



**RAINHILL
HIGH SCHOOL**

FRIDAY 24TH APRIL 2026

PARENT & STUDENT NEWSLETTER

WWW.RAINHILLHIGHSCHOOL.ORG.UK

YEAR 7 LIFE SAVERS DAY

WEDNESDAY 29TH APRIL





Friday 24th April 2026

Dear Parents and Students,

Good afternoon and welcome to this week's newsletter.

Firstly, I would like to thank to congratulate our Year 7 girls football team who secured their place in the St Helens Cup Final this week and to our Year 7 girls netball team who have also progressed through to the finals of the St Helens Town Cup. We are incredibly proud of their achievements; details can be found on page 5.

As we approach a busy exam season for both Year 11 and Year 13, I would like to congratulate all the pupils and students on their efforts to date. We are now in the last few weeks of preparation, and maintaining this right up to the last exam is important for exam success. In the newsletter you will find some more top tips for the exam season.

Next week, we have our Year 7 Life Savers Day on Wednesday 29th April. It promises to be an informative and engaging event aimed at promoting safety awareness amongst our Year 7 pupils.

Arbor became available to parents on Monday 20th April. This is our main communication platform for parents/carers. Should you require assistance setting up or accessing Arbor, please refer to the guidance provided on page 12.

Have a lovely weekend.

Mrs Thorogood, Principal.



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NEXT WEEK FOLLOWS THE WEEK A TIMETABLE

	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
27/04/26	GCSE Language Speaking Exams (all week)		Year 7 Life Savers Day	A-Level Fine Art / Photography	A-Level Graphics / Textiles Y12 LP3 starts



GOOD NEWS



VICE PRINCIPAL WEEKLY SPECIAL RECOGNITION AWARD

Congratulations to our Vice Principal's Weekly Special Recognition Award winners, who have all been chosen as the highest positive points scorers for each year groups 7-10. What a fantastic achievement!

Congratulations to Jennifer R, Charlie Y, Daniel Mck and Naithan J.

Mrs Munro, Vice Principal - Behaviour, Culture, Attendance & Safeguarding.

CELEBRATING ATTENDANCE

We would like to congratulate our Year 11 pupils for their **consistent, improved, and improving attendance**. Your commitment to being in school each day shows great determination and resilience. Regular attendance is a key part of your success, and it is wonderful to see so many of you making the effort to be present, engaged, and ready to learn.

Pictured: **Year 11, Oscar B and Katie E.**

Other pupils who have been recognised for their attendance this week are:

- Year 7: Matilda A, Brooke L and Nancie H
- Year 8: Oscar L, Bella C and Alexander B
- Year 9: Jensen B, Megan B and Zara B
- Year 10: Amelie L, Lenny E and Taylor Mc
- Year 11: Aimee C

Mrs Coxhill, Attendance Manager.





LION AWARDS - OVER AND ABOVE RAINHILL PROFESSIONAL STANDARDS

Congratulations to our Year Team Professional Standards winners of the week!

Your dedication, consistency, and commitment to excellence continue to set the standard for what it means to be a Rainhill Student. Thank you for upholding our values and inspiring those around you every single day.

Well done to this week's winners below - you should be incredibly proud.

Jack B, Millie C, Lucas I, Lucy H, Evie C, Daniel Mck, Charlie Y, Thomas L, Jennifer R and Fearnie M.

Mr Giles, Senior Progress Leader and Year 7 YPL.





PE NEWS

Year 9/10 Girls Football

The Year 9/10 girls football team were unfortunately knocked out of the Merseyside Cup at the quarter-final stage. Despite the result, the team showed great determination and resilience, producing a strong and competitive second-half performance that reflected their commitment and teamwork.

Year 10 Cambridge National Sport Studies

Year 10 GCSE and Cambridge National Sport Studies pupils enjoyed an exciting visit to Centre Court Padel, where they experienced the fast-growing sport of padel. Blessed with a lovely day, pupils thoroughly enjoyed learning new skills, developing their understanding of the game, and taking part in a valuable new sporting opportunity.



U12s Girls Football

On Tuesday 21st April, our Y7 girls secured their place in the St Helens Cup Final, with a fantastic win over Cowley. The girls were dominant from start to finish and scored an array of brilliant goals. We are incredibly proud of them for this achievement and look forward to the final next week.

Arrangements for the final are as follows and spectators are welcome to attend and support:

- Wednesday 29th April
- 3.00pm Kick Off
- Ruskin Drive vs Rainford



Year 7 Padel

Last week a group of year 7 pupils were hosted by Soul Padel for a taster session. All pupils absolutely loved the experience and are keen to play more. Some great expert coaching was provided, and the pupils cannot wait to hopefully return.

Year 7 Netball

The Year 7 netball team delivered an excellent performance in the St Helens Town Plate semi-final, securing a convincing 13–3 victory. This fantastic win means they now progress to the final, which will take place in a couple of weeks' time.





YEAR 7 LIFE SAVERS DAY

On Wednesday 29th April, Year 7 pupils will take part in Life Savers Day, a dedicated programme focused on essential life skills, health, and wellbeing.

During Period 1, pupils' PSHE lessons will be centred around "Stop the Bleed", providing pupils with important knowledge and awareness around emergency response. In addition, all Year 7 pupils will also participate in a mental health awareness session delivered during the day.

Miss Burgess, Head of PSHE and Citizenship.

REINTRODUCING OUR LIBRARY AS AN INCLUSIVE SPACE FOR EVERY STUDENT

We are excited to reintroduce our school library as an *Inclusive Library* - a welcoming, thoughtfully designed space where every student can learn, explore, and feel a sense of belonging.

Over the past weeks, we have taken meaningful steps to ensure that the library reflects commitment to accessibility and inclusion. The space now features wider, accessible hallways that allow for easy movement throughout the library, ensuring that pupils with mobility needs can navigate comfortably and independently.



Our collection has also grown to better serve all readers. We now offer books in braille, expanding access to literature for pupils with visual impairments and supporting diverse reading needs across our school community.

In addition, we have created a designated area specifically designed for wheelchair users. This space provides comfort, accessibility, and an inclusive environment where pupils can study, read, and collaborate without barriers.

While we are proud of these improvements, we are committed to continuing this journey. To further expand our resources and enhance the space, we are inviting families and community members to support the growth of our Inclusive Library.

If you would like to contribute, please consider making a donation through the following link:
https://www.moonsift.com/collection/romina_griffa2026/xsyeOvlwQh2j9eAb7K7z

Every contribution helps us move closer to a library where every student feels supported and inspired.

Thank you for being part of a community that values inclusion, accessibility, and the power of learning.

Ms Griffa, School Librarian.



NEW PE KIT LAUNCH - SIMPLER, MORE AFFORDABLE

We are pleased to introduce our new PE kit for pupils, designed with both practicality and affordability in mind.

The updated kit offers a clearer, more streamlined approach, helping pupils feel confident and ready for all physical activities. We have reduced the average cost of a full kit by between £6 and £8, making it more accessible for families while maintaining quality and durability.

Pricing

New Garment Description	Price of New	Price of Old
New P&B Infinity T-Shirt/PE Polo Shirt	£13.55	£14.50
	£16.25	£17.40
New P&B Infinity Hoodie/PE Microfleece	£21.45	£20.95
	£25.75	£25.15
New P&B Plain Mesh of Microtech Shorts/PE Piped Shorts with logo	£6.80	£8.30
	£8.40	£9.95
New P&B Technical Leggings/PE Leggings with logo	£12.25	£17.50
	£14.70	£21.00

What has changed?

- **Only two branded items:** a PE T-shirt and hoodie.
- **Flexible, non-branded options:** black shorts, leggings, tracksuit bottoms, and socks can be purchased more affordably from a range of retailers.
- **Simpler choices:** no more confusion with multiple colours—just one clear, consistent kit.
- **Practical design:** the darker colour helps keep kit looking cleaner for longer and is easier to wash (especially compared to previous white shirts).

This new approach provides a balance between school identity and cost-effectiveness, while making expectations clearer for all pupils.



Ordering Kit

- The new kit will be available for purchase towards the end of the school year, you will see it “coming soon” on our Price and Buckland website. This will then change to “pre-order” around the start of June.
- Current pupils on role do not need to buy the kit straight away. They can continue to wear their house colour and fleece until the need to purchase new kit. Once they are ready for new kit, this is the kit that will be available.
- If your child’s kit does not fit in the meantime and you are waiting to buy our new kit ready for September, pupils can use kit from our stock we have in school (just ask your PE teacher), or they can wear a plain black t-shirt.

Additional Kit Guidance

- **Football boots:** Required for use on the grass, as all pupils will take part in activities such as athletics, cross country, and rugby.
- **Trainers:** Pupils should wear comfortable, appropriate trainers suitable for sport and all weather conditions. Please note that some styles (e.g. Converse, Nike Air Max 95, Nike P6000) are not suitable for PE lessons.
- **Base layers:** These are recommended during colder months and can be worn underneath PE kit for warmth.

YEAR 11

YEAR 11 UPDATE

As we approach the final stretch of the academic year, we would like to share some important information and reminders for both pupils and parents.

Exams will begin on **Friday 1st May** and will run through to **Wednesday 17th June**. This is a crucial period for our Year 11 pupils, and we are confident that all their hard work and preparation will pay off. We are incredibly proud of their efforts so far and know they will continue to rise to the challenge.

The final leavers’ day and celebration assembly will be communicated in due course, and we will share further details as soon as they are confirmed. Your child will receive a letter next week with information on how to purchase the yearbook, which has been created by the head pupils’ team.

Attendance remains a key priority. Year 11 have demonstrated excellent attendance throughout the year, and it is imperative that this continues as exams begin. Being present and punctual for every exam is essential for success.

A reminder that the **Year 11 Prom** will take place on **Wednesday 24th June at the BrewDog Stadium in St Helens**. The **Passport to Prom** scheme closes on **Friday 22nd May**, with pupils needing to achieve their **850 points** to qualify. Invitations will be sent out to those who meet the criteria in line with the programme.

In the coming weeks, **revision sessions and intervention opportunities** are more important than ever. Pupils are strongly encouraged to attend all available sessions to maximise their preparation ahead of exams.

Exam timetables with seat numbers have now been distributed. Please note that if pupils are studying coursework based subjects, this will appear on their timetable as ‘TBC’ - these will be completed during normal school time and is therefore not a scheduled exam on their timetable. If there are any issues or queries, please contact the Year Team or a member of the Exams Team as soon as possible so they can be resolved promptly.

Thank you for your continued support during this important time. We are extremely proud of our Year 11 pupils and wish them every success in their upcoming exams.

Mrs Haselden, Year 11 Progress Leader.



YEAR 11 INTERVENTION REWARDS

Our Year 11 pupils have two more weeks of after school intervention sessions leading towards their summer exams. It is crucial that pupils attend these sessions to close any gaps in their knowledge and to make sure they are ready for their first exam.

Rewards will be given out to pupils during or after these sessions on Tuesdays, Wednesdays and Thursdays. Along with this, prom points will be given out and accumulated for each consecutive session attended.



- W/c 27th April - A selection of bakery items and sweet treats will be handed out to all pupils in afterschool intervention along with 40 prom points per session (if attended previous week).



- W/c 4th May - For the final week, Domino's pizza will be served each evening in the Year 7 dining room at 3:45pm along with 60 prom points per session (if attended previous two weeks).

The Year 11 Team.

EXAM SEASON GUIDANCE

With the exam season ahead, we have been sharing information about coping with the pressure of exams. Ofqual have produced some guidance for pupils and students which is worth looking at with your child. Please [click here](#) to view the guidance.

Top 10 Revision Tips

1. Short spurts of revision (20-25 minutes) are most effective. Your concentration lapses after about an hour and you need to take a short break (5-10 minutes). Aim to revise for 2-3 hours per evening and 5-6 hours each day at the weekend.
2. Find a quiet place to revise—your bedroom, school, the local library—and refuse to be interrupted or distracted. Ensure your mobile phone is off.
3. Make sure you don't just revise the subjects and topics you like. Work on your weak ones as well. In fact, start with these first
4. Make your own revision notes, because you will remember what you have written down more easily. Stick keynotes to a cupboard or doors so you can see them every day.
5. Re-write the key points of your revision notes, read them out loud to yourself. We remember more than twice as much of what we say than of what we merely read.
6. Use different techniques. Make your own learning maps. Use post-it notes to write key words on, create flash cards. Record your notes on your mobile phone and listen to them regularly. Ask friends to test you. Use highlighter pens to mark important points.
7. Practice on past exam papers or revision tests available on the web. Initially do one section at a time and progress to doing the entire paper against the clock.
8. You will need help at some stage; ask parents, teachers, or even friends. Ask your teacher for their work email address so you can clarify points you are unsure of.
9. Don't get stressed out. Eat properly and get lots of sleep.
10. Believe in yourself and be positive. If you think you can succeed, you will.

GCSE LANGUAGE SPEAKING EXAMS

Our GCSE Language Speaking exams start on **Tuesday 28th April**.

Exam dates and times have been sent to Parents/Carers via Arbor. Your child has also been provided with a time when they must go to the preparation room. This will be **E104**.

They should take their flashcards/speaking booklets with them as they will have some time prior to the exam to revise. Please can you encourage them to practice speaking out loud revising their chosen thematic context, as well as the photo and role play booklet they have been given this week in lessons.



If there are any issues or you have any questions, please do not hesitate to contact their class teacher or myself.

Many thanks for your continued support.

Miss D'Anna, Head of Languages.

RH6

ADVANCE NOTICE - YEAR 12 LEARNING PROGRAMME - ASSESSMENT WEEK 3

Friday 1st May until Friday 8th May 2026 (inclusive)

From Friday 1st May until Friday 8th May 2026 (inclusive) all students in Year 12 will be undertaking assessments in the subjects they are currently studying. For both A-level and BTEC subjects these assessments will be based on past paper questions, and indeed complete papers, and will be taken under exam conditions to best prepare your son/daughter for final examinations in May/June 2027.

Please find attached the exam timetable so your son/daughter is aware of when their examinations take place. All morning exams will start as soon as possible at 9:00am. It is vital that your son/daughter reports to their exam venue at 8:50am to ensure we have a 9:00am start.

Afternoon examinations commence at 1:00pm. Your son/daughter should report to their exam venue at 12:50pm.

Students for subjects being examined will have study leave during the exam period as follows: -

1. The morning before an afternoon exam i.e., Tuesday (am) for an exam scheduled Tuesday pm.
2. The afternoon before a morning exam i.e., Monday (pm) for an exam scheduled for Tuesday am.

Where students do not have exams or complete exams, they **MUST** attend lessons as normal.

Please could you encourage and support your son/daughter to prepare thoroughly for these exams as they will give them a good indication of the progress they have made to date.

The Sixth Form will be providing revision guidance sessions during tutorial periods alongside support from Katie and Sarah to ensure your son/daughter can prepare effectively for these important exams. In addition, there is an expectation that your son/daughter will attend their study+ sessions and use this time to effectively prepare.

Mr Cunningham, Director RH6.

	Fri 1st May	Monday 4th May BANK HOLIDAY	Tuesday 5th May	Wed 6th May	Thursday 7th May	Friday 8th May
Period 1	<u>Box L</u> English Lit P1 - 2hr Sociology P1 - 2hrs Computer Science – 1hr 30 mins Biology 1hr 30		<u>Box M</u> Psychology P1 – 2hrs Chemistry P1 - 1hrs 45 mins Digital Media P1 – 2hrs.	<u>Box N</u> Law – 1 hr 30 English Lang P1 – 2hr 30 Mins	<u>Box K</u> Geography P2 - 2hrs Physics P2 – 2 hrs <u>Box N</u> English Lang P2 – 1hr 45 min	<u>Box J</u> Maths P2 – 1hr 15min History P2 – 1hr 30 mins



	German – 1 hr 45 min					
Period 2	Exams continuing into Period 2		Exams continuing into Period 2	Exams continuing into Period 2	Exams continuing into Period 2	Exams continuing into Period 2
Period 3	Lessons as normal		Lessons as normal	Lessons as normal	Lessons as normal	Lessons as normal
Period 4	Box K Geography - 2hrs Physics – 2 hrs		Box L English Lit P2 – 1hr 40 Sociology P2 – 2hrs German P2 – 1 hr 30 min	Box J Maths P1 – 2 hrs History P1 – 1hr 30 mins	Box M Psychology P2 – 2hrs Chemistry P2 - 1hrs 45 mins Digital Media P2 – 2 hrs	
Period 5	Exams continuing into Period 5		Exams continuing into Period 5	Exams continuing into Period 5	Exams continuing into Period 5	

Students must report to S212, S211 or S210 promptly at 8.50 am and 12.50 pm. Students are entitled to half-day study leave before exam i.e. morning before afternoon exam, afternoon day before morning exam. Lessons will run as normal in all other circumstances and student attendance is expected.



GENERAL INFORMATION

PARENT OPEN MORNING

Our Parent Open Morning will take place between 9:30-11:30am on **Wednesday 6th May**.

This is an opportunity for parents to make an appointment to see a member of the Senior Leadership Team regarding any aspect of school life or concerns they may have regarding your child.

Please email loraine.potter@rainhillhigh.org.uk to book an appointment.

ARBOR

Thank you to those parents that have logged into Arbor and are using the school's new MIS system.

To provide additional support we have produced a parent guide for your use - [Parent Guide to Arbor](#).

We will be slowly rolling out the functions of Arbor and will communicate accordingly with guidance and support where appropriate.

Please see below proposed timelines for roll-out:

Action	What will happen	When
Student Portal and App	Information to parents about portal/app	1 st May 2026
	Information to students around student communication through the portal/app	8 th May 2026
	Launch	18 th May 2026
Assignments and Homework	Information to parents on assignments in Arbor	1 st May 2026
	Information and guides to students about assignments	8 th May 2026
	Launch	18 th May 2026
Assessment and Reporting	Information to parents on assessment methodology in Arbor	18 th May 2026
	Launch	1 st September 2026
Clubs and Societies	Information to parents on clubs and societies in Arbor	8 th June 2026
	Launch	1 st September 2026
Parent Pay (include Trips)	Information to parents on Parent Pay system in Arbor	15 th June 2026
	Launch	1 st September 2026

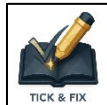
TEACHER TRANSITION CUES

Earlier in the year, I wrote to explain about Teacher Transition Cues and the effectiveness of these in improving learning.

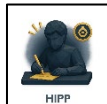
Over the next term, the focus will be on the following Teacher Transition Cues in order to give your child the best opportunity to succeed whilst with us at Rainhill High.



Choral Response - Repeating (together) new vocabulary and terminology so that pronunciations and chunking is correct before using new vocabulary in a sentence.



Tick and Fix - Correcting work (in purple) before opportunities to redraft/redo occur in learning time.



HIPP - High Intensity Purposeful Practice - A timed, independent, written task which is completed in silence so that learning can be showcased and pupils can master skills.

Miss Sumner, Lead Practitioner.



WELL-BEING - NUTRITION

In light of World Health Day recently, we wanted to share some practical insights into how nutrition and gut health can support your young person's mental performance during the upcoming exam season. Research increasingly shows that what we eat has a genuine impact on how we think, feel, and manage stress. With revision in full swing, it is a great time to explore this with your young person and help them think about how to fuel themselves well heading into exams.

We have included some resources below that you can explore with your young person:

- [BBC Food – Eat to Beat Stress](#) – accessible, practical information on stress and food
- [Mind – Food and Mental Health](#) – explaining the connection between food and mood
- [NHS – Eat Well](#) – simple guidance on balanced eating

It is also worth knowing that for some young people, stress and anxiety can affect their appetite and relationship with food. If you have noticed any changes and something doesn't feel quite right, please don't hesitate to get in touch.

Mrs Blagbrough, Wellbeing Champion.

PE EXTRA CURRICULAR TIMETABLE

Please see our PE Extra Curricular Timetable below.

Term 3: April - July		
15:00 -16:00	LUNCH	AFTER SCHOOL
MONDAY	Y9 and Y10 Football : Astro Y7 Football and Basketball : Courts	Handball : All Years
TUESDAY	Y8 and Y11 Football : Astro Y7 Football and Basketball : Courts	Rugby : All Years
WEDNESDAY	Y9 and Y10 Football : Astro Y7 Football and Basketball : Courts	Rounders : All Years Cricket : All Years
THURSDAY	Y9 and Y10 Football : Astro Y7 Football and Basketball : Courts	Athletics: All Years A range of events to practice (throws, track, jumps)
FRIDAY	Cricket Nets : All Years Until exam desks go up	

Please note, all clubs are for girls and boys, unless specified. They are subject to fixture/facility clashes, appropriate and safe weather, and appropriate pupil participation. Follow us on X - @RainhillPE

PE EXPECTATIONS

Sport and physical activity are essential for maintaining a healthy lifestyle, with research showing that exercise improves mental health, enhances cognitive function, and builds resilience in young people. At Rainhill, we offer a wide range of sports, from team games like handball, netball, and rugby to gymnastics and athletics.

Your child will have the opportunity to learn about healthy lifestyles and the importance of staying active. As part of our pursuit of excellence, all pupils are expected to participate in lessons. If your child is injured or unwell, they should still bring their kit. They can take on 'non-active' roles, such as officiating, analysing performance, or coaching, to continue engaging with learning. Bringing their PE kit also ensures pupils have a dry uniform to change into if lessons are outdoors. In extreme cases, we will provide alternatives to make your child's PE experience as enjoyable as possible.

If there are any issues with kit, please message your PE teacher. We will always help in any way we can. Thank you for your continued support.

Mr Wood, Head of PE.



2026-27 YEAR PLANNER

		RAINHILL HIGH SCHOOL				
		Year Planner – 2026-27				
	Week Beg.	MON	TUES	WED	THURS	FRI
1	A	AUG 31 st		INSET DAY 1	INSET DAY 2	
2	B	SEPT 7 th				
3	A	SEPT 14 th				
4	B	SEPT 21 st				
5	A	SEPT 28 th				
6	B	OCT 5 th				
7	A	OCT 12 th				
8	B	OCT 19 th				
		OCT 26 th	Half Term	26 th October to 30 th October 2026		
9	A	NOV 2 nd				
10	B	NOV 9 th				
11	A	NOV 16 th				
12	B	NOV 23 rd				INSET DAY 3
13	A	NOV 30 th				
14	B	DEC 7 th				
15	A	DEC 14 th				
		DEC 21 st	Christmas	21 st December – 1 st January 2027		
16	B	JAN 4 th				
17	A	JAN 11 th				
18	B	JAN 18 th				
19	A	JAN 25 th				
20	B	FEB 1 st				
21	A	FEB 8 th				
		FEB 15 th	Half Term	15 th February to 19 th February 2027		
22	B	FEB 22 nd				
23	A	MARCH 1 st				
24	B	MARCH 8 th				
25	A	MARCH 15 th				
26	B	MARCH 22 nd				Good Friday
		MARCH 29 th	Spring Break	26 th March – 9 th April 2027		
		APRIL 6 th	Good Friday	26 th March / Easter Monday 29 th March		
27	A	APRIL 13 th				
28	B	APRIL 20 th				
29	A	APRIL 27 th				
30	B	MAY 4 th	Bank Holiday			
31	A	MAY 11 th				
32	B	MAY 18 th				
33	A	MAY 25 th				
		MAY 31 st	Half Term	31 st May – 4 th June 2027		
34	B	JUNE 7 th				
35	A	JUNE 14 th				
36	B	JUNE 21 st				INSET DAY 4
37	A	JUNE 28 th				
38	B	JULY 5 th				
39	A	JULY 12 th				
40	B	JULY 19 th				INSET DAY 5

ST HELENS COLOUR RUN

Adult £12
Child £5
Family of 4 £29

4K ROUTE

Run for fun... raise money for Willowbrook

St Helens Colour Run

Saturday 4th July 2026
Arrive from 11.15am & Start 12pm
Victoria Park, St Helens, WA10 2UE

Organised in partnership with Sponsored by

Scan to book:

Willowbrook Hospice Every Contact Counts
Registered Charity No. 1020240

www.willowbrook.org.uk
01744 453798

FR REGULATORY BOARD

READING PLUS

Please [click here](#) to read more information regarding Reading Plus.



Dear parent/guardian,

We have invested in the online reading development programme DreamBox Reading Plus and would like to share with you more information about it.

What is DreamBox Reading Plus?

Reading Plus is designed to improve children's reading. It does this by developing silent reading fluency (reading speed), and then introducing more complex stories (for comprehension) and advanced vocabulary (for knowledge). Children have access to 1,300+ high-quality online texts that are both engaging and inspirational, and match students reading levels. Teachers can monitor precisely what and how children read, meaning they can offer the proper support when needed.

Links to Videos

- <https://youtu.be/pWVvjFqHOUE>
- [Home - Switched On! \(switchedonrailsafety.co.uk\)](#)
- [Educational resources for children - Network Rail](#)
- [Home - You vs. Train \(youvstrain.co.uk\)](#)
- [Stay Safe with Thomas - Network Rail](#)

Reading Plus is not meant to replace physical reading books. It's also not just an eLibrary - the programme is designed to teach your child to become a more efficient reader, which will add to their enjoyment of reading independently - developing a lifelong love for reading. We hope that students will get much pleasure from using Reading Plus and progress in their reading.

The programme can be accessed from home, so we encourage you to get your child to use Reading Plus on evenings and weekends.

For more information about Reading Plus, please visit www.daisyeducationuk.com or contact your child's class teacher.

Yours sincerely,

daisyeducationuk.com

T: 0191 389 6078 E: info@daisyeducationuk.com

Company address: Suite 1A, Building 7, Queens Park, Team Valley, Gateshead, Tyne & Wear, NE11 0QD
Registered company number: 9264698

Scan the QR code to visit our website.



RAINHILL RECREATION CLUB

50th Anniversary Celebration!
1976 - 2026
CELEBRATING 50 YEARS OF JUNIOR FOOTBALL

3 May 2026 • 12 - 7pm

Rainhill Recreation Club
FREE ENTRY

PAST PLAYERS TOURNAMENT
£100 PRIZE!

BOUNCY CASTLE & OBSTACLE COURSE!

CROSSBAR CHALLENGE
INTER-CLUB FRIENDLY MATCHES

PENALTY SHOOT OUT!

FOOD & DRINKS
DJ ALL DAY!

RAFFLE

RAINHILL FOOTBALL ACADEMY • MINI SESSIONS

GRAND RAFFLE
LOTS OF PRIZES TO WIN!

STOCKS
MEMORABILIA

WWW.RAINHILLUNITED.CO.UK / 50TH-ANNIVERSARY
#RUJFC50



ECCELESTON PARK TENNIS CLUB - OPEN DAY AND TENIS CAMP

ECCELESTON PARK TENNIS CLUB

OPEN DAY!

SATURDAY 25TH APRIL • 11.15AM - 3PM

PLAY. TRY. ENJOY! TENNIS FOR EVERYONE!

ALL WELCOME!
FUN, FITNESS & FRIENDSHIP!

COME ALONG AND GIVE IT A GO!

SIGN UP HERE

JUNIOR SESSIONS:

- 12-1pm (age 4-7)
- 1-2pm (8-10)
- 2-3pm (11+)

ADULTS (12-3PM):

- 11.15-11.55am: Pilates taster
- Cardio tennis, coaching & social play

ECCELESTON PARK PILATES

QR CODE

ECCELESTON PARK TENNIS CLUB

MAY HALF-TERM TENNIS CAMP!

26TH - 29TH MAY

PLAY. IMPROVE. MAKE FRIENDS!

AGES 4 (RECEPTION) TO 14 YEARS

- Groups split by age & ability
- MONDAY 26TH - THURSDAY 29TH MAY
- £23 PER DAY
- £80 FOR 4 DAYS
- 10% OFF FOR CLUB MEMBERS!

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ECCELESTON PARK
FOREST CLOSE, L34 2TT

QR CODE

QR CODE



HELP AND SUPPORT

CURRICULUM QUERIES

Heads of Department

English	Ms Dickman	Business Studies	Mr Farrell
Mathematics	Mr Rimmer	Social Sciences	Mrs R Evans
Science	Mr Flynn	Computer Science	Mr Cowley
Biology	Miss Harper	Art Design Technology	Mr Bennett
Chemistry	Mrs Bancroft	Languages	Miss D'Anna
Physics	Mr Hurst	Food Studies	Mrs King
History & Politics	Mr Swan	Performing Arts	Mrs McCann
Geography	Mr Iddon	PE	Mr Wood
Philosophy & Ethics	Mr Taylor	Life Skills	Miss Burgess
		(PSHE/Citizenship)	

PASTORAL QUERIES

Stage 1	Form Tutor	
Stage 2	Year Student Manager/Progress Coach	
Stage 3	Year Progress Leader/Director RH6	
Stage 4	Assistant Principal - Behaviour & Culture	Mr East
Stage 5	Vice Principals	Mrs Munro, Mrs Aylward
Stage 6	Principal	Mrs Thorogood

Pastoral Structure

Y7 Student Manager	Miss Gordon	Y7 Progress Leader	Mr Giles
Y8 Student Manager	Miss Hill	Y8 Progress Leader	Mr Barry
Y9 Student Manager	Mr Lambert	Y9 Progress Leader	Mr Brown
Y10 Student Manager	Miss Humphreys	Y10 Progress Leader	Mr Webster
Y11 Student Manager	Dr Rotheram	Y11 Progress Leader	Mrs Haselden
RH6 Progress Coaches	Mrs Thomas/Mrs Garton	Director RH6	Mr Cunningham
Young Carer Champion	Miss Wordsworth		

COMMUNICATIONS POLICY

Please [click here](#) to view our Communications policy.



Young Carers

A young carer is someone who provides regular and ongoing care and support to a family member who has a physical or mental health condition, or misuses drugs or alcohol and they cannot cope without their support. They can often take on responsibilities that would normally be expected of an adult.

Being a young carer can have a big impact on the things that are important to growing up; like your education, your physical/mental health, your social life and your self-confidence.

If you find that you don't have much time to spend with your friends, you feel stressed and worried, it's getting harder to keep on top of schoolwork – there are people in school who are here to support you... and Young Carers Support Services.

A young carers assessment can help to find out if there is any extra support for you or the person you care for. This could help to take away some of the worries or stress you may be feeling, help you keep on top of your schoolwork and be able to spend time doing things you enjoy.



Do you think that you may be a young carer?

Young Carer Champion
Miss Wordsworth

Speak to the YC Champion or another adult you trust.



Young Carer Drop-in

Monday lunchtime
A1.03

Week A	Y7, Y8, Y9
Week B	Y10, Y11, RH6

Parents and Carers can contact the YC Champion via School Synergy.

SHARP

Use the SHARP system to ask for help and we will come and speak to you.

St Helens Catering Service - School Lunch Special Dietary Request



SCHOOL MENU

Please [click here](#) to view our latest menu.

Please [click here](#) to view our allergens menu.

ACCESSING FREE SCHOOL MEALS

As we move into a new school year, it may be pertinent for parents and carers to check the free school meal status of their children. If you have been in receipt of free school meals previously and believe this should still be the case, you will need to apply to St Helens Council. Please [click here](#).



CURRENT VACANCIES

DIRECTOR OF INCLUSION

L10 - L14 £64,691 - £71,330 pa

11-18 Mixed Academy 1534 on roll

Are you a visionary leader with a relentless commitment to removing barriers and ensuring every child has a place to belong?

We are seeking to appoint an exceptional Director of Inclusion to lead our strategic approach to SEND, disadvantage, and targeted support, ensuring that every student, regardless of their starting point, can Learn, Think, Contribute, and Care. You will be the strategic lead for closing the gap for our most vulnerable learners ensuring that inclusion is woven into the fabric of the school's Quality of Education.

You will hold high expectations for all, ensuring that statutory duties are met with rigour and that every resource is deployed to maximise pupil progress, leading a "Team Around the Child" that includes our SENCo function, Safeguarding, and specialised support staff.

This role to start in September 2026 (or earlier), is a pivotal Senior Leadership position designed for a values-driven leader, who understands that true inclusion is the "engine room" of a forward thinking school.

The successful candidate will:

- Possess a deep understanding of the SEND Code of Practice and the Equality Act, with the ability to translate complex needs into actionable classroom strategies.
- Can work in dynamic partnership with the Assistant Principal (QE) to operationalise our Pupil Premium strategy, ensuring it makes a sustained difference on the ground.
- Be an expert in co-production, building powerful relationships with parents, carers, and external partners to ensure our students' aspirations are at the heart of every decision.
- Have the analytical skill to use qualitative and quantitative data to identify emerging needs, such as SEMH or EBSA both quickly and accurately.

If you are passionate about developing others, driving improvement and have the passion to make a lasting difference ensuring every student feels they belong, we would love to hear from you.

Key Dates:

Closing date: 9am on Tuesday 5th May 2026

Interviews: Friday 8th May 2026

Why Join Us?

This is more than a job, it's your chance to build a career with purpose.

- Gain hands-on classroom experience from day one
- Work towards a Level 3 Teaching Assistant Apprenticeship (nationally recognised)
- Be part of a supportive, welcoming, and inspiring team
- Get real opportunities for development and progression

If you are passionate about making a difference and ready to grow, we want to hear from you.

Email your completed application to jobs@rainhillhigh.org.uk