



GOOD NEWS

PE NEWS

St Ann's Primary School Cricket Tournament

On Tuesday 28th April, a group of our Year 10 Sports Leaders visited St Ann's Primary School to run a cricket tournament, and they did an excellent job throughout the event.

The leaders demonstrated strong organisation, clear communication, and great enthusiasm, ensuring all pupils felt confident and included. They explained rules clearly, managed teams effectively, and showed patience and encouragement at all times. Their positive attitude and leadership skills helped create an enjoyable, well-run tournament, leaving a lasting impression on both staff and pupils at St Ann's.



Knowsley St Helens Schools' Football Association

We are incredibly proud to congratulate some of our Year 7 pupils who have been part of a truly historic achievement for the Knowsley St Helens Schools' Football Association.

For the first time ever, Knowsley St Helens SFA has two teams competing in the English Schools' Football Association National Finals. This has never been achieved before and represents a landmark moment in the association's history.

The last time a Knowsley team reached a National Final in this competition was in 1971, while the last St Helens team to reach this stage was in 1989. That underlines just how special this achievement is.

The teams have represented the association with pride and professionalism throughout their journey, well done boys!

U12s

- Oliver Langan
- Frazer Thompson (Captain)

U13s

- Lucas Shone
- Noah Fletcher
- Seb Dubois
- Michael Valentine
- Conor Edwards



The final is to be played at Stoke City's BET365 Stadium on Monday 4th May 2026. The association would warmly welcome as much support as possible on the day and encourage everyone to wear yellow and black. Good luck!



De La Salle in the Town Cup

Commiserations to the Year 9 football team following their 3–1 defeat to De La Salle in the Town Cup Final.

C. Lloyd (pen) scored for Rainhill on the day. The team performed admirably throughout the competition. They showed great determination and teamwork to reach the final and, despite the result, represented the school with pride. The players should be proud of their achievement.



YEAR 7 LIFE SAVERS DAY

This week, Year 7 took part in a highly successful Life Savers Day, which provided pupils with a range of valuable learning experiences focused on essential life skills. Throughout the day, pupils engaged in sessions delivered by external providers covering online safety, first aid training, and mental health and well-being.

The sessions were extremely well received, with all pupils fully engaging and demonstrating a high level of interest and maturity. They asked thoughtful and inquisitive questions and took a proactive approach to their learning across all activities. External providers praised all pupils for their excellent behaviour, attentiveness, and engagement, highlighting the pupils' intuitiveness and positive attitude throughout the day.

The event was a very positive experience that supported pupils in developing important knowledge and skills for everyday life, and Year 7 should be very proud of their conduct and participation.

Miss Burgess, Head of PSHE and Citizenship.





CELEBRATING ATTENDANCE

We would like to congratulate our Year 8 pupils for their **consistent, improved, and improving attendance**. Your commitment to being in school each day shows great determination and resilience. Regular attendance is a key part of your success, and it is wonderful to see so many of you making the effort to be present, engaged, and ready to learn.

Pictured: **Year 8, Declan L.**

Other pupils who have been recognised for their attendance this week are:

Year 7: Maggie L, Millie B and Jack T

Year 8: Ruby M and Amelia O

Year 9: Robbie A, Jayden D and Louie Mc

Year 10: Daisy F, Lucas H and Jack M

Year 11: Summer S, Declan P and Nel H

Mrs Coxhill, Attendance Manager.



LIBRARY NEWS

To encourage pupils to borrow more books and visit the library, next week, pupils who borrow a book will participate in a draw for a chance to win Scholastic's latest stylish reusable cotton bag. Celebrate books and save the environment. This colourful tote, with its quirky book-emoji design, is the perfect way to carry the pupils' favourite reads in eco-friendly style. It's also great for sports kit, packed lunches, shopping and all their other stuff. No more nasty plastic bags!

This week's Topic of The Week is "Moving Homes...", and highlights stories about being forced to move homes, moving countries, war escape, studying in boarding schools, living in foster care, and much more.

Please remember that if you would like to contribute into moving closer to a library where every pupil feels supported and inspired, please consider donating through the following link: https://www.moonsift.com/collection/romina_griffa2026/xsyeOVLwQh2j9eAb7K7z



Thank you for being part of a community that values inclusion, accessibility, and the power of learning.

Highlighted Author

This week in the school library, we are excited to shine a spotlight on the acclaimed author Katherine Rundell. As part of this focus, a group of Year 8 pupils will have the fantastic opportunity to take part in an interactive virtual school visit with Katherine herself, gaining insight into her writing and inspiration. Pupils are encouraged to explore her captivating stories, many of which are available in the library, including *Rooftoppers*, *Impossible Creatures*, *The Girl Savage*, *The Explorer*, and *The Wolf Wilder*. We hope this celebration of literature will inspire a love of reading and storytelling across our school community.

Ms Griffa, School Librarian.



RAINHILL ART
DEPARTMENT PRESENTS:

PORTRAIT ARTIST OF THE YEAR COMPETITION



YEAR 7 -
YEAR 13

CREATE A PORTRAIT IN ANY MATERIAL EITHER OF YOURSELF OR SOMEONE ELSE. THIS COULD BE SOMEONE YOU KNOW OR SOMEONE FAMOUS.

IT CAN BE ANY MATERIAL OR MEDIUM: PAINTING, DRAWING, COLLAGE, DIGITAL, PHOTOGRAPHY. ANYTHING GOES!

MAKE SURE ITS A PORTRAIT AND CREATED BY YOU.

HAVE FUN AND LET YOUR CREATIVITY FLOW!

PRIZE FOR WINNERS!

There will be prizes for each Key Stage and one overall Grand Prize Winner.

Grand Prize Winner will be invited to our ADT Exhibition in July where their work will be displayed and viewed.

Hobby craft voucher.

Displayed in our main reception area.
Published in the parent newsletter.

SUBMISSION DATE: THURSDAY 11TH JUNE 2026 C204

JUDGES: Mrs Thorogood, Principal
Mr Bennett, Head of ADT Faculty
Miss Goodwin, Head of KS3 Art

WINNERS ANNOUNCED:
FRIDAY 19TH JUNE 2026



Mental Health Awareness Week

11th – 17th
May

HOUSE COMPETITION!



- Create a mental health logo for our school
- Mental health and wellbeing are a big focus at Rainhill, and we want to highlight that to the community!
- Your logo should be mental health/wellbeing themed and be clear that it is associated with our school
- *Prizes for best entries!*
- Please deliver your entry to your form tutor to pass on to Mrs Blagbrough (Peers)



Mental Health Awareness Week Events/Activities

- Fun wellbeing activities in the library at break and lunch
 - House logo competition
- Mindful activities during form time
- Assembly delivered in form

11th – 17th
May





NEW PE KIT LAUNCH - SIMPLER, MORE AFFORDABLE

We are pleased to introduce our new PE kit for pupils, designed with both practicality and affordability in mind.

The updated kit offers a clearer, more streamlined approach, helping pupils feel confident and ready for all physical activities. We have reduced the average cost of a full kit by between £6 and £8, making it more accessible for families while maintaining quality and durability.

Pricing

New Garment Description	Price of New	Price of Old
New P&B Infinity T-Shirt/PE Polo Shirt	£13.55	£14.50
	£16.25	£17.40
New P&B Infinity Hoodie/PE Microfleece	£21.45	£20.95
	£25.75	£25.15
New P&B Plain Mesh of Microtech Shorts/PE Piped Shorts with logo	£6.80	£8.30
	£8.40	£9.95
New P&B Technical Leggings/PE Leggings with logo	£12.25	£17.50
	£14.70	£21.00

What has changed?

- **Only two branded items:** a PE T-shirt and hoodie.
- **Flexible, non-branded options:** black shorts, leggings, tracksuit bottoms, and socks can be purchased more affordably from a range of retailers.
- **Simpler choices:** no more confusion with multiple colours—just one clear, consistent kit.
- **Practical design:** the darker colour helps keep kit looking cleaner for longer and is easier to wash (especially compared to previous white shirts).

This new approach provides a balance between school identity and cost-effectiveness, while making expectations clearer for all pupils.



Ordering Kit

- The new kit will be available for purchase towards the end of the school year, you will see it “coming soon” on our Price and Buckland website. This will then change to “pre-order” around the start of June.
- Current pupils on role do not need to buy the kit straight away. They can continue to wear their house colour and fleece until the need to purchase new kit. Once they are ready for new kit, this is the kit that will be available.
- If your child’s kit does not fit in the meantime and you are waiting to buy our new kit ready for September, pupils can use kit from our stock we have in school (just ask your PE teacher), or they can wear a plain black t-shirt.

Additional Kit Guidance

- **Football boots:** Required for use on the grass, as all pupils will take part in activities such as athletics, cross country, and rugby.
- **Trainers:** Pupils should wear comfortable, appropriate trainers suitable for sport and all weather conditions. Please note that some styles (e.g. Converse, Nike Air Max 95, Nike P6000) are not suitable for PE lessons.
- **Base layers:** These are recommended during colder months and can be worn underneath PE kit for warmth.

YEAR 11

YEAR 11 UPDATE

As we approach the final stretch of the academic year, we would like to share some important information and reminders for both pupils and parents.

Exams began today and will run through to **Wednesday 17th June**. This is a crucial period for our Year 11 pupils, and we are confident that all their hard work and preparation will pay off. We are incredibly proud of their efforts so far and know they will continue to rise to the challenge.

The final leavers’ day and celebration assembly will be communicated in due course, and we will share further details as soon as they are confirmed. Your child will receive a letter next week with information on how to purchase the yearbook, which has been created by the head pupils’ team.

Attendance remains a key priority. Year 11 have demonstrated excellent attendance throughout the year, and it is imperative that this continues as exams begin. Being present and punctual for every exam is essential for success.

A reminder that the **Year 11 Prom** will take place on **Wednesday 24th June at the BrewDog Stadium in St Helens**. The **Passport to Prom** scheme closes on **Friday 22nd May**, with pupils needing to achieve their **850 points** to qualify. Invitations will be sent out to those who meet the criteria in line with the programme.

In the coming weeks, **revision sessions and intervention opportunities** are more important than ever. Pupils are strongly encouraged to attend all available sessions to maximise their preparation ahead of exams.

Exam timetables with seat numbers have now been distributed. Please note that if pupils are studying coursework based subjects, this will appear on their timetable as ‘TBC’ - these will be completed during normal school time and is therefore not a scheduled exam on their timetable. If there are any issues or queries, please contact the Year Team or a member of the Exams Team as soon as possible so they can be resolved promptly.

Thank you for your continued support during this important time. We are extremely proud of our Year 11 pupils and wish them every success in their upcoming exams.

Mrs Haselden, Year 11 Progress Leader.



YEAR 11 INTERVENTION REWARDS

Our Year 11 pupils have one more week of after school intervention sessions leading towards their summer exams. It is crucial that pupils attend these sessions to close any gaps in their knowledge and to make sure they are ready for their first exam.

Rewards will be given out to pupils during or after these sessions. Along with this, prom points will be given out and accumulated for each consecutive session attended.



- W/c 4th May - For the final week, Domino's pizza will be served each evening in the Year 7 dining room at 3:45pm along with 60 prom points per session (if attended previous two weeks).

The Year 11 Team.

EXAM SEASON GUIDANCE

With the exam season ahead, we have been sharing information about coping with the pressure of exams. Ofqual have produced some guidance for pupils and students which is worth looking at with your child. Please [click here](#) to view the guidance.

Top 10 Revision Tips

1. Short spurts of revision (20-25 minutes) are most effective. Your concentration lapses after about an hour and you need to take a short break (5-10 minutes). Aim to revise for 2-3 hours per evening and 5-6 hours each day at the weekend.
2. Find a quiet place to revise—your bedroom, school, the local library—and refuse to be interrupted or distracted. Ensure your mobile phone is off.
3. Make sure you don't just revise the subjects and topics you like. Work on your weak ones as well. In fact, start with these first.
4. Make your own revision notes, because you will remember what you have written down more easily. Stick keynotes to a cupboard or doors so you can see them every day.
5. Re-write the key points of your revision notes, read them out loud to yourself. We remember more than twice as much of what we say than of what we merely read.
6. Use different techniques. Make your own learning maps. Use post-it notes to write key words on, create flash cards. Record your notes on your mobile phone and listen to them regularly. Ask friends to test you. Use highlighter pens to mark important points.
7. Practice on past exam papers or revision tests available on the web. Initially do one section at a time and progress to doing the entire paper against the clock.
8. You will need help at some stage; ask parents, teachers, or even friends. Ask your teacher for their work email address so you can clarify points you are unsure of.
9. Don't get stressed out. Eat properly and get lots of sleep.
10. Believe in yourself and be positive. If you think you can succeed, you will.



RH6

YEAR 12 LEARNING PROGRAMME - ASSESSMENT WEEK 3

Friday 1st May until Friday 8th May 2026 (inclusive)

All students in Year 12 have now started their assessments in the subjects they are currently studying. For both A-level and BTEC subjects these assessments will be based on past paper questions, and indeed complete papers, and will be taken under exam conditions to best prepare your son/daughter for final examinations in May/June 2027.

Please find below the exam timetable so your son/daughter is aware of when their examinations take place. All morning exams will start as soon as possible at 9:00am. It is vital that your son/daughter reports to their exam venue at 8:50am to ensure we have a 9:00am start.

Afternoon examinations commence at 1:00pm. Your son/daughter should report to their exam venue at 12:50pm.

Students for subjects being examined will have study leave during the exam period as follows: -

1. The morning before an afternoon exam i.e., Tuesday (am) for an exam scheduled Tuesday pm.
2. The afternoon before a morning exam i.e., Monday (pm) for an exam scheduled for Tuesday am.

Where students do not have exams or complete exams, they **MUST** attend lessons as normal.

Please could you encourage and support your son/daughter to prepare thoroughly for these exams as they will give them a good indication of the progress they have made to date.

The Sixth Form will be providing revision guidance sessions during tutorial periods alongside support from Katie and Sarah to ensure your son/daughter can prepare effectively for these important exams. In addition, there is an expectation that your son/daughter will attend their study+ sessions and use this time to effectively prepare.

Mr Cunningham, Director RH6.

	Tuesday 5th May	Wed 6th May	Thursday 7th May	Friday 8th May
Period 1	Box M Psychology P1 – 2hrs Chemistry P1 - 1hrs 45 mins Digital Media P1 – 2hrs.	Box N Law – 1 hr 30 English Lang P1 – 2hr 30 Mins	Box K Geography P2 - 2hrs Physics P2 – 2 hrs Box N English Lang P2 – 1hr 45 min	Box J Maths P2 – 1hr 15min History P2 – 1hr 30 mins
Period 2	Exams continuing into Period 2	Exams continuing into Period 2	Exams continuing into Period 2	Exams continuing into Period 2
Period 3	Lessons as normal	Lessons as normal	Lessons as normal	Lessons as normal
Period 4	Box L English Lit P2 – 1hr 40 Sociology P2 – 2hrs German P2 – 1 hr 30 min	Box J Maths P1 – 2 hrs History P1 – 1hr 30 mins	Box M Psychology P2 – 2hrs Chemistry P2 - 1hrs 45 mins Digital Media P2 – 2 hrs	
Period 5	Exams continuing into Period 5	Exams continuing into Period 5	Exams continuing into Period 5	

Students must report to S212, S211 or S210 promptly at 8.50 am and 12.50 pm. Students are entitled to half-day study leave before exam i.e. morning before afternoon exam, afternoon day before morning exam. Lessons will run as normal in all other circumstances and student attendance is expected.



GENERAL INFORMATION

PARENT OPEN MORNING

Our Parent Open Morning will take place between 9:30-11:30am on **Wednesday 6th May**.

This is an opportunity for parents to make an appointment to see a member of the Senior Leadership Team regarding any aspect of school life or concerns they may have regarding your child.

Please email loraine.potter@rainhillhigh.org.uk to book an appointment.

ARBOR

Student Portal / App in Arbor

The process of your child securing access to the Arbor student portal and app is the same as you completed when you created your own parent portal and installed the app on your phone.

Below we have outlined the benefits of the Arbor Student App: -

- **Convenient Access:** The app provides a convenient way to access day-to-day school information and understand progress.
- **In-App Messages:** Your child can receive important announcements and messages directly from their school.
- **Biometric Login:** The app allows for quick and secure logins using biometric methods like fingerprint or face ID.
- **Calendar Feature:** Your child can view their calendars, including upcoming events and assignments, ensuring they stay organized.
- **AI Assistant:** The Ask Arbor feature offers an AI-powered assistant to help your child with questions about their school life.

These features enhance the overall experience of your child at Rainhill High School by making communication and information management easier and more efficient.

Assignments and Homework through Arbor

We will soon move the setting of assignments and homework to Arbor as previously communicated last week.

Below we have outlined the benefits to pupils of assignments being set through Arbor: -

- **Daily Organisation:** The daily calendar feature helps pupils keep track of their assignments and deadlines.
- **Accessibility:** Assignments are accessible from home, allowing pupils to complete their work at their convenience.
- **Support for Learning:** Homework supports the teaching and learning process that occurs in the classroom during lesson time.
- **Monitoring:** Schools can monitor the frequency and quality of homework set for all pupils
- **Personalisation:** Arbor is personalised, helping pupils with their daily organisation and providing links to other online platforms.

Thank you for everybody's patience and understanding as we roll out more functions through Arbor.

Mr Cunningham, Director RH6.



ARBOR - REPORTING ABSENCES

Please can all future absences/appointments be recorded on the Arbor app in the following way -

From your home screen:

1. Click the 3 lines (bottom left)
2. Click the Attendance symbol
3. Log absence - you can select the time that your child will not be in school.

WELL-BEING - NUTRITION

As exam season approaches, it is completely natural for young people to feel the pressure building, and if you are noticing a change in your child's mood, sleep, or motivation at home, you are not alone. A bit of stress before exams is normal and can even be helpful, but when it starts to feel overwhelming it is worth knowing how to support them. The good news is that your presence and reassurance make more of a difference than you might think. Young people often won't say so, but knowing there is a calm, supportive person in their corner goes a long way.

We have included some links below that you might find useful to explore together.

- [YoungMinds – Exam Time Guide for Parents](#) — practical, parent-led advice on supporting your child through exam season, including how to spot signs of stress and keep communication open
- [NHS – Coping with Exam Stress](#) — straightforward tips for young people and families on managing exam anxiety
- [Childline – Exam Stress](#) — a great one to look at with your child, with advice written directly for young people
- [Family Lives – Exam Stress](#) — support and guidance for parents

As always, please do not hesitate to get in touch if there is anything we can support with.

Mrs Blagbrough, Wellbeing Champion.

PE EXTRA CURRICULAR TIMETABLE.

Term 3: April - July		
15:00 -16:00	LUNCH	AFTER SCHOOL
MONDAY	Y9 and Y10 Football : Astro Y7 Football and Basketball : Courts	Handball : All Years
TUESDAY	Y8 and Y11 Football : Astro Y7 Football and Basketball : Courts	Rugby : All Years
WEDNESDAY	Y9 and Y10 Football : Astro Y7 Football and Basketball : Courts	Rounders : All Years Cricket : All Years
THURSDAY	Y9 and Y10 Football : Astro Y7 Football and Basketball : Courts	Athletics : All Years A range of events to practice (throws, track, jumps)
FRIDAY	Cricket Nets : All Years Until exam desks go up	

Please note, all clubs are for girls and boys, unless specified. They are subject to **fixture/facility clashes**, **appropriate and safe weather**, and **appropriate pupil participation**. Follow us on X - @RainhillPE



PE EXPECTATIONS

Sport and physical activity are essential for maintaining a healthy lifestyle, with research showing that exercise improves mental health, enhances cognitive function, and builds resilience in young people. At Rainhill, we offer a wide range of sports, from team games like handball, netball, and rugby to gymnastics and athletics.

Your child will have the opportunity to learn about healthy lifestyles and the importance of staying active. As part of our pursuit of excellence, all pupils are expected to participate in lessons. If your child is injured or unwell, they should still bring their kit. They can take on 'non-active' roles, such as officiating, analysing performance, or coaching, to continue engaging with learning. Bringing their PE kit also ensures pupils have a dry uniform to change into if lessons are outdoors. In extreme cases, we will provide alternatives to make your child's PE experience as enjoyable as possible.

If there are any issues with kit, please message your PE teacher. We will always help in any way we can. Thank you for your continued support.

Mr Wood, Head of PE.

READING PLUS

Please [click here](#) to read more information regarding Reading Plus.



Dear parent/guardian,

We have invested in the online reading development programme DreamBox Reading Plus and would like to share with you more information about it.

What is DreamBox Reading Plus?

Reading Plus is designed to improve children's reading. It does this by developing silent reading fluency (reading speed), and then introducing more complex stories (for comprehension) and advanced vocabulary (for knowledge). Children have access to 1,300+ high-quality online texts that are both engaging and inspirational, and match students reading levels. Teachers can monitor precisely what and how children read, meaning they can offer the proper support when needed.

What will my child gain from using the programme?

The stories are short and engaging to keep motivation levels high, and your child will be exposed to many cultural and inspirational texts - anything from 'What can one child do to save the world?' to 'The future of AI'. Your child will challenge themselves to become a stronger reader, developing healthier reading habits and a deeper understanding of what they read, making them more prepared for assessments.

How does Reading Plus work?

Children choose a story (typically 6-7 minutes long) from a level appropriate to their reading ability. Once finished, they answer ten questions to test their understanding.

Reading Plus is not meant to replace physical reading books. It's also not just an eLibrary - the programme is designed to teach your child to become a more efficient reader, which will add to their enjoyment of reading independently - developing a lifelong love for reading. We hope that students will get much pleasure from using Reading Plus and progress in their reading.

The programme can be accessed from home, so we encourage you to get your child to use Reading Plus on evenings and weekends.

For more information about Reading Plus, please visit www.daisyeducationuk.com or contact your child's class teacher.

Yours sincerely,

daisyeducationuk.com

T: 0191 389 6078 E: info@daisyeducationuk.com

Company address: Suite 1A, Building 7, Queens Park, Team Valley, Gateshead, Tyne & Wear, NE11 0QD
Registered company number: 5284598

Scan the QR code to visit our website.



RHS DRAMA SHOWCASE CLUB





RAINHILL UNITED 50TH CELEBRATION

50TH Anniversary Celebration!
3 May 2026 • 12 - 7pm
Rainhill Recreation Club
FREE ENTRY

PAST PLAYERS TOURNAMENT £100 PRIZE!

BOUNCY CASTLE & OBSTACLE COURSE!

CROSSBAR CHALLENGE
INTER-CLUB FRIENDLY MATCHES

PENALTY SHOOT OUT

DJ ALL DAY!

FOOD & DRINKS

RAFFLE

RAINHILL FOOTBALL ACADEMY • MINI SESSIONS

STOCKS

MEMORABILIA

GRAND RAFFLE
LOTS OF PRIZES TO WIN!

WWW.RAINHILLUNITED.CO.UK/50TH-ANNIVERSARY
 #RUJFC50

PRE-LOVED FAMILY POP UP MARKET

COMMUNITY PRE-LOVED FAMILY POP-UP MARKET

CLOTHES FOR ALL AGES
 Newborn to Adult, High Quality & Affordable

FUN TOYS
 Gently Used, Creative & Developmental

GAMES & PUZZLES
 Family Fun & Entertaining

SATURDAY | MAY 2, 2026 | 11AM - 1PM

RAINHILL HIGH SCHOOL
 Warrington Road, Prescot, L35 6NY

ENTRY: £1 PER ADULT | CHILDREN FREE

- BARGAINS GALORE!**
- ECO-FRIENDLY & SUSTAINABLE**
- CASH ONLY**
- REFRESHMENTS AVAILABLE**

HELP REDUCE WASTE • FIND HIDDEN GEMS • JOIN THE FUN!

ECCLESTON PARK TENNIS CAMP

ECCLESTON PARK TENNIS CLUB

MAY HALF-TERM TENNIS CAMP!
26TH - 29TH MAY
PLAY. IMPROVE. MAKE FRIENDS!

AGES 4 (RECEPTION) TO 14 YEARS

- Groups split by age & ability
- MONDAY 26TH - THURSDAY 29TH MAY**
- £23 PER DAY**
- £80 FOR 4 DAYS**
- 10% OFF FOR CLUB MEMBERS!**

SCAN HERE FOR CLUB MEMBERSHIPS!

SCAN HERE TO BOOK!

ECCLESTON PARK
FOREST CLOSE, L34 2TT

ST HELENS DANCE FESTIVAL

STEP FORWARD: ST HELENS DANCE FESTIVAL

A borough-wide festival that brings together children, young people, families, and local dance groups from across the community to participate in workshops and performances

COMMUNITY OPEN DAY

SATURDAY MAY 16TH

10-4 PM

ST HELENS COLLEGE

WATER ST, ST HELENS, WA10 1PP

Please visit [TicketSource](https://ticketsource.com/st-helens-council-local-cultural-educational-partnership) or scan the QR code to purchase tickets:

ticketsource.com/st-helens-council-local-cultural-educational-partnership

cultured | **EMILY GIBBELL** MIPSWOOD POLICE & CRIME COMMISSIONER | **Safer st helens**



HELP AND SUPPORT

CURRICULUM QUERIES

Heads of Department

English	Ms Dickman	Business Studies	Mr Farrell
Mathematics	Mr Rimmer	Social Sciences	Mrs R Evans
Science	Mr Flynn	Computer Science	Mr Cowley
Biology	Miss Harper	Art Design Technology	Mr Bennett
Chemistry	Mrs Bancroft	Languages	Miss D'Anna
Physics	Mr Hurst	Food Studies	Mrs King
History & Politics	Mr Swan	Performing Arts	Mrs McCann
Geography	Mr Iddon	PE	Mr Wood
Philosophy & Ethics	Mr Taylor	Life Skills	Miss Burgess
		(PSHE/Citizenship)	

PASTORAL QUERIES

Stage 1	Form Tutor	
Stage 2	Year Student Manager/Progress Coach	
Stage 3	Year Progress Leader/Director RH6	
Stage 4	Assistant Principal - Behaviour & Culture	Mr East
Stage 5	Vice Principals	Mrs Munro, Mrs Aylward
Stage 6	Principal	Mrs Thorogood

Pastoral Structure

Y7 Student Manager	Miss Gordon	Y7 Progress Leader	Mr Giles
Y8 Student Manager	Miss Hill	Y8 Progress Leader	Mr Barry
Y9 Student Manager	Mr Lambert	Y9 Progress Leader	Mr Brown
Y10 Student Manager	Miss Humphreys	Y10 Progress Leader	Mr Webster
Y11 Student Manager	Dr Rotheram	Y11 Progress Leader	Mrs Haselden
RH6 Progress Coaches	Mrs Thomas/Mrs Garton	Director RH6	Mr Cunningham
Young Carer Champion	Miss Wordsworth		

COMMUNICATIONS POLICY

Please [click here](#) to view our Communications policy.



Young Carers

A young carer is someone who provides regular and ongoing care and support to a family member who has a physical or mental health condition, or misuses drugs or alcohol and they cannot cope without their support. They can often take on responsibilities that would normally be expected of an adult.

Being a young carer can have a big impact on the things that are important to growing up; like your education, your physical/mental health, your social life and your self-confidence.

If you find that you don't have much time to spend with your friends, you feel stressed and worried, it's getting harder to keep on top of schoolwork – there are people in school who are here to support you... and Young Carers Support Services.

A young carers assessment can help to find out if there is any extra support for you or the person you care for. This could help to take away some of the worries or stress you may be feeling, help you keep on top of your schoolwork and be able to spend time doing things you enjoy.



Do you think that you may be a young carer?

Young Carer Champion
Miss Wordsworth

Speak to the YC Champion or another adult you trust.



Young Carer Drop-in

Monday lunchtime
A1.03

Week A	Y7, Y8, Y9
Week B	Y10, Y11, RH6

Parents and Carers can contact the YC Champion via School Synergy.

SHARP

Use the SHARP system to ask for help and we will come and speak to you.

St Helens Catering Service - School Lunch Special Dietary Request



SCHOOL MENU

Please [click here](#) to view our latest menu.

Please [click here](#) to view our allergens menu.

ACCESSING FREE SCHOOL MEALS

As we move into a new school year, it may be pertinent for parents and carers to check the free school meal status of their children. If you have been in receipt of free school meals previously and believe this should still be the case, you will need to apply to St Helens Council. Please [click here](#).



CURRENT VACANCIES

DIRECTOR OF INCLUSION

L10 - L14 £64,691 - £71,330 pa

Are you a visionary leader with a relentless commitment to removing barriers and ensuring every child has a place to belong?

We are seeking to appoint an exceptional Director of Inclusion to lead our strategic approach to SEND, disadvantage, and targeted support, ensuring that every student, regardless of their starting point, can Learn, Think, Contribute, and Care. You will be the strategic lead for closing the gap for our most vulnerable learners ensuring that inclusion is woven into the fabric of the school's Quality of Education.

You will hold high expectations for all, ensuring that statutory duties are met with rigour and that every resource is deployed to maximise pupil progress, leading a "Team Around the Child" that includes our SENCo function, Safeguarding, and specialised support staff.

This role to start in September 2026 (or earlier), is a pivotal Senior Leadership position designed for a values-driven leader, who understands that true inclusion is the "engine room" of a forward thinking school.

The successful candidate will:

- Possess a deep understanding of the SEND Code of Practice and the Equality Act, with the ability to translate complex needs into actionable classroom strategies.
- Can work in dynamic partnership with the Assistant Principal (QE) to operationalise our Pupil Premium strategy, ensuring it makes a sustained difference on the ground.
- Be an expert in co-production, building powerful relationships with parents, carers, and external partners to ensure our students' aspirations are at the heart of every decision.
- Have the analytical skill to use qualitative and quantitative data to identify emerging needs, such as SEMH or EBSA both quickly and accurately.

If you are passionate about developing others, driving improvement and have the passion to make a lasting difference ensuring every student feels they belong, we would love to hear from you.

Key Dates:

Closing date: 9am on Tuesday 5th May 2026

Interviews: Friday 8th May 2026

TEACHER OF ENGLISH

ONE YEAR FIXED TERM – MATERNITY COVER

MPR/UPR

Inspire & Excel at Rainhill High

Are you passionate about English and you can deliver high-quality lessons and excellent outcomes for pupils?

Then come and join a high performing and forward thinking English team at Rainhill High School, including Rainhill Sixth.

We are seeking to appoint a dynamic, ambitious and inspirational Teacher of English for September 2026, who has a thirst for knowledge and the drive to succeed to teach KS3 and KS4 English with the possibility of some KS5 teaching.



The successful candidate will have the capacity to enthuse, engage and inspire our pupils through strong subject knowledge and have excellent interpersonal skills with a genuine commitment to teaching and the ability to develop our pupils' love of learning in English.

This post is offered on a full time, one year fixed term contract, to cover a maternity leave. Applications are welcome from both experienced and early career teachers.

Why Join Us?

- Fixed term, full-time role – Open to experienced & early career teachers
- 'Good' Ofsted-rated school (2023) – Part of Stephenson MAT
- Supportive environment – Reduced workload, tech investment & career development
- Excellent partnerships – Hope University, Ambition Institute, Rainbow Teaching School Hub and more

Key Dates:

Apply by: Monday 18th May 2026 at 9.00AM.

Interviews: Friday 22nd May 2026

TEACHER OF HEALTH & SOCIAL CARE

MPR/UPR

Inspire & Excel at Rainhill High

Are you passionate about Health & Social Care and have the ability to deliver high quality lessons and achieve excellent outcomes for students? Then come and join a high performing Social Sciences team at Rainhill High School, including Rainhill Sixth.

Rainhill High School is looking for an enthusiastic Teacher of Health & Social Care to join our high-performing team from September 2026. You will teach Health & Social Care with the ability to teach Sociology at KS3 and KS4 in a forward-thinking school that values innovation, collaboration, and professional growth.

Applications are welcome from both experienced and early career teachers.

Why Join Us?

- Permanent, full-time role – Open to experienced & early career teachers
- 'Good' Ofsted-rated school (2023) – Part of Stephenson MAT
- Supportive environment – Reduced workload, tech investment & career development
- Excellent partnerships – Hope University, Ambition Institute, Rainbow Teaching School Hub and more

As a member of Rainhill High School, we expect our staff to embody the following values and attitudes:

- Commitment to fostering a positive learning environment for students
- Dedication to continuous professional development
- Respect for diversity and inclusion within the school community

Key Dates:

Apply by: 9am on Thursday 14th May 2026

Interviews: Tuesday 19th May 2026



HIGHER LEVEL TEACHING ASSISTANT (HLTA)

NJC SCP 23–25

£31,137 – £32,881 actual pa

Term Time Only + 3 Weeks

Are you passionate about helping young people achieve their best?

We are looking for a dedicated and enthusiastic Higher Level Teaching Assistant as soon as possible to join our SEND and Inclusion team. You will work closely with pupils, helping them to grow in confidence and achieve their best, while supporting teachers to deliver inspiring lessons.

What You'll Be Doing

- Supporting teachers in creating inclusive, engaging lessons
- Leading targeted interventions and tracking their impact
- Working closely with pupils who need extra support
- Promoting confidence, independence, and achievement

About You

- Experience supporting pupils with SEND
- Excellent communication and teamwork skills
- Confident, flexible, and proactive
- Previous experience in an educational setting is essential

Why Rainhill High School?

- At Rainhill, we live by our values — **Learn, Think, Contribute, Care.**
We are proud of our reputation for excellence and inclusion, and you will be part of a dedicated, welcoming team that makes a real difference every day.

Key dates:

Closing date: Thursday 14th May 2025 at 9AM

Interviews: Thursday 21st May 2026

TEACHER OF PE (FEMALE)

(FIXED TERM – MATERNITY COVER)

MPR/UPR

Are you passionate about Sport and Physical education and you can deliver high-quality lessons and excellent outcomes for students?

We are looking for an enthusiastic Teacher of Female PE to join our high-performing team from September 2026. You will teach KS3 and KS4 Cambridge National Sports Science in a forward-thinking school that values innovation, collaboration, and professional growth. Leading on extra-curricular activities is also part of this role.

The successful candidate will have the highest expectations of our students and will be keen to develop their practice, inspire and motivate pupils and have excellent interpersonal skills with a genuine commitment to teaching and the ability to develop our pupils' love of learning and participation in Sport and PE.

This post is offered on a full time, fixed term contract, to cover a maternity leave. Applications are welcome from both experienced and early career teachers.

Why Join Us?

- Fixed term, full-time role – Open to experienced & early career teachers
- 'Good' Ofsted-rated school (2023) – Part of Stephenson MAT
- Supportive environment – Reduced workload, tech investment & career development



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- Excellent partnerships – Hope University, Ambition Institute, Rainbow Teaching School Hub and more

As a member of Rainhill High School, we expect our staff to embody the following values and attitudes:

- Commitment to fostering a positive learning environment for students
- Dedication to continuous professional development
- Respect for diversity and inclusion within the school community

Key Dates:

Apply by: 9am on Tuesday 24th March 2026

Interviews: Friday 15th May 2026