



**RAINHILL
HIGH SCHOOL**

IN PURSUIT OF EXCELLENCE

FRIDAY 14TH JANUARY 2022

PARENT & STUDENT NEWSLETTER

WWW.RAINHILLHIGHSCHOOL.ORG.UK



**OUR NEW LIBRARY
IS NOW OPEN!**

**BREAK, LUNCH
& AFTER SCHOOL**



Friday 14th January 2022

Dear Parents and Students,

Good afternoon.

I hope this newsletter finds you safe and well.

This week has seen the official opening of our brand new, purpose build school library. This is supported by Miss Dugdale, our full-time librarian. The facility is open from 8:00am each morning, during break, lunch and after school until 3:55pm for reading, book club and private study. Watch out for competitions and reading challenges and please encourage your child to get involved.

Next week is an important week for Year 11 students as they will receive their LP1 exam results and we launch Passport to the Prom. We are clear that all students need to regain the momentum of their studies and will be supported where needed. However, this is no substitute for a consistent, regular revision programme over time. This will be a key part of our PSHE programme for all students as we get ready for exams.

Please note the change in Covid advice (Page 13 & 14) i.e. self-isolation for 5 days not 7 from Monday.

Have a lovely weekend.

Mrs Thorogood, Headteacher.



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NEXT WEEK FOLLOWS THE WEEK B TIMETABLE

	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
17/01/22		Dance Show		Year 11 Parents Evening and Mock Results Day (Virtually)	



UPCOMING EVENTS

YEAR 11 PARENTS EVENING

The Year 11 Parents Evening will take place on Thursday 20th January. Due to the current Covid-related restrictions, it will be a virtual event, via SchoolCloud. Information about how to log on and make appointments with subject teachers has been sent out to parents via Synergy.

CAREERS FAIR - WEDNESDAY 2ND FEBRUARY 2022

Would you like to share your work experience with our students?

We are hoping to run our annual careers fair on Wednesday 2nd February but due to Covid restrictions, this may not be possible in person.

We would like to ask all parents if they are able to contribute to our **virtual careers event by recording a short clip** explaining their job role.

We are looking for employers, business owners and anyone within who is prepared to talk about their world of work and the following:

- Skills and qualifications
- Pathways to different job roles
- Highs, lows and benefits of their job
- Salary bracket (optional - however students are keen to know this!)

We are also planning to run live Q&A sessions for students and employers which we can arrange through Microsoft Teams during week commencing 31st January.

If you are interested, please email Miss Bryant to discuss further - cherry.bryant@rainhillhigh.org.uk



WINTER DANCE SHOWCASE

**RAINHILL'S
WINTER DANCE
SHOWCASE**

WEDNESDAY 2ND FEBRUARY 2022
7PM START

THEATRE ROYAL, ST HELENS

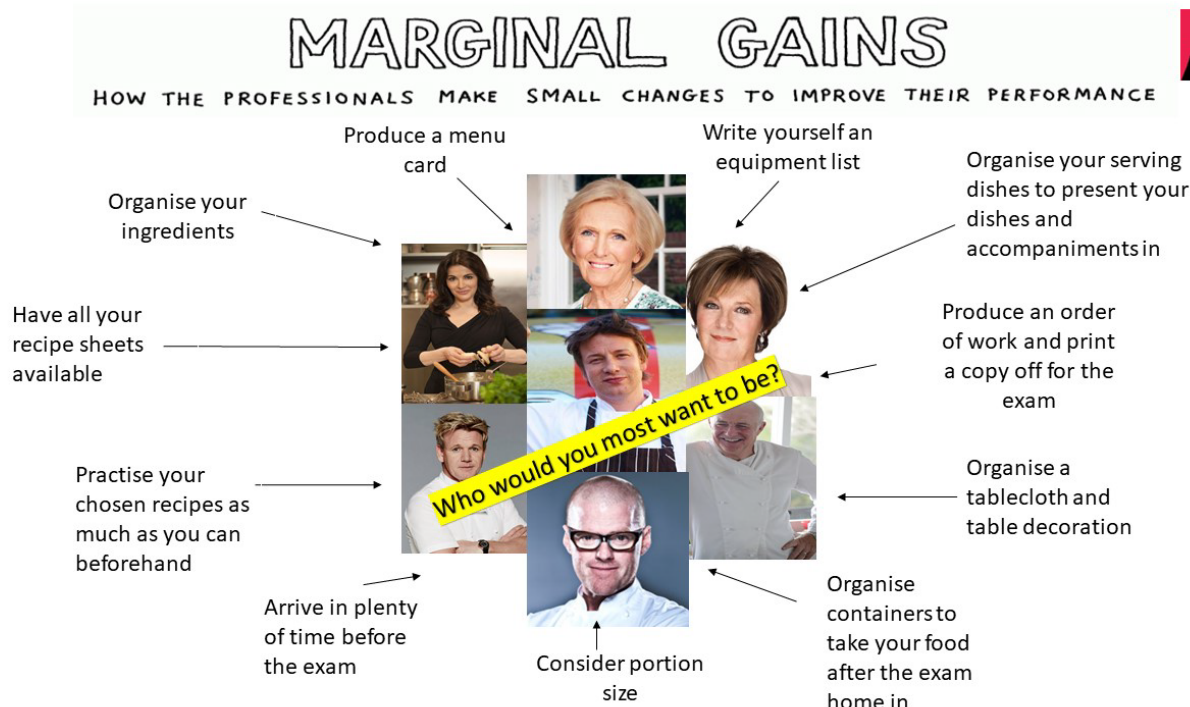
TICKETS AVAILABLE TO BUY NOW
FROM THE PERFORMING ARTS
DEPARTMENT



CATERING PRACTICAL EXAM DATES

Tuesday 8 th February	Wednesday 9 th February	Thursday 10 th February	Friday 11 th February
11D/Cg1	11A/Cg1	11D/Cg1	11A/Cg1
C105 - Opens 8:30am	C105 - Opens 8:30am	C107 - Opens 8:30am	C105 - Opens 8:30am
Exam Time 8:45am - 11:45am	Exam Time 8:45am - 11:45am	Exam Time 8:45am - 11:45am	Exam Time 8:45am - 11:45am

Tuesday 22 nd February	Wednesday 23 rd February	Thursday 24 th February	Friday 25 th February
11D/Cg1	11A/Cg1	11D/Cg1	11A/Cg1
C105 – Opens 8:30am	C105 – Opens 8:30am	C107 – Opens 8:30am	C105 – Opens 8:30am
Exam Time 8:45am - 11:45am	Exam Time 8:45am - 11:45am	Exam Time 8:45am - 11:45am	Exam Time 8:45am - 11:45am



YEAR 11 PRACTICAL CLINICS FOR ASSIGNMENT 2'S PRACTICAL EXAMS

- Friday 7th January after school - revision on bread/naan bread/how to make churros.
- Tuesday 11th January after school – revision on pastry making – rough puff/shortcrust/choux pastry.
- Wednesday 12th January after school – how to make a batter to coat/make pancakes.
- Friday 14th January after school – how to make pasta – lasagne, tagliatelle and spaghetti.
- Tuesday 18th January after school – how to joint a chicken.
- Wednesday 19th January after school – how to make mayonnaise/salad dressing.
- Friday 21st January after school – how to pipe Viennese biscuits/how to pipe Duchesse potatoes.
- Tuesday 25th January after school – how to use gelatine to set a mousse, cheesecake/how to make a caramel.
- Wednesday 26th January after school – how to make jam/tomato chutney.
- Friday 28th January after school – revision on making a roux sauce/how to make a traditional custard.
- Tuesday 1st February after school – making samosa.





NEWS THIS WEEK

SIXTH FORM DEADLINE APPLICATIONS

IT PAYS TO STAY

Rainhill Sixth

I STAYED FOR THE...
Personalised Support

Deadline for applications
31st January 2022

IT PAYS TO STAY
Rainhill Sixth



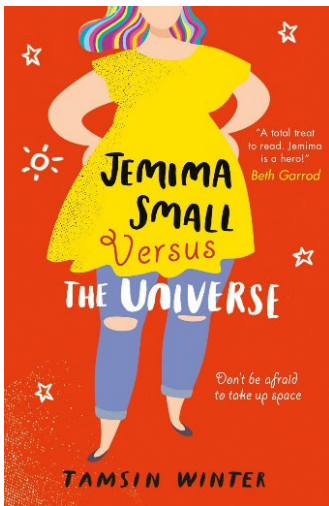
MISS DUGDALE'S BOOK OF THE WEEK

My book of the week this week is Tamsin Winter's *Jemima Small Versus the Universe*.

I loved this book so much that I read it in one sitting. Tamsin Winter has created a character who is funny and smart but doesn't always know it. Jemima learns how to ignore her bullies as well as her own negative thoughts as she struggles to accept, and ultimately celebrate, her whole self.

Jemima Small Versus the Universe can teach us all how to love ourselves and our talents, and overcome adversity to become the best we can be!

Miss Dugdale, School Librarian.





OUR NEW LIBRARY OPENING TIMES



OUR NEW LIBRARY!



NOW OPEN



Before School
8:05 - 8:55

Break & Lunch

After School
Between 2:55 and 4:05
Silent reading, study and extra-curricular:

Wednesday
Book Club for Year 9 +

Thursday
Library Ambassador meetings

Friday
Year 7 and 8 Book Club





JOIN OUR PTFA!

1

**SUPPORT
THE SCHOOL**

The PTA is vital to the success of the school. Funds raised enrich your child's learning and make every student's experience better. Be part of the group that pays for the playground your child loves or funds the library that's their favourite place to be.

2

**IT'S TOTALLY
FLEXIBLE**

Whether you're a full-time parent or working the nine to five, anyone can get involved. It's less commitment than you think, and you don't always have to attend meetings. Small jobs such as designing a poster, distributing letters or running a stall keep everything running smoothly.

3

**MAKE LASTING
FRIENDSHIPS**

Meet and chat to a wider circle of families from different classes and year groups. Get to know other parents, and bond over exciting events, socials and get-togethers. Find a place to belong and spend time with others who share your values.

4

**BE BETTER
CONNECTED**

Create closer links with the head, teachers and staff. If you're new to the school, the PTA is an excellent way to find out how things work and become part of the community. If not, you'll still gain greater insight by seeing how things work from both sides.



5

**BECAUSE
IT'S FUN!**

Be part of the team which organises the best events and get-togethers. Debrief over a glass of wine (or two). Suggest your most hare-brained idea and watch as it catches on and everyone wants a piece of the action. Laugh. Cry. Be there for each other.

6

**CHANGE
SCHOOL FOR
THE BETTER**

Have your say on important decisions. Work with the school and other parents to see where improvements can be made, and implement them. Directly influence the experience of your child and hundreds of others.

**10
REASONS
TO JOIN
RAINHILL
HIGH SCHOOL'S
PTFA**

7

**LEARN
NEW SKILLS**

Everyone has something they can bring to the PTA, but you can also learn new skills by trading with others. Always wanted to perfect that cookie recipe? Not sure how to design a poster? Want to hone your public speaking skills? You can do it with the support of the committee.

8

**IMPROVE
YOUR CHILD'S
LEARNING**

Studies show that children whose parents are involved in their education do better in school. Engaging with the PTA shows your children's education is important to you. Play your part in improving the school and watch them

9

**IT'S NOT JUST
FOR MUMS**

Everyone is welcome, and it's especially important to have dads and male carers represented, as male role models are crucial in children's upbringing. Dads can bring different skills; they can bring a different perspective, and they can bring along other dads.

10

**CREATE
LASTING MEMORIES**

Our children are only at school for a few years, but they will remember the difference we make for a lifetime. They will cherish the activities and games we fund, learn using resources we buy, and remember the events we hold. Help keep the PTA going so future pupils can benefit too.

"We are always looking for new members to come and join our friendly PTFA. Any ideas that you may have that would benefit the school would be warmly welcomed."

Our next meeting will be on Tuesday 18th Jan at 6.30pm in the 6th Form Centre. Please come along if you can. You can contact us at PTFA@rainhillhigh.org.uk to register interest."



PTFA LOTTERY



THE RAINHILL HIGH PTFA LOTTERY IS BACK!

LOTTERY

RAINHILL HIGH SCHOOL

The Spring term shares are now open to be purchased via Parent Pay at a cost of £5 each. The selling window will close on Friday 28th January. The draw will take place on 30th March.

In our first term, the cash prizes amounted to **£167.50!!**



Please help support your school & buy your share. Just click on the School Lottery link in "Pay For Other Items" on your ParentPay page.

You have to be in to win it!

Winners will be announced in the school newsletter & contacted by the PTFA.

SMALL SOCIETY LOTTERIES NUMBER: SL1324



What parents need to know

Twitch

AGE RESTRICTION
13+
with parental permission



Twitch is a gaming-focussed live-streaming service, owned by Amazon, where you can watch others play games live and listen to commentary as they play. It has 15 million daily active users and more than three million people live broadcast video game streams and other content on Twitch, with channels dedicated to just about every popular video game imaginable – both modern and retro. There are also shows that feature gaming competitions, professional tournaments, game-related chat and news. Plus, numerous non-gaming channels covering everything from cookery and music to art and travel. But Twitch is not just about watching other people's shows – anyone can broadcast their own gaming action.



Top Tips for Parents

THE RISK - IT'S LIVE & UNCENSORED

As gamers get engrossed in their games, it's very common to hear rather choice words, so the chance of your child encountering swear words and bad language is extremely high. There is not only the language of the person running the stream that you need to consider, but also the language of other Twitch users in the text-based chat that accompanies streams.

What parents can do

There's not much you can do to reduce exposure to bad language on Twitch, but if there are any troublesome users, it is possible to block them. It is a good idea to spend a little time with your child as they explore different channels on the platform, as this will give you an idea of the sort of content they are being exposed to. As Twitch does not offer any parental control options, this is the best way to police what your child is doing. If your child is overwhelmed or disturbed by comments that are being posted in the stream chat, it is possible to hide it from view by clicking the little arrow to the right of the Subscribe button.

THE RISK - VIOLENT GAMES & ADULT CONTENT

Like so many websites, Twitch does not allow children under the age of 13 to create an account, but in practice, there's nothing to stop anyone signing up by simply entering a false date of birth. In addition to swearing, commentary provided by other Twitch users may well contain adult content, and the games themselves can be rather violent. Bear in mind that many of the games on the market these days have an age rating of 18, and this is indicative of the bad language, sexual content and violence that they may contain.

What parents can do

There is nothing that can be done to prevent your child from accessing whatever channel they want – short of using your router settings or parental control software to block access to the site completely. One of the problems with Twitch is that while there is plenty of child-friendly content out there, it is not at all easy to quickly identify what might not be suitable. Spend some time working with your child to help identify channels that will be appropriate for them. While it may be hard to ensure they stick to these channels, it is useful for them to know that there is content available that is not overtly adult in nature.



THE RISK - WEBCAM SHARING

As well as seeing streaming footage of games, Twitch also lets users share their webcam, so people can see them. This gives yet another way for people to share inappropriate content, and it also gives another way for streamers to subject your child to advertising, sponsored content and product placement.

What parents can do

Getting involved in your child's use of Twitch is the best way to keep an eye on the sort of content they are consuming and intervene if anything inappropriate crops up. As part of your conversations with your child about what is appropriate to share online, try to educate them about careful use of their own webcam if they choose to stream their own gaming. As well as ensuring they are not encouraged into doing anything inappropriate on camera, it is also important to check that anything that can be used to identify them is not included in shot.

THE RISK - POTENTIAL COSTS

By default, Twitch is ad-supported, but there is a monthly subscription option – called Twitch Turbo – that offers an ad-free experience. On top of this, it is possible to subscribe to individual channels, and each one is chargeable individually. There's also Twitch Prime, a premium experience included with the Amazon Prime and Prime Video subscription memberships, which offers bonus games and exclusive in-game content and Twitch Merch – an online store offering merchandise, such as T-shirts and hoodies. Twitch Bits is a virtual currency that gives your child the power to encourage and show support for streamers – through 'cheers' – and get attention in chat through animated emoticons. Bits cost real money and there's one option to buy 25,000 Bits for £288. It's easy to see how costs could very quickly mount up the more involved your child gets into Twitch.

What parents can do

Take steps to restrict access to your credit/debit card, as well as your PayPal account, to avoid getting hit by a large bill. If you are able to access your child's Twitch account, it is possible to check their purchase history, so you can see if they are spending too much money on subscriptions or donations. Explain to your child that subscribing to channels and purchasing Bits for cheers is optional, and that they can watch and enjoy a stream without doing either.

THE RISK - UNWANTED CONTACT FROM OTHER USERS

Just like any other website or platform with a social element to it, there is the risk that your child will not only come into contact with the sort of people you might rather they didn't, but also that they could be harassed, groomed or bullied online.

What parents can do

Within Twitch settings, in the Security and Privacy section, it is possible to block messages – known as 'whispers' – from strangers. It's worth noting that this option only blocks messages by those who are not your friend, someone you follow, someone you subscribe to, one of your mods, or one of your editors. Taking things further, it is possible to completely block users who become problematic. Show your child how to make use of this option by clicking on a user's name and in the little pop-up that appears, click the icon that looks like a little speech bubble to block them. If your child wishes to report the user to Twitch, click the three dots button beneath the block option and click Report.

THE RISK - TWITCH EMOTES

Twitch's interactive chat feature is littered with emoticons or 'emotes', which for first time users will be completely bewildering. They typically feature faces of notable streamers, Twitch employees or fictional characters, such as a grey-scale photograph of a game developer known as Kappa, which is often used in Twitch chat as a symbol of sarcasm or mockery. Your child may be upset or sensitive if they are the target of negative emotes while chatting with other gamers, or they may find some emoticons offensive.

What parents can do

Chat to your child about how they use Twitch and show an interest in understanding how it works. There are lots of online guides to Twitch emotes if you really want to get clued up on what your child is talking about in chats. Twitch's terms of service dictate that emotes must not be used for harassment – defined by 'targeted insults, defamation, intimidation, and threats of any nature'. If your child finds an emoticon that violates guidelines, they can report it via the 'User Report' tool. Channel owners can also add specific emotes to their 'Channel Banned Words' list.

SOURCES:
<https://www.twitch.tv/>



**National
Online
Safety**

A whole school community approach to online safety
www.nationalonlinesafety.com
Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061



ACADEMIC MENTORS - MATHEMATICS, SCIENCE, HUMANITIES

National Tutoring Programme - £24,000 pa pro rata

Are you an aspiring Maths, Science or Humanities teacher who is looking to gain some essential classroom experience and would like to consider a role as an Academic Mentor as the next progression for you at this stage of your career?

We are a fantastic secondary school looking to appoint recent graduates to work as Academic Mentors within our vibrant Faculties. If you have recently graduated with a Mathematics, Science or Humanities related degree and are now looking to make further progress towards your career goals... then we would love to hear from you.

As an Academic Mentor you will play a key role in supporting pupils that may have encountered barriers to learning by delivering quality tuition sessions to small groups.

We are looking for passionate, driven and caring people to support those whose education has been most disrupted by the pandemic. You will play a key role in enabling students in the most disadvantaged areas to build their confidence and access targeted support whilst developing skills and experience in school for your future career.

You will be employed by the school on a full-time fixed term contract until July 2022., and you are required to successfully complete a training programme with the National Tutoring Programme prior to the start date. You will additionally benefit from a custom program of online training via Liverpool Hope University. This will be one week of training for qualified teachers and two weeks for Graduates.

The post may be subject to renewal for a suitable candidate.

If you think this is the job for you, please submit your application form or CV to jobs@rainhillhigh.org.uk

Closing date for applications: Monday 24th January 2022 at 9.00AM

Interviews: TBC

Rainhill High School and Sixth Form is committed to safeguarding and promoting the welfare of children and young people as well as promoting equality of opportunity and community cohesion where the diversity of different backgrounds and circumstances is appreciated and positively valued and expects all staff, volunteers and other workers to share in this commitment.

This post is subject to a Disclosing & Barring Service Enhanced Disclosure Certificate



CORONAVIRUS INFORMATION AND GUIDANCE

CORONAVIRUS INFORMATION

Self-Isolation

Please note that self-isolation guidance has now changed to reflect 5 x day isolation instead of 7.

Information regarding self-isolation (for those testing positive and 'contacts') can be found here
- <https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/how-long-to-self-isolate/>

On-Site Testing

The on site test centre is open, until further notice, every morning from 8:20am to 9:10am for anybody who would prefer to undertake an on-site test rather than a home test.

The school is working closely with Public Health officials and, given the high prevalence of COVID currently in the Borough, in addition to the twice weekly COVID lateral flow home testing that is recommended by the Government, we are also offering all students an on-site lateral flow test once per week until the end of January. *Please note this is optional and you should inform your child not to undertake the test if you would prefer them not to.*

Face Coverings

Where pupils in year 7 (which would be children who were aged 11 on 31 August 2021) and above are educated, the Government recommends that face coverings should be worn by pupils, staff and adult visitors **when moving around the premises, outside of classrooms, such as in corridors and communal areas**. This is a temporary measure.

From January 4th, the Government also recommends that those in schools **where pupils in year 7 and above are educated, face coverings should be worn in classrooms**. This does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons. This will also be a temporary measure.

Pupils must also wear a face covering when travelling on public transport and should wear it on dedicated transport to and from school.

PCR test as part of QA of COVID testing

The aim of COVID testing is to make our education community safer and limit the transmission of Covid-19. Up to 30-50% of people who have Covid-19 virus may have no or very mild symptoms, but they could still spread the disease to others. Regular twice weekly testing and reporting, along with other preventive measures, helps limit the transmission of Covid-19. This helps keep our schools open and our community safe.

Rainhill High School is working in partnership with the Department for Health and Social Care and has agreed, as part of a wider analysis across a number of schools throughout the UK, to undertake a Quality Assurance exercise to support NHS Test & Trace and I am writing to you to let you know what this involves.



We will invite a large proportion of staff and pupils who already perform LFD tests at home to pick up a single use PCR kit from school, during January, so that they can perform a PCR test alongside their usual home LFD test during January. If invited to take part, please ensure that you undertake and register the PCR test in accordance with the instructions given.

Please note that taking part in the exercise is optional.

Vaccinations for those aged 12-15

Young people aged 12 to 15 in England will be offered a second dose of the Pfizer-BioNTech COVID-19 vaccine at a minimum of 12 weeks from the first dose, following advice from the Joint Committee on Vaccination and Immunisation (JCVI).

NHS England have now confirmed that, as with first doses, healthy school-aged children aged 12 to 15 will be able to receive their second COVID-19 vaccination in their school next term, as well as having the option to receive the vaccine out of school, such as through vaccination centres. These offers will run in parallel.

Parents can book first and second vaccinations for their child, if aged 12 or over, through the [NHS booking system](#).

Further information on [vaccination for 12 to 15 year olds](#) is available on the NHS website.

For those wanting to wait to receive the second COVID-19 vaccination in school – The St Helens Schools Immunisations Team as confirmed they will be delivering vaccinations at the school on Wednesday 2nd February 2022. A link to register for a vaccination will be sent out, via the School Synergy system, next week.

COVID Update for Parents/Carers from the Government

The Government have now produced a document for parents regarding 'what they need to know about COVID and education settings', the document can be accessed via [clicking here](#).



REMOTE LEARNING



How does my child access learning if they have tested positive for COVID and have to self-isolate?

For pupils that are self-isolating, their remote learning will differ from their previous remote learning experience when whole cohorts or bubbles were self-isolating. As your child's teachers will now be delivering to pupils in school, they will not receive a full timetable of live lessons as they did during the previous lockdown. Having said this, live content will still be part of their remote learning experience, and at appropriate times they may access live lessons but will be required to have their camera off and microphone on when this occurs.

What will happen on the day that I notify the school that my child is self-isolating?



By the end of day 1 of self-isolation, your child will be added to their relevant self-isolation Team on our Microsoft Teams platform. This is the same platform that we have previously used for remote learning so it will be familiar to your child. The Team will be listed as your child's year group followed by Remote Learning – Self Isolation. For example, if your child is in Year 8 they would look on Microsoft Teams for "Year 8 Remote Learning – Self Isolation". Click on the Files tab at the top of the page, then click on Class Materials followed by the subject they have on their timetable that day. Then select the relevant week and lesson to access the work. Work will be issued in line with your child's timetable. Your child will have a copy of their timetable in their Key to Success file or alternatively you can access their timetable via Synergy. If your child has a live lesson on their calendar they only need to join the lesson if it matches their timetable. If you have any issues please contact the school.



What will the work look like and how can my child get help if they need it?

Within the independent work set via Microsoft Teams, there will be clear instructions of what your child needs to submit along with when and how they can submit the work. They will receive feedback on their work in line with the school's policy. Your child can contact the teacher with any questions by using the Microsoft Teams chat facility. Their teacher will respond to any appropriate questions based upon work set within 24 hours. Your child's engagement will be monitored during self-isolation by the pastoral team, subject teacher and Head of Faculty. If your child is not engaging with the work we will contact you to discuss this and establish how we can support them moving forwards.



My child is too ill to work - how will they catch up?

If your child is not well enough to complete the work please inform the school so we can support them with any missed learning on their return.



What if I don't have stationery, internet access or a device to access Teams?

We recognise that some pupils may not have suitable stationery or online access at home during self-isolation. If you have any concerns regarding this, please contact your child's Year Student Manager at the school immediately and we can support your child in accessing online learning during self-isolation.



What if my child is eligible for Free School Meals?

If your child is eligible for Free School Meals, you will receive a Supermarket voucher from the school to cover the period of self-isolation. Please inform the school when you report your child's self-isolation confirming if you would like a voucher for Tesco, Asda or Morrisons.



What if I have problems with my username and password on Teams?

Your child's username for Teams will be their RO number and the password they have selected. If your child cannot access Teams please contact their Year Student Manager who will be able to support.

Parent Checklist

- ✓ Inform school of your child's COVID self-isolation and let us know if they are well enough to access remote learning.
- ✓ If you are entitled to Free School Meals let us know if you would like a voucher for TESCO, ASDA or Morrisons.
- ✓ If you need support to access remote learning on Teams contact us.





IMPORTANT INFORMATION

CATERING W/C 17/01/22

Please see below the list of practical lessons planned in Catering/Food Preparation and Nutrition - week commencing Monday 17th January.



10A/Cg1	Students are making a sweet yeast mixture – Chelsea Buns. The dough will be made in lesson on Monday period 1 and then on Tuesday period 2 the dough will be assembled into Chelsea buns, proved and baked.
10D/Cg1	No ingredients required.
11A/Cg1	Tuesday period 5 – Students are making the second dish they have chosen for their GCSE practical exam.
11D/Cg1	Wednesday period 1 – Students are making the second dish they have chosen for their GCSE practical exam.

REPORT PUPILS ATTENDANCE

If you are contacting school for any of the below reasons, could you please choose Option 2 on the telephone system. This will direct you to the Attendance line where you will be able to leave a message. Alternatively, you can leave a message under the Absence/Appointment tab on School Synergy.

- Reporting pupil absence
- Reporting pupil late for school
- Reporting Hospital/GP/Dental Appointments

Thank you.

SPORTING ABSENCES

If your son/daughter is competing at County/ Regional/National/International level, a Leave of Absence Form is to be completed and returned to school.



HELP AND SUPPORT

CURRICULUM QUERIES

Heads of Department

English Y11	Ms Dickman	Philosophy & Ethics	Mr Ernest
Mathematics Y7, Y8 & Y9	Mrs Hughes	Social Sciences	Mr Jarvis
Mathematics Y10 & Y11	Mr Rimmer	Computer Science	Miss Johnson
Science	Miss Robinson	Art Design Technology	Mr Bennett
Biology	Dr Gordon	Languages	Miss D'Anna
Chemistry	Miss Hesketh	Food Studies	Mrs Bolland
Physics	Mr Hurst	Performing Arts	Mrs McCann
History & Politics	Mr Procter	PE	Mr Rachi
Geography	Mrs Parkinson	Life Skills	Miss Bryant
		(PSHE/Citizenship)	

Pastoral Queries

Stage 1	Form Tutor	
Stage 2	Year Student Manager	
Stage 3	Year Progress Leader	
Stage 4	Deputy Headteacher's	Mrs Munro/Mrs Segal/Mr McKeegan
Stage 5	Headteacher	Mrs Thorogood

Pastoral Structure

Y7 Student Manager	Mrs Martin	Y7 Progress Leader	Mr Shoebridge
Y8 Student Manager	Mrs Foster	Y8 Progress Leader	Miss Rangel
Y9 Student Manager	Miss Seddon	Y9 Progress Leader	Mr Giles
Y10 Student Manager	Mr Whitfield	Y10 Progress Leader	Mrs Haselden
Y11 Student Manager	Miss Gordon	Y11 Progress Leader	Mr Giles

Formal Complaints

If you wish to formally complain, please [click here](#) to find our complaints procedure.