



RainhillSixth

Subcontracting Arrangements between **Rainhill Sixth Form** and the **Fowler Education Football Academy**



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Strategic Aims

Stephenson's MAT has embraced the opportunity to work with FEFA as it fulfils the strategic aims of the MAT to:

- Enhance the opportunities available to young people in the local area by developing a broader curriculum offer post-16.
- Support better geographical access for learners by using both Rainhill High School and Wavertree as sites for the delivery of a cohesive programme of L3 Sport and Sport Exercise Science, coaching and A-level provision.
- Fill gaps in niche or expert provision by providing a coherent coaching, sports exercise, sports science and A-level provision which serves the needs of the local community and provides better access to training facilities by using both sites at Rainhill High School and Wavertree to enhance this specialist provision.

Enrolment Process

The enrolment process will commence on GCSE results day.

For learners progressing from Y11 into the Sixth Form the process is simplified because student details are already recorded on the school's database system (SIMs). Learners will be requested to simply provide updates for the purposes of moving into the Sixth Form and will provide their own mobile phone and email address to allow contact directly by the Sixth Form Team.

Learners who enrol externally must complete the school's 'Student Enrolment Form'. This is a comprehensive data collection sheet completed by all learners who study at Rainhill High School. This ensures consistency across the school as all records will be held on SIMs. This is annually updated. It records:-

1. Student details – which includes name, address, date of birth, contact number and email address. Parents / guardians must confirm that the learner has been resident in the UK for the last 3 years.
2. Family / Home contact – which includes name, address, relationship to learners and contact number(s) and email address
3. Medical details – which includes registered practice, allergies or disabilities, care plan etc.
4. Student Study and Enrolment agreement
5. Educational Needs – which includes any information about Individual Education Plans
6. Ethnic and Cultural details
7. Additional welfare information – which includes lunch and transport information
8. Parent / guardian consent details – which includes educational trips, photographs and E-safety

On enrolment, external learners must provide the following evidence:-

1. Copies of examination results (which will be kept on file).
2. Confirmation of all details on the 'Student Enrolment Form' by parents/guardians signing off to confirm the accuracy of what is recorded.

Curriculum and QA

How do we ensure that the Quality of Education at FEFA is effective?

The curriculum offered by FEFA is broad and balanced. Students can opt for a BTEC Sports Studies Level 3 regular or extended or an academic 'Pathway 2' route that offers A levels. Subjects currently studied by FEFA students include English, Geography, Chemistry, Biology and Maths. Alongside their studies, students participate in an extensive training schedule at the Wavertree site. Students who have not passed GCSE English or Maths are taught either GCSE or Functional Skills Maths or/and English by Rainhill High School staff every week as they prepare for resits.

FEFA staff are involved in the CPD that Rainhill High School runs. In the past twelve months, this has included significant CPD on Rosenshine's Principles of Instruction alongside CPD on QA and Rainhill Standards.

FEFA will be Quality Assured in line with the whole school policy in place at Rainhill High School.

A full Curriculum Area Review (CAR) is planned for the spring term 2020. Wendy Segal (DHT QE), Louise Aylward (AHT QE), Rob Owens (Chief Operating Officer) and Nicola Ericson (Head of Department) will be the 'QA Team' for this exercise. An external consultant who is ex-HMI will also be involved in the QA process. This takes place over the course of a week and involves, in the first part of the week:

- Pre review scrutiny of curriculum, schemes of learning, attendance, behaviour records, outcomes, SEN provision, DIS provision, CEIAG provision and impact in order to determine lines of enquiry
- Interview with Leaders
- Scrutiny of books alongside SoL to ensure that the schemes are being followed and learning effective
- Lesson visits to ensure that teaching is effective
- Student and teacher interviews to triangulate the above

A mid-week review is held to discuss findings and decide on a focus for the remainder of the week

At the end of the week, the QA team meet with the Leaders to discuss findings and decide actions necessary and the timescale for implementation of these. Subsequent follow-up visits will follow according to the timescale agreed.

Further external QA is undertaken by the awarding body. Pearson undertake four checks annually and this is overseen by Louise Aylward, AHT QE.

Safeguarding

FEFA'S commitment

FEFA is committed to safeguarding and it aims to create a culture of vigilance. FEFA will always work in the best interests of the child.

- 1 Provide a safe environment for children and young people to learn.
- 2 Identify children and young people who are suffering or likely to suffer significant harm, and taking appropriate action with the aim of making sure they are kept safe both at home and in the education setting.

Safeguarding aims

- To provide all staff with the necessary information to enable them to meet their safeguarding responsibilities.
- To ensure consistent good practice and continuous improvement.
- To demonstrate the school's commitment with regard to safeguarding students, parents and other partners.
- To support the child's development in ways that will foster security, confidence and independence.
- To provide a systematic means of monitoring children known or thought to be vulnerable or at risk of harm.
- To explain the systems and procedures within the school which will be followed by all staff if they are worried about a child's welfare or suspect they are a victim of abuse.
- To develop and promote effective holistic working relationships with other agencies such as the Education Welfare Service, Education Psychology Service, Health Services, Police and Children's Services.

FEFA safeguarding procedures and policy are aligned with those of Rainhill High School.

The DSL at FEFA and Rainhill have a close working relationship.

Staff training

It is important that all staff have training to enable them to recognise the possible signs of abuse and neglect and to know what to do if they have a concern.

All staff are expected to receive regular safeguarding awareness training. New staff are expected to complete safeguarding training during the initial days of their induction period. New staff will receive an explanation during their induction which includes the school's safeguarding and child protection policy, reporting and recording arrangements, the staff code of conduct and details for the DSL. The DSL/CPOs will receive training updated at least every two years.

Training is provided internally for staff on an annual basis via a staff inset/online training unit.

Members of the leadership team and the DSL are Safer Recruitment Trained ensuring that safeguarding is at the forefront of new staff recruitment.

Curriculum

Contextual safeguarding themes are delivered within the PSHE and Personal Development programme.

Process

If there are any concerns relating safeguarding and child protection, these should be raised with the Designated Safeguarding Lead.

Indicators

Indicators of abuse can be found within Child Protection and Safeguarding Policy

Prevent Duty

Introduction

FEFA is committed to providing a safe and secure environment for all its staff and students. An environment where there is mutual respect, tolerance and understanding of those with different faiths and beliefs. FEFA recognises that in order to achieve this aim everyone must take responsibility. All members of staff, regardless of their role in school, are expected to uphold and promote the fundamental principles of British Values:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with different Faiths and Beliefs

There is no place for extremist views of any kind at FEFA, whether from internal sources – students, staff or governors, or external sources.

We recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for learners and that if we fail to challenge extremist views we are failing to protect our staff and students.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by students or staff will always be challenged and where appropriate, dealt with in line with the schools Disciplinary Policy and Staff Code of Practice.

Staff Training

All staff at FEFA school have received Prevent training as part of their Level 1 statutory safeguarding training. The DSL has a more in-depth working knowledge of Prevent through statutory Level 3 training. During the 2020/21 all FEFA staff have undertaken additional Anti-radicalisation and Prevent awareness training.

Curriculum

Extremism and Radicalisation is a focus within the PSHE and Personal Development programme.

Process

If there are any concerns relating to radicalisation and extremism, these should be raised with the Designated Safeguarding Lead.

Following advice from the DSL at Rainhill High School staff and Local Safeguarding Children's Partnership the following process will be taken. If there is a Prevent referral i.e. a concern about a child it should come in via the usual route of Local Safeguarding Children's Partnership

Alternatively, the Prevent team at Merseyside Police can be contacted.

Indicators

There are a number of behaviours which may indicate a person is at risk of being radicalised. These can be found within Child Protection and Safeguarding Policy

Requests for further information

Requests for further information regarding the subcontracting arrangements between Rainhill Sixth Form and The Fowler Education Football Academy should be sent to

mailmgr@rainhillhighschool.org.uk