



**RAINHILL  
HIGH SCHOOL**

**PROSPECTUS**  
2023 - 2024



**Ofsted**  
Good  
Provider

IN PURSUIT OF EXCELLENCE



# WELCOME TO RAINHILL HIGH SCHOOL

Thank you for your interest in Rainhill High School! It is with great pride that I welcome you to the school. At Rainhill, we are in the 'Pursuit of Excellence' in all aspects of school life; this reflects our ambition for all of our students and it is with great pride that I welcome you to the school.

Our recent Ofsted inspection (Feb 2023) grades the school as good and recognises the improvements made since our last inspection.

Our school has a strong record of academic success, the highest of which was in 2022. The destinations that our students move onto are also strong. Our continued focus is on raising the aspirations, achievements and confidence of all our students to ensure they have the best life chances; that all of our students leave us ready to take on the world with conviction and self-assurance. We make no apologies for having the highest expectations of all our students.

We recognise that choosing the right school for your child is an important decision and we work closely with our brilliant primary schools to build on their success. Our curriculum is ambitious. Students are expected to work hard and this is complemented by our excellent pastoral

care, support and guidance. You will find the staff here are determined to support academic achievement but also provide a wide range of enrichment and extra-curricular activities both within and beyond the classroom, ranging from trips to New York to football teams in school; all of which are important in building the confidence, resilience and experiences of every child.

I am very proud of the continued success of Rainhill High School and would not expect you to simply take my word on this.

I welcome you, as members of our community, to visit our school to see for yourselves just what we can and do offer your child. You will see our committed students aiming high in every classroom.

If you would like to accept this offer, or have any further questions about our school, please do contact the Head's PA to arrange a tour:

**Lorraine.Potter@rainhillhigh.org.uk**

**Josie Thorogood**







“I go to Zoology club to learn about animals and how to look after them. The school has many opportunities for you to get involved in”

**Year 8 student**

“My teachers are all really helpful; if you get stuck they help you to understand”

**Year 9 student**



**Artsmark  
Platinum Award**  
Awarded by Arts  
Council England



Excellence in Pupil  
Development Award

2022-2025



# AIMS

## OUR AIMS ARE

- To ensure all students achieve highly and leave us as well educated, confident individuals with a clear sense of social responsibility alongside the skills and qualifications to succeed. We expect our students to be able to thrive in modern Britain because of their time with us.
- That parents know, when they send their child to the school, that every child will succeed, that differences are celebrated and that individuals are respected.
- To ensure that staff are developed continually to develop to their full potential and thus provide a world class education.

## THE SCHOOL WILL ENSURE THAT YOUR CHILDREN:

- Study a broad and balanced curriculum, through which they develop powerful knowledge, vocabulary and literacy skills, in addition to cultural capital.
- Achieve qualifications, whether that be GCSE, A level or vocational qualifications at Level 2 or 3, that enable students to take their next steps with confidence.
- Adopts the school's core values – Learn, Think, Contribute and Care.
- Embraces the school's mission 'In Pursuit of Excellence'.
- Treat the staff and each other with respect.

- Access our new, purpose-built library to ensure that reading skills are developed and strengthened.

## THE SCHOOL IS DETERMINED TO PROVIDE:

- A culture of compassion that celebrates diversity.
- The highest levels of behaviour, conduct and respect.
- A rich curriculum that challenges students to think and is delivered by up to date, research led teaching.
- A strong partnership between parent, teacher and student.
- A wide range of enrichment and extra-curricular activities, from athletics to chess.
- Teachers who continually strive to develop and provide a world class education.

**Our expectation is that the behaviour and actions of Trustees, Governors, staff and students reflect our mission and live these values on a daily basis.**



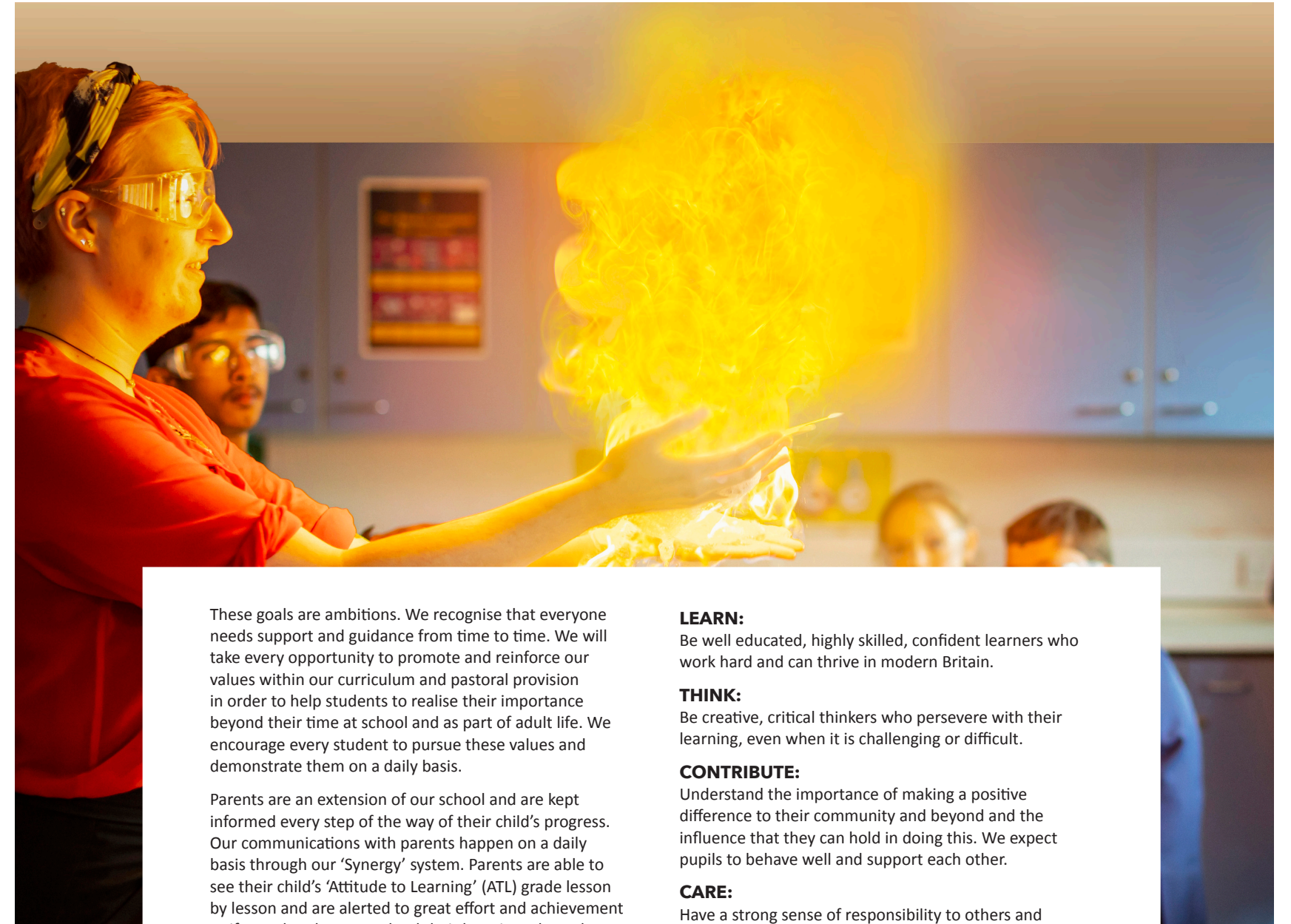


# VALUES



Learning is at the heart of everything we do. Our very broad, carefully constructed curriculum builds essential, powerful knowledge that encourages children to think critically in all subjects. The curriculum is taught by a highly committed, expert team of teachers. Children's understanding is checked in the classroom through regular informal assessments, and through three key assessment points over the academic year. We have high expectations of our pupils and support everyone to access the curriculum. We expect pupils to work hard and do their best. We support healthy lifestyles and competition through PE; we have a real passion and strength in both visual and performing arts. We are proud to be the Town Sports champions in every age range in 2022 and we hold a number of Town Sports records on both the track and field events; we have been the overall champions for the past five years. Teams play at national level in both football and rugby and we regularly win competitions for art and photography. A number of our students are classed as 'elite performers' in their chosen sporting field.

Beyond their formal education, we help to ensure our children understand their social responsibilities and their contribution to their school community and the wider world. We expect all of our students to demonstrate care, compassion and respect for others.



These goals are ambitions. We recognise that everyone needs support and guidance from time to time. We will take every opportunity to promote and reinforce our values within our curriculum and pastoral provision in order to help students to realise their importance beyond their time at school and as part of adult life. We encourage every student to pursue these values and demonstrate them on a daily basis.

Parents are an extension of our school and are kept informed every step of the way of their child's progress. Our communications with parents happen on a daily basis through our 'Synergy' system. Parents are able to see their child's 'Attitude to Learning' (ATL) grade lesson by lesson and are alerted to great effort and achievement or if a student has not valued their learning. Through their time at the school, we pride ourselves on the fact that our students;

## **LEARN:**

Be well educated, highly skilled, confident learners who work hard and can thrive in modern Britain.

## **THINK:**

Be creative, critical thinkers who persevere with their learning, even when it is challenging or difficult.

## **CONTRIBUTE:**

Understand the importance of making a positive difference to their community and beyond and the influence that they can hold in doing this. We expect pupils to behave well and support each other.

## **CARE:**

Have a strong sense of responsibility to others and demonstrate respect and empathy through their compassion for others.





# CURRICULUM

The curriculum and its delivery are at the heart of learning. We recognise that students have varying needs and starting points; all will receive a broad and balanced curriculum, rich in essential knowledge and experiences. Everyone will be able to access the curriculum and in turn, we have high expectation of everyone.

Our curriculum is ambitious, and is carefully planned to build knowledge, understanding and skills over time:

- Pupils are required to recall and apply prior knowledge to retain their learning over time.
- Literacy skills are embedded in lessons to ensure students develop their vocabulary and develop reading or writing skills from every starting point.
- Pupils are required to apply their learning to real life problems and scenarios.
- Pupils are required to develop their understanding of the wider world through the taught curriculum, enrichment and extra-curricular activities.
- Assessment is the method by which we gauge how well a pupil has grasped the key knowledge. Assessment takes place in some form, drawing on a wide range of strategies, every lesson. More formal marked assessments take place every half term.

## KEY STAGE 3

### Years 7, 8 & 9

All students follow the national curriculum at KS3, ensuring a broad balanced range of subjects ; literacy skills are embedded within the taught curriculum. Learning is carefully planned and paced to ensure that key knowledge and key skills are developed well and form a strong base for future learning at KS4 and KS5 and life beyond the school gate. Feedback and assessment inform future learning and build pupils confidence.

## KEY STAGE 4

### Year 10 & Year 11

Students continue to study a broad range of subjects over the two years, following their options choices at the end of Year 9. Students make four choices beyond the core curriculum to allow them to choose subjects of particular interest to them.

We encourage students to keep their options academic and have a high proportion (well above national) following an EBACC pathway. Other pathways are available and students receive the necessary support, advice and guidance to make choices that reflect both their ability, interests and their goals in life.

## KEY STAGE 5

### Year 12 & Year 13

Rainhill Sixth offers a wide range of A Level, Applied General and Vocational courses. Students opt for their subjects, based on their attainment, preferences and target destinations. Routes through Rainhill Sixth are very much bespoke to our students' needs; vocational qualifications, for example, can be studied alongside A-Levels.

In addition to subject choices, all students follow a PHSCE programme that reflects the needs and ambitions of Sixth Form students, including work experience. A separate, more detailed RH6 prospectus is available via this QR code, which will take you to our Sixth Form website (see RH6 page).







Rainhill High School wants its students to leave as happy, confident and successful learners. In their time with us, we help them to understand how to feel safe and respected and to be able to develop at their own pace. Our strong and sizeable pastoral team includes teaching and specialist support staff. In addition, there are teams specialising in attendance, safeguarding and counselling. We have a new, purpose built SEND base that offers bespoke interventions.

Every student is different and over time may need a little extra help and support to build their confidence, resilience and personal skills to thrive in the wider world.

We have a strong pastoral team to support your child in navigating their way through their school life. Support for your child is comprehensive, nurturing and specific to individual needs that arise.

Parents can access a lot of information through our interactive Synergy system.

Recognising when students excel is also a priority for us. We pride ourselves on the range of rewards and awards that are available, including house points, achievers and house assemblies, as well as postcards home. The school encourages and enables students to influence the school on a daily basis through its leadership opportunities and the School Parliament. We encourage them to invest in their school and continue its success. The Rainhill Student Parliament puts student voice at the heart of key decision making in our school. Each form group has an elected representative and they bring the views of the form to each Parliament session. Our Student Leadership Team (including the Head and Deputy Head students) chair the Parliamentary sessions and each session ends with a vote on a key issue. The issues we have tackled so far include which charities we should support and how best to support young people with their mental health.



“Pupils act with kindness towards each other, and they said that they can be themselves. This helps most pupils to feel happy and safe in school.”

OFSTED 2023



## BEHAVIOUR FOR LEARNING

Rainhill High School has the highest expectations of conduct and attitude of every student. These will be clearly and regularly communicated to both students and parents.

We expect every student and every member of staff to be a good role model, both in and out of school.

Pupils are required to understand and demonstrate a respect for the learning of others, just as they will be in their future lives beyond school. ‘In Pursuit of Excellence’ refers to every aspect of school life, including behaviour and conduct. Our teachers are skilled at establishing strong working relationships with students and this forms the basis of the high-quality learning environment at the school. In short, we are a thriving school on a continued upward trajectory.





“Staff encourage pupils to read widely as a result, an increasing proportion of pupils are reading for pleasure.”

OFSTED 2023



RainhillSixth

“Students in the sixth form can study a wide range of academic and vocational courses.”

OFSTED 2023







“Pupils, including students in the sixth form, learn how to keep themselves safe.”  
OFSTED 2023

Rainhill Sixth is on the same site as our main school, however has a different identity and atmosphere to the highly successful 11-16 school, giving a whole new experience. Our strength is our size, being large enough to offer a full yet diverse curriculum and small enough to focus and support our students in academic studies and future progression. We have excellent destinations with our students going on to the best universities, apprenticeships and performing conservatoires in the country. We provide our students with the tailored support and guidance in their studies allowing them

to succeed at the highest levels. The Rainhill Sixth ‘super-curriculum’ programme is wide reaching and ensures that our students have every opportunity to build a range of first-hand experiences, develop skills and self-confidence to make their next steps at age 18. The programme includes bespoke work experience, enterprise, preparation for University, support with applications and a range of speakers and visits to support our students’ studies and knowledge of the wider world. We actively encourage leadership opportunities, from national campaigns to local charity work. We

actively encourage participation in the Duke of Edinburgh Award and many of our students go on to achieve silver and gold awards.

Destinations for our Rainhill Sixth leavers include undergraduate courses at Oxford, Cambridge and many Russell Group Universities, top class performing arts institutions like the Italia Conti Conservatoire and Level 3 Apprenticeships at Whiston Hospital and the RAF.



We are delighted to work in partnership with Fowler Education Football Academy (FEFA) at the Melwood site. FEFA offers a unique educational experience that combines sport with A Levels, BTECs, and GCSEs. Our shared vision and values strengthen the partnership, driving its success.

FEFA’s presence at Melwood provides an inspiring environment for students pursuing both academics and football. It empowers them to excel academically while nurturing their athletic talents. This partnership blends educational expertise with sporting excellence, ensuring comprehensive support for student development.

The success of our partnership lies in our aligned visions and values. We prioritize holistic student growth, emphasizing teamwork, perseverance, and dedication. By instilling these values, we equip students for success in academics, sports, and beyond. As the partnership grows, we seek new avenues for enhancing the educational experience. Through collaborative initiatives and exchange programs, we prepare students for future challenges. Together, we are building a legacy of excellence for aspiring athletes and scholars.



**FOWLER  
ACADEMY**  
EST 2015







# RAINHILL HIGH SCHOOL

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