



**RAINHILL  
HIGH SCHOOL**

## **Year 9 OPTIONS 2023**



**RainhillSixth**

**#paystostay**

## Year 9 Options Process

**Dear Students,**

Having the opportunity to choose the subjects that will make up your studies from Year 9 onwards is exciting. It can also be daunting as it is important to make sure that your choices allow you to pursue interests and career aspirations in the future.

At Rainhill, we offer an exciting range of subjects to suit all abilities, skills and interests. The courses on offer to you are designed to ensure that you can meet your full potential, and this pathway could include the English Baccalaureate should you choose to follow it. Every student will study English Language and Literature, Maths, Science and PE, the remaining curriculum time is divided between four further subjects which will be allocated depending upon the outcome of the options process. To ensure continuity, many subjects offered at GCSE are studied at A-level in the Sixth Form at Rainhill. More information regarding Sixth Form can be found on the school website.

We will provide a wide range of support and guidance to ensure that you make a fully informed decision about your options. You will have already been talking about careers pathways, the local market and post 16 routes during tutorial and in your PSHE lessons. Your teachers will have also been discussing KS4 courses within your lessons. Furthermore, the annual Rainhill 'Careers Fair' takes place on Wednesday 22nd February. There are over 40 different employers who are attending from a range of employment sectors. You will be able to access information on post 16 options, apprenticeships, and universities. You will visit the careers fair also during lesson 3.

In addition to studying GCSE qualifications in Year 10 and 11, you will be supported in developing key skills and qualities such as communication, speaking confidently, interview skills and application writing. These will be paramount when you are applying for post 16 education and employment in the future.

During the next half term, all students will receive a face to face meeting with a senior member of staff. This will be an opportunity for you to talk through your thoughts and provide some answers to the questions that you will undoubtedly have. Parents' evening on the 23rd February and Options evening on the 23rd March, will provide further opportunities for you to fully explore the pathways that are best for you. This year, the options form will be completed online, further guidance on this process will be provided within the Options evening. The deadline for completion of the forms will be 31st March 2023.

I hope that you will enjoy the process and are looking forward to making choices about your future.



Yours faithfully,

**Mrs L Munro**  
**Deputy Headteacher**

## Finding your way around this booklet

### CORE CURRICULUM

(You have to study these subjects)

GCSE English Language

GCSE English Literature

GCSE Mathematics

GCSE Science

PE

RE, Citizenship, Health Education and Careers will be studied through tutorial and drop-down days.

### OPTIONS

In this booklet you will find details of all of the possible courses that are available to you at Rainhill High School.

You will be able to choose four option subjects dependant on your pathway.

*N.B. You must be studying German or Spanish in Year 9 to choose them.  
Please only choose ONE from Art Graphics, Art Textiles or Fine Art.*

### OPTION CHOICES

Your option choices will be made clear through your personalised online platform, details of which will be sent out through Synergy. Your teachers and support staff have worked together to ensure that you have been assigned to the most appropriate suite of option choices. To further support this, you will also be assigned a key member of staff to provide personal guidance, should you require this.

### HELPING YOU MAKE YOUR CHOICES.

This key highlights the various skills and types of activity likely to be used in subjects. Use it to help you match your preferred ways of learning to different subjects.



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# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## ENGLISH LANGUAGE



### WHAT DOES THE COURSE OFFER ME?

- Clearly structured papers which allow candidates to show what they know, understand and can do
- Tasks covering a range of writing skills
- Prose reading from the 20th century
- Thematically linked 19th and 21st century non-fiction reading tasks which are accessible whilst offering appropriate stretch and challenge
- A focused approach to spoken language
- This skills-based specification allows breadth of study and flexible teaching approaches and offers excellent co-teachability with GCSE English Literature
- A course that will help students develop the skills, knowledge and understanding they will need for further study, work and everyday life

### WHAT DOES THE COURSE INVOLVE?

The GCSE in English Language specification builds on a long experience of assessing reading and writing skills in a variety of contexts.

### GCSE

### CORE

### HOW WILL I BE ASSESSED?

#### Examination (100%)

##### Component 1:

20th Century Literature Reading and Creative Prose Writing  
Written examination: 1 hour 45 minutes | 40% of qualification

- Section A (20%) – Reading
- Section B (20%) – Prose Writing

##### Component 2:

19th and 21st Century Non-Fiction Reading and Transactional / Persuasive Writing  
Written examination: 2 hours | 60% of qualification

- Section A (30%) – Reading
- Section B (30%) – Writing

##### Component 3:

Spoken Language  
Non-exam assessment: Unweighted

- One presentation/speech, including responses to questions and feedback

### SKILLS INVOLVED



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### BEYOND GCSE

English Language is a core subject in the National Curriculum. It can, therefore, be studied at a higher level as a subject in its own right. The school offers extremely popular courses in A-level English Literature and English Language A-level.

A qualification in English continues to be demanded in all walks of life, and skills acquired in this subject can be put to positive use in almost all areas of employment.

# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## ENGLISH LITERATURE



### GCSE

### CORE

#### HOW WILL I BE ASSESSED?

##### Component 1:

Shakespeare and Poetry

Written examination – 2 hours - 40% of qualification

Section A - (20%) Shakespeare

Section B - (20%) Poetry from 1789 to present day

##### Component 2:

Post-1914 Prose/Drama, Century Prose and Unseen Poetry

Written examination – 2 hours and 30 minutes - 60% of qualification

Section A - (20%) Post-1914 prose/drama

Section B - (20%) 19th century prose

Section C - (20%) Unseen poetry from the 20th/21st century.

#### WHAT DOES THE COURSE OFFER ME?

- Clearly structured papers which allow candidates to show what they know, understand and can do including opportunities for close analysis of texts and opportunities for extended writing
- Questions that are designed to promote accessibility within an untiered qualification and allow all candidates a chance to succeed
- A wide choice of novels and plays, from Shakespeare to contemporary fiction that give centres a great deal of flexibility when they are choosing texts to be studied
- An exciting poetry anthology that covers poetry from 1789, including Romantic poetry, and includes some of Britain's best-loved poems alongside some less well-known works
- Thematically-linked unseen poetry which draws on long experience of accessible but differentiating assessment of this kind.
- A skills-based approach which allows for a breadth of study and flexible teaching, and offers excellent co-teachability with GCSE English Language.

#### WHAT DOES THE COURSE INVOLVE?

The GCSE in English Literature will help students develop the skills, knowledge and understanding they will need for further study and to take a general pleasure in reading.

### BEYOND GCSE

English Literature is a core subject in the National Curriculum. It can, therefore, be studied at a higher level as a subject in its own right. The school offers an extremely popular course in A-level English Literature.

This qualification is highly valued by Higher Education institutions and employers alike and skills acquired in this subject can be put to positive use in most areas of employment.

### SKILLS INVOLVED



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# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## MATHEMATICS



### WHAT DOES THE COURSE OFFER ME?

The study of GCSE Mathematics should enable students to:

- Develop fluent knowledge, skills and understanding of mathematical methods and concepts
- Acquire, select and apply mathematical techniques to solve problems
- Reason mathematically, make deductions and inferences and draw conclusions
- Comprehend, interpret and communicate mathematical information in a variety of forms

### WHAT DOES THE COURSE INVOLVE?

Mathematics will be taught over nine one-hour periods per fortnight in Years 9 to 11. The course is organised into six broad topic areas: number, algebra, probability, ratio, geometry, probability and statistics. Problem-solving and a deep understanding of mathematics underpin the new demands of this new specification. You must be equipped with a protractor, a scientific calculator and a pair of compasses.

### GCSE

### CORE

### HOW WILL I BE ASSESSED?

#### Examination (100%)

Paper 1 – Non-calculator (80 marks) 1h 30 mins

Paper 2 – Calculator  
(80 marks) 1h 30 mins

Paper 3 – Calculator  
(80 marks) 1h 30 mins

All papers carry an equal weighting for the final grade

Foundation Tier Grade 1-5 available

Higher tier Grade 4-9 available

Further Mathematics and Core Maths are different options to study in the Sixth Form.

### SKILLS INVOLVED



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### BEYOND GCSE

Mathematics underpins the global economy at every level so A-levels and courses in Higher Education have become increasingly mathematical, often due to an increased emphasis on using statistics. Students studying a wide range of subjects from engineering to psychology require some level of mathematics if they are to succeed on their chosen course. A-level Mathematics.

# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## TRILOGY SCIENCE



### GCSE

### CORE

#### HOW WILL I BE ASSESSED?

##### Examination (100%)

Trilogy Science GCSE will count as 2 GCSEs and will be examined in 2021 with linear written assessments

The assessments will be six written papers; two for each of Biology, Chemistry and Physics.

In addition to theory, questions will be based on a series of prescribed practical activities which are carried out throughout the course.

#### WHAT DOES THE COURSE OFFER ME?

- The opportunity to study a core subject in the National Curriculum
- Knowledge and understanding of the world
- A combination of a practical and academic subject

A qualification in Science continues to be highly desirable to employers and is part of the English Baccalaureate qualification that universities and employers now consider to be an important indicator of a fully rounded student.

#### WHAT DOES THE COURSE INVOLVE?

**Biology** – Study of human biology, organisms, evolution and the environment.

**Chemistry** – Study of the nature of substances and how they react together, how chemistry is used in business and industry, and how our use of fuels affect the local and global environment.

**Physics** – Study of the use and transfer of energy, as well as an insight into the nature of waves, radiation and space. They will also learn about the application of physics in the real world they live in.

### BEYOND GCSE

GCSE Trilogy Science gives students a good knowledge of science and provides a firm foundation for further study at A-level and Level 3 BTEC which can be studied in the Sixth Form.

Continue to:

A-level Sciences (you must achieve an equivalent 6:6 grade minimum)

Careers in Science based subjects including: Engineering, Medicine, Nursing and Veterinary Science.

### SKILLS INVOLVED



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# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## PE - GAMES



### WHAT DOES THE COURSE OFFER ME?

PE and Games will allow all students to undertake a range of activities which will allow them to develop and maintain a healthy and active lifestyle through their participation in a physical activity whilst promoting a love for life long participation.

Playing and taking part in PE and Sport is vital for the health and well being. Taking part in one hour of sport a week will allow pupils to maintain physically active and reap the benefits of maintaining a good health and fitness level. As well as this, pupils can use this hour to switch off from the coursework and exam stresses of Key Stage 4, taking advantage of the mental health benefits that come with regular sports participation.

### WHAT DOES THE COURSE INVOLVE?

Throughout the year students will be placed on a carousel of different activities which they will be able to undertake for 1 hour per week. This will help to keep them both physically and mentally fit given the increasing emphasis on healthy lifestyle and establishing good habits for life.

### CORE

#### HOW WILL I BE ASSESSED?

There will be no formal assessment in this subject

### SKILLS INVOLVED



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# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## ART GRAPHICS



### GCSE

### OPTION

#### HOW WILL I BE ASSESSED?

When addressing the requirements of the new 'written element', students must record their ideas, observations and insights both visually and through written annotation using a sketchbook / visual journal, as work progresses. Annotation must be explicitly evidenced in both coursework and exam work.

##### Coursework (60%)

In Year 10 pupils learn to explore a range of various design and multimedia techniques to create experimental graphic design. Throughout year 10, pupils choose to explore a personal investigation on a chosen topic / theme and create a portfolio of design work.

##### Examination (40%)

One examination worth 40% of the marks set by the exam board. This exam comes with at least 12 week preparation time and a 10 hour practical exam.

#### WHAT DOES THE COURSE OFFER ME?

- The aims of this course are to develop a range of drawing and digital skills that translate from initial design ideas right through to computer realisations
- Students will learn how to successfully use sophisticated industry standard software such as Adobe Photoshop, Illustrator and InDesign
- Students will be given opportunities to work on real design brief situations, following all steps in the design process from idea concepts to final completed outcomes
- Alongside the technical aspect of the course, students will also investigate and learn to contextually understand the works of key designers, understanding how they communicate their meaning visually.
- Pupils will work in a highly creative and stimulating environment, learning from innovating schemes of work that help facilitate accelerated creativity and progression within the Arts

#### WHAT DOES THE COURSE INVOLVE?

The Graphic design course is based around creating initial drawings/ideas - developing and experimenting and creating final images with the help of Adobe CS6.

Topics include – Typography / Digital Manipulation / Poster Design / Advertising / Brand Identity / Logo Design / Digital Drawing / Vector Creations.

### BEYOND GCSE

All art endorsements are available to study at A-level within the Sixth Form. Furthermore - 100% of all Sixth Form Art students who applied for a University degree course over the past seven years have achieved their first choice place.

The creative industry is always one of largest growing industry sectors in Britain. A Graphics Design qualification will help you to develop a career in the following sectors: Graphic Design, Illustration, Copywriting, Advertising, Creative Direction, Art Direction, Set Design, Web Design, Architect, Interior design.

### SKILLS INVOLVED



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# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## ART TEXTILES



### WHAT DOES THE COURSE OFFER ME?

- This course is an opportunity for students to gain experience in wide range of innovative practices related to textiles craft, design and construction inspired by contemporary art and fashion
- Students will learn how to successfully develop skills in a wide variety of techniques and media ranging from paper construction and corsetry to sculpture and costume design
- Students will be given opportunities to produce unique and highly individual textiles solutions based on their own research
- Alongside the technical aspect of the course, students will also investigate and learn to understand the works of key fashion designers informing critical understanding of Art Textiles
- Pupils will work in a highly creative and stimulating environment, learning from innovating schemes of work that help facilitate accelerated creativity and progression within the Arts

### WHAT DOES THE COURSE INVOLVE?

The Art Textiles course is based around learning a variety of textiles design & techniques.

Topics include Felt Making / Weaving / Embroidery / Textile Construction and Sculpture / Paper Manipulation / Artist Research / Experimental Workshops / Clay modelling / Adobe digital work.

### GCSE

### OPTION

### HOW WILL I BE ASSESSED?

#### Coursework (60%)

In year 10, pupils learn to explore a range of various fashion; sewing, stitching and design techniques. Throughout year 10, pupils choose to explore a personal investigation on a chosen topic / theme and create a portfolio of design work.

#### Examination (40%)

One examination worth 40% of the marks set by the exam board. This exam comes with at least 12 week preparation time and a 10 hour practical exam.

### SKILLS INVOLVED



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### BEYOND GCSE

All art endorsements are available to study at A-level within the Sixth Form. Furthermore - 100% of all Sixth Form Art students who applied for a University degree course over the past eight years have achieved their first choice place.

The creative industry is always one of largest growing industry sectors in Britain. A qualification in Art Textiles will help you to achieve a career in the following sectors: Fashion Design, Fashion Illustration, Clothes Design, Interior Design, Visual Merchandise, Art Direction, Set Design, Fashion Buyer, Jewellery & Accessory Design.

# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## ENTERPRISE



### TECH AWARD

### OPTION

#### HOW WILL I BE ASSESSED?

##### Component 1

Exploring Enterprises (coursework)

##### Component 2

Planning and Pitching a Micro Enterprise Idea (coursework)

##### Component 3

Promotion and Finance for Enterprise (exam)

#### WHAT DOES THE COURSE OFFER ME?

Studying Enterprise will allow you to develop a broad range of skills and explore a variety of topics including:

- How businesses are run, considering both internal and external influences
- An awareness of the opportunities and needs of different markets
- The skills to create your own business in the future or study further business related courses in the Sixth Form
- Development of practical and logical thinking skills
- Development of a skillset that employers see as essential

#### WHAT DOES THE COURSE INVOLVE?

The qualification involves learning about local small to medium enterprises - why entrepreneurs chose to start the enterprise and how they operate on a day to day basis. This involves elements of research and critical thinking.

Beyond this initial knowledge you undertake your own market research for your own micro enterprise idea - you get to plan and run the idea should you wish to. This will involve creating the plan and pitching your idea in a 'Dragons Den' scenario.

### BEYOND GCSE

Enterprise allows students to progress through a variety of pathways. Many students choose to attend Rainhill Sixth Form and complete further study in Enterprise, Economics or both at A-level.

Enterprise is also one of the sought after qualifications by employers, who value the qualification as a key employability indicator.

### SKILLS INVOLVED



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# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## DANCE



### WHAT DOES THE COURSE OFFER ME?

You will study the following units:

- Exploring the Performing Arts
- Developing Skills and Techniques in the Performing Arts
- Performing to a Brief

You will take part in a minimum of two professional performance opportunities in a theatre each year in addition to attending the wide range of extra-curricular opportunities on offer.

### WHAT DOES THE COURSE INVOLVE?

The qualification gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- Development of key skills that prove your aptitude in performing arts such as reproducing repertoire or responding to stimuli in a range of dance styles such as Jazz, Contemporary, Commercial Dance and Choreography.
- Process that underpins effective ways of working in the performing arts, such as development of ideas, rehearsal and performance attitudes that are considered most important in a wide range of professional industries, including personal management, discipline, prioritisation, confidence and communication
- knowledge that underpins the effective use of skills, process and attitudes in the sector, such as creative industry roles, responsibilities, performance disciplines and styles

### TECH AWARD

### OPTION

### HOW WILL I BE ASSESSED?

#### Internal assessment

Components 1 and 2 are assessed through internal assessment. This style of assessment promotes deep learning through ensuring the connection between knowledge and practice.

#### Synoptic external assessment

Component 3 builds directly on Components 1 and 2 and enables learning to be brought together and related to a real-life situation. The external assessment takes the form of a set task taken under supervised conditions that are then marked and awarded a grade awarded by Pearson. Learners are permitted to resit the external assessment once during their programme by taking a new assessment.

The external assessment contributes 40 per cent of the total qualification GLH.

### SKILLS INVOLVED



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### BEYOND GCSE

The performing arts are a major part of the creative and cultural industries in the UK. Overall, the industry contributes £3.5 billion to the UK economy. There are 5,480 businesses and 101,593 people working in the performing arts sector. Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical exploration and application alongside conceptual study, leading to strong opportunities to progress post-16.





### GCSE

### OPTION

#### HOW WILL I BE ASSESSED?

##### Examination (50%)

This will assess core and specialist technical principles as well as design and making principles. The exam includes a mixture of multiple choice, short and extended response questions.

##### Coursework (50%)

This is a substantial design and make task where students will work to a design brief and specification generating, developing then realising design ideas. Students will produce a prototype and a portfolio of evidence.

#### WHAT DOES THE COURSE OFFER ME?

Product Design is the design and making of products using a range of materials such as wood, metals and plastics. Learners will be encouraged to incorporate new technologies in the production of their products.

**Creativity:** enables students to be inspired, moved and challenged by following a broad, coherent, satisfying and worthwhile course of study, which also gives an insight into related sectors, such as manufacturing and engineering.

**Preparation:** prepares learners to make informed decisions about further learning opportunities and career choices.

**Independent learners:** helps students to develop skills in decision making, creativity and critical analysis through individual and collaborative working.

#### WHAT DOES THE COURSE INVOLVE?

You will be required to produce a portfolio of artwork/design consisting of no more than 20 A3 pages. You then have the opportunity to turn those drawing into real life models using resistant materials, hand tools and CAM. Following your coursework you will be required to undertake a written exam.

A single design-and-make activity selected from a choice of set tasks, consisting of the development of a made outcome and a concise design folder and/or appropriate ICT evidence. As part of the evidence submitted, students should include photographs of the finished products as well as photographs at various stages of the process.

### BEYOND GCSE

A-level Design Technology allows students to build on the knowledge gained at GCSE. Students can choose to design their own products and ultimately make them out of almost any hard or modern material. The use of modern manufacturing equipment such as laser cutters, milling machines and 3D printers are used to realise designs.

A wide range of career opportunities exist within Design Technology such as: marketing, designing products, packaging design, media, manufacturing and many more.

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### WHAT DOES THE COURSE OFFER ME?

- You will develop self-confidence by taking part in practical workshops and performances.
- You will develop co-operation skills by working with others to create original and exciting pieces of theatre.
- You will develop creativity by devising your own performances using your ideas and your talents.
- You will develop your evaluations skills, enabling you to recognise your strengths and reach your potential.

### WHAT DOES THE COURSE INVOLVE?

GCSE Drama encourages all students to work imaginatively in a collaborative context, creating, developing and communicating ideas. You will create and develop characters, explore fascinating plays from different times and cultures, devise your own plays and evaluate your work and the work of others.

### GCSE

### OPTION

### HOW WILL I BE ASSESSED?

#### Examination (40%)

You will practically explore a play text, write about it and complete a theatre review of a production you have seen.

#### Coursework (60%)

You will devise your own play and record the process in a portfolio.

You will perform two extracts from a play.

### SKILLS INVOLVED



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### BEYOND GCSE

GCSE Drama is a solid foundation for A-level Drama and Theatre Studies. It can lead to employment as an actor, stage technician, director, teacher or writer. Drama teaches invaluable skills which are transferable to any chosen career pathway.

Employers always look favourably upon a Drama qualification as it represents someone who is creative, co-operative and confident.

# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## FOOD PREPARATION & NUTRITION



### GCSE

### OPTION

#### HOW WILL I BE ASSESSED?

##### Examination (50%)

One 1 hour 45 minute examination paper. This consists of two sections both containing compulsory questions.

##### Section A:

Questions based on stimulus material

##### Section B:

Structured, short and extended response questions to assess course content.

##### Controlled Assessment (50%)

Two non-examination assessments.

##### Assessment 1:

The Food Investigation Assessment

##### Assessment 2:

The Food Preparation Assessment

#### WHAT DOES THE COURSE OFFER ME?

- It covers where food comes from and the importance of eating healthily
- It will give students a real understand of food and nutrition
- Hands on experience of developing practical cookery skills combined with practical tips on presenting dishes
- The preparation of British and international dishes
- It will encourage students to develop their own recipes
- It covers the essentials of food science - the underlying science behind the cooking process.

#### WHAT DOES THE COURSE INVOLVE?

This course will build on areas students studied in years 7, 8 & 9. In it students will study six main areas:

- Food commodities
- Principles of nutrition
- Diet and good health
- The science of food
- Where food comes from
- Cooking and food preparation

The qualification will give students in-depth knowledge of nutrition, where food comes from, food choice, food science and practical cooking as well as the ability to apply this knowledge while cooking.

### BEYOND GCSE

Students may decide to use this qualification to continue with further study.

Alternatively, this qualification gives young people the preparation they need to succeed in the food and hospitality/catering industries. Knowledge of food science, nutrition and skilled practical cooking are all areas in demand from employers.

As well this course gives students vital life skills.

### SKILLS INVOLVED



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# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## ANIMAL CARE



### WHAT DOES THE COURSE OFFER ME?

Animal Care offers you an excellent basis in understanding how to care for small animals, including small mammals, reptiles and fish. You will learn how to keep them healthy including feeding, grooming and moving them. You will learn about the basic anatomy of animals, how to spot illness and how they reproduce. You will also learn about animal behaviour, and how they act both in the wild and as pets or working animals.

### WHAT DOES THE COURSE INVOLVE?

Unit 1 - Animal Handling  
Unit 2 - Animal Housing and Accommodation  
Unit 3 - Animal Health & Welfare

#### TECH AWARD

#### OPTION

### HOW WILL I BE ASSESSED?

Written examination (33%)

Internal coursework (66%)

There are 6 units in total. 1 will be assessed with a written paper, whilst the other two are assessed with written coursework that you will complete in lessons and independently.

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### BEYOND GCSE

Students who study Tech Award Animal Care often go on to study L2 and L3 Animal Care at Sixth Form College. This is where you can learn more detail and more examples of caring for animals, as well as complete practical work placements with a variety of species. For some students this can lead to Higher Education courses working with animals. Students who study Animal Care can pursue work in industries such as rescue shelters, veterinary science, farming or animal training.





### GCSE

### OPTION

#### HOW WILL I BE ASSESSED?

##### Coursework (60%)

In Year 10 pupils learn to explore a range of various skills and media techniques to create original imagery. Throughout Year 10, students start to build their practical coursework units to explore a personal investigation on a chosen topic/theme.

##### Examination (40%)

One examination worth 40% of the marks set by the exam board AQA. This exam comes with at least 12 week preparation time and a 10-hour practical exam.

#### WHAT DOES THE COURSE OFFER ME?

- The course aims to provide students with opportunities to experiment with a broad range of materials, equipment and techniques to produce a portfolio of work that demonstrates individual strengths
- Students will learn how to use and master techniques from various art mediums such as ceramics, painting & drawing, printmaking, mixed media and digital technologies to create exciting work based on a range of themes
- Students will also learn and understand about critical and cultural understanding related to specific artist attached to key art movements & genres
- Pupils will work in a highly creative and stimulating environment, learning from innovating schemes of work that help facilitate accelerated creativity and progression within the Arts

#### WHAT DOES THE COURSE INVOLVE?

The Fine Art course is based around using a variety of painting and drawing techniques:

Oil Painting, Drawing, Collage, Adobe Photoshop & Illustrator, Experimental Workshops, Dyes, Watercolour, Printmaking, 3-D Sculpture and Ceramics.

### BEYOND GCSE

All art endorsements are available to study at A-level within the Sixth Form. Furthermore - 100% of all Sixth Form Art students who applied for a University degree course over the past eight years have achieved their first choice place.

The creative industry is always one of largest growing industry sectors in Britain. A Fine Art qualification will help you to achieve a career in the following areas:

Animation, Ceramics, Exhibition Design, Fashion design, Fine Artist, Furniture design, Museum curator, Make-up Artist, Printmaker.

### SKILLS INVOLVED



EXTENDED  
WRITING



USING  
NUMBERS



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WORKING WITH  
MY HANDS



PERFORMING  
ACTIVITIES



USING ICT  
(NOT GAMING)



SPEAKING IN  
FRONT OF OTHERS

# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## FRENCH



### WHAT DOES THE COURSE OFFER ME?

- Within today's job market, multilingualism is almost certainly a necessity. France, Spain, Latin America and Germany are among Britain's major trading partners as well as being popular tourist destinations.
- The course will enable you to develop the verbal and written communication skills in the languages of these countries, as well as providing you with greater cultural understanding.

### WHAT DOES THE COURSE INVOLVE?

GCSE builds on what you have already been studying throughout Years 7, 8 & 9. You will develop listening, reading, speaking and writing skills by learning about three broad themes: your identity and culture; your town, holidays and international issues; and the school and ambitions for the future.

You will have to learn words each week and get your head around some new ideas, but being able to speak a foreign language is an incredibly respected skill to have and opens up all the jobs you could have in the UK in a variety of different countries. In a recent poll, 60% of people surveyed said that if they could go back to school to study anything, it would be language. People who speak more than one language develop listening skills, are proven to have better empathy skills and make friends more easily.

You will also be given the opportunity to go on a trip to the country or countries whose language you are studying.

### GCSE

### OPTION

### HOW WILL I BE ASSESSED?

- Listening (25%);
- Speaking (25%)
  - General conversation
  - Photo card
  - Role play;
- Reading (25%)
  - Including translation from French;
- Writing (25%)
  - Including translation into French;
- All examinations are sat as terminal examinations at the end of the course;
- All examinations (including speaking) are internally conducted but externally assessed.

### SKILLS INVOLVED



EXTENDED  
WRITING



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### BEYOND GCSE

After GCSE you can continue your language studies in the Sixth Form.

Universities offer a wide range of language courses, often in combination with other disciplines, such as Enterprise, law, economics, etc.

A knowledge of a foreign language is highly valued by employers both as a practical skill and as evidence of higher order thinking skills.

After GCSE you can continue your language studies at A-level in Sixth Form.





### GCSE

### OPTION

#### HOW WILL I BE ASSESSED?

##### Examination (100%)

Students will complete exams at the end of the course.

##### There are three exams:

- Physical geography.
- Human challenges.
- Geographical application (skills paper to replace the coursework element).

#### WHAT DOES THE COURSE OFFER ME?

The GCSE Geography course aims to stimulate pupils' interest in Geography, develop a sense of place and an appreciation for the environment and help them to act in an informed and responsible way. Students acquire knowledge and understanding of a range of places, environments and geographical patterns and develop their understanding of the physical and human processes, including decision-making, which affects their development.

#### WHAT DOES THE COURSE INVOLVE?

Over the two-year course, pupils will study a number of topics based around both physical and human geography. The GCSE specification is divided into some interrelated themes which are studied on local, national and global scales. Physical Topics studied will include coasts and coastal management, ecosystems, rivers, weather and climate (hurricanes) and plate tectonics (Earthquakes and Volcanoes). Human Topics explored will include changing urban areas, development, resources and population. During the course you will also be invited on two local field trips to collect data for the skills exam. Gaining an understanding of geography in the real world.

### BEYOND GCSE

Employers and universities value geography for the generic skills it teaches students. Employers are looking for people who can make good decisions, solve problems and look at issues from more than one angle. These skills are at the centre of this course. GCSE Geography is an excellent foundation for A-level Geography. It also involves a lot of skills that are of value across modules and other subjects. Geography is considered as both a Science and a Humanities subject and therefore leads to a wide range of careers. As an A-level it gives access to most degree subjects.

### SKILLS INVOLVED



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WRITING



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# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## GERMAN



### WHAT DOES THE COURSE OFFER ME?

- Within today's job market, multilingualism is almost certainly a necessity. Germany, Austria, Switzerland, France and Spain are among Britain's major trading partners as well as being popular tourist destinations.
- The course will enable you to develop the verbal and written communication skills in the languages of these countries, as well as providing you with greater cultural understanding.

### WHAT DOES THE COURSE INVOLVE?

GCSE builds on what you have already been studying throughout Years 7, 8 & 9. You will develop listening, reading, speaking and writing skills by learning about three broad themes: your identity and culture; your town, holidays and international issues; and the school and ambitions for the future.

You will have to learn words each week and get your head around some new ideas, but being able to speak a foreign language is an incredibly respected skill to have and opens up all the jobs you could have in the UK in a variety of different countries. In a recent poll, 60% of people surveyed said that if they could go back to school to study anything, it would be language. People who speak more than one language develop listening skills, are proven to have better empathy skills and make friends more easily.

You will also be given the opportunity to go on a trip to the country or countries whose language you are studying.

### GCSE

### OPTION

### HOW WILL I BE ASSESSED?

- Listening (25%);
- Speaking (25%)
  - General conversation
  - Photo card
  - Role play;
- Reading (25%)
  - Including translation from German;
- Writing (25%)
  - Including translation into German;
- All examinations are sat as terminal examinations at the end of the course;
- All examinations (including speaking) are internally conducted but externally assessed.

### SKILLS INVOLVED



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WRITING



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### BEYOND GCSE

After GCSE you can continue your language studies in the Sixth Form.

Universities offer a wide range of language courses, often in combination with other disciplines, such as Enterprise, law, economics, etc.

A knowledge of a foreign language is highly valued by employers both as a practical skill and as evidence of higher order thinking skills.

After GCSE you can continue your language studies at A-level in Sixth Form.





### GCSE

### OPTION

## HOW WILL I BE ASSESSED?

### Examination (100%)

#### Paper 1:

- Written exam: 2 Hours
- 84 marks (including 4 marks for spelling, punctuation and grammar)
- 50% of GCSE

#### Paper 2:

- Written exam: 2 Hours
- 84 marks (including 4 marks for spelling, punctuation and grammar)
- 50% of GCSE

## WHAT DOES THE COURSE OFFER ME?

This is a fantastic course which provides the opportunity to acquire a wealth of interesting subject knowledge. Studying History at GCSE level offers a range of important skills:

- Learning how to recognise bias not only in historical sources but also in the media and the world around you
- Compiling reports and learning how to communicate and convey information clearly and effectively

You have the opportunity to learn in a well-resourced environment. In addition to learning in the classroom, in recent years there have also been enrichment opportunities. For example, GCSE History students have the chance to take part in trips such as visiting the WW1 Battlefields, Berlin, Germany and visiting the Thackray Museum, Leeds

## WHAT DOES THE COURSE INVOLVE?

Upon commencing your GCSE History in Y10 you will be studying Germany 1890-1945. This includes analysing the reign of Kaiser Wilhelm and the impact of WW1 on Germany. You will study how Germany navigated its way out of a decline under Stresemann, and then how Adolf Hitler rose to power in 1933. Once we have completed this study of Nazi Germany, you will then study the Cold War 1945-1972 for the second half of year 10. Studying key events such as the Berlin Blockade and the Cuban Missile Crisis. This will culminate in the chance to visit Berlin, the epicentre of our studies. In Year 11 you will study the reign of Elizabeth I, looking at key events such as the Spanish Armada and how ordinary people were affected by her policies. Once this is done you will study Health and Medicine from 1000AD which looks at the development of medicine over time, a thoroughly interesting topic in the times of COVID!

## BEYOND GCSE

History GCSE is an excellent foundation for A-level History. It is an academic subject that is highly respected at colleges, universities and with employers leading to careers in media, journalism, the police, the armed forces, accountancy, administration, law, teaching, politics and banking.

## SKILLS INVOLVED



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# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## COMPUTER SCIENCE



### WHAT DOES THE COURSE OFFER ME?

Computer Science will develop your knowledge, understanding and practical skills that would be used in many different computing careers. This qualification will encourage you to:

- Understand and apply fundamental principles and concepts of CS such as abstraction, decomposition, logic, algorithms and data representation
- Analyse problems and think creatively, innovatively, analytically and logically
- Understand the components that make up digital system
- Apply mathematical skills relevant to Computer Science

### WHAT DOES THE COURSE INVOLVE?

#### Component 1: Computer Systems

Introduces students to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

#### Component 2: Computational Thinking, Algorithms and Programming

Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.

### GCSE

### OPTION

### HOW WILL I BE ASSESSED?

#### Component 1: Computer Systems

50% of final grade

Externally Assessed (Written Exam)

#### Component 2: Computational Thinking, Algorithms and Programming

50% of final grade

Externally Assessed (Written Exam)

#### Practical Programming

Students are to be given the opportunity to undertake a programming task(s) during their course of study which allows them to develop their skills to design, write, test and refine programs using a high-level programming language. Students will be assessed on these skills during the written examinations.

### SKILLS INVOLVED



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### BEYOND GCSE

Studying Computer Science empowers you to solve complex, challenging problems, enabling you to make a positive difference in the world. Computing jobs often come with high salaries. Computing skills are essential in a wide range of professions, from astronomy to financial analysis – not just in IT related jobs!





### TECH AWARD

### OPTION

#### HOW WILL I BE ASSESSED?

R093: Creative iMedia in the media industry 40% of final grade

Externally assessed written exam

R094: Visual Identity and Digital Graphics

30% of final grade

Internally assessed

Externally moderated

Optional Unit – one of either:

- Characters and Comics
- Digital Games

30% of final grade

Internally assessed

Externally moderated

#### WHAT DOES THE COURSE OFFER ME?

Creative iMedia will develop your knowledge, understanding and practical skills that would be used in the media industry. You may be interested in this if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

- developing visual identities for clients
- planning and creating original digital graphics
- planning, creating and reviewing original digital media products

#### WHAT DOES THE COURSE INVOLVE?

R093: Creative iMedia in the media industry (Exam)

In this unit you will learn about the media industry, digital media products, how they are planned, and the media codes which are used to convey meaning, create impact and engage audiences.

Unit R094: Visual identity and digital graphics (NEA)

This is assessed by completing a set assignment.

In this unit you will learn to how to develop visual identities for clients and use the concepts of graphic design to create original digital graphics to engage target audiences.

You will then have the option to complete an NEA on either characters and comics, or digital games.

### BEYOND GCSE

Skills acquired through ICT will support entry into work or progressions to further studies through further education. A qualification in ICT is still demanded by many employers and colleges, and the practical nature of ICT demonstrates an ability to use ICT rather than just understand it.

### SKILLS INVOLVED



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# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## MUSIC



### WHAT DOES THE COURSE OFFER ME?

You will study the following 3 units:

- Exploring Music Products and Styles
- Music Skills Development
- Responding to a Music Brief

There will be opportunities to perform in termly concerts as well as other extracurricular performances that occur throughout the year.

### WHAT DOES THE COURSE INVOLVE?

#### Component 1:

You will learn about many musical genres from different eras and different cultures. Most students will choose the path of Performance and will take part in termly school concerts. Others may choose the path of Composition or Production. All three paths allow you to fully engage with different musical styles.

#### Component 2:

You will assess your own abilities as a musician and aim to develop your weaknesses through group workshops and independent practice.

#### Component 3:

You will create a cover version of an existing song in a new style. You will use your knowledge of genres and their inherent musical characteristics to create a fresh version of a famous song.

### GCSE

### OPTION

### HOW WILL I BE ASSESSED?

#### Internal assessment

Components 1 and 2 are assessed through internal assessment. This style of assessment promotes deep learning through ensuring the connection between knowledge and practice.

#### Synoptic external assessment

Component 3 builds directly on components 1 and 2 and enables learning to be brought together and related to a real-life situation. The external assessment takes the form of a set task taken under supervised conditions that are then marked and awarded a grade by Pearson.

Components 1 and 2 make up 30% each of the total qualification, whereas component 3 makes up the remaining 40%.

### SKILLS INVOLVED



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### BEYOND GCSE

Music qualifications are highly regarded by colleges of further education and employers alike as musicians are trained to work methodically and to be self-disciplined. You may wish to use GCSE Music as a basis for further study such as A-level Music or a BTEC course based on Performing Arts.

You may wish to use it as a springboard into other related areas such as Music Technology.



# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## RELIGIOUS STUDIES



### GCSE

### OPTION

#### HOW WILL I BE ASSESSED?

**You will complete two exams:**

Christianity – Religion and Ethics - 105 minutes (50%)  
Buddhism – Peace and Conflict - 105 minutes (50%)

#### WHAT DOES THE COURSE OFFER ME?

Dr Martin Luther King Jr said, “We must remember that intelligence is not enough. Intelligence plus character – that is the goal of true education. The complete education gives one not only power of concentration, but worthy objectives upon which to concentrate.”

GCSE Religious studies will teach you both the power of concentration and give you interesting topics to study. No two lessons will be the same with every lesson packed with thought-provoking points of view and topical subjects. You will learn how to think deeply about interesting matters such as God, marriage, prayer, war, crime, peace, and the afterlife. You will learn how to write intelligent essays, create compelling presentations, and critically analyse research.

At the end of the course, you will stand out as an individual with a powerful understanding of religion and society. You will have an excellent ability to communicate verbally and in written form your viewpoints as well as the views of others.

#### WHAT DOES THE COURSE INVOLVE?

GCSE Religious Studies Specification B requires students’ study for two exams.

Paper 1 is entitled “Religion and Ethics - Christianity”. This will include four sections which are Belief in God from a Christian perspective, Marriage and the Family, Living the Religious Life from a Christian perspective and Matters of Life and Death.

Paper 2 is titled “Religion, Peace and Conflict – Buddhism” in which students will cover Belief in God from a Buddhist perspective, Crime and Punishment, Living the Religious Life from a Buddhist perspective and Peace and Conflict.

If you are someone who enjoys studying religions impact on society, writing in depth essays and deep, thoughtful discussions this is the GCSE course for you.

### BEYOND GCSE

After GCSE you can continue your study of Philosophy and Ethics in the Sixth Form at A-level.

It is an academic subject that is highly respected at colleges, universities and with employers leading to careers in media, journalism, the police, the armed forces, , administration, law, teaching, politics and banking.

### SKILLS INVOLVED



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# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## PHOTOGRAPHY



### WHAT DOES THE COURSE OFFER ME?

- This aims of the course are to develop greater control and understanding of both point & shoot and Digital SLR camera technologies.
- Students will learn how to develop a clear understanding of how photographs can be viewed to communicate and express their vision or understanding of the world.
- Throughout the duration of the course, pupils will learn how to edit images using various computer software such as Adobe CS6 and Adobe Light room.
- Underpinning the course is a rich and solid investigative approach to photographic history, critical understanding and emerging technologies in photography
- Pupils will work in a highly creative and stimulating environment, learning from innovating schemes of work that help facilitate accelerated creativity and progression within the Arts.

### WHAT DOES THE COURSE INVOLVE?

GCSE photography is built upon the fundamental key skills involved with digital camera technologies. Allowing students to explore a variety of diverse projects on topics that cover: Studio Photography / Fashion Photography / Advertising / Experimental Photography / Landscape & Urbanscape photography.

#### GCSE

#### OPTION

### HOW WILL I BE ASSESSED?

#### Coursework (60%)

In Year 10 pupils learn to explore a range of various Photographic techniques exploring the formal elements of photographic practice. Throughout year 10, students choose to explore two personal investigations on a chosen topic/theme to create a portfolio of work.

#### Examination (40%)

One examination worth 40% of the marks set by the exam board. This exam comes with at least 12 week preparation time and a 10-hour practical exam.

### SKILLS INVOLVED



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### BEYOND GCSE

All art endorsements are available to study at A-level within the Sixth Form. Furthermore - 100% of all Sixth Form Art students who applied for a University degree course over the past eight years have achieved their first choice place.

The creative industry is always one of largest growing industry sectors in Britain. A qualification in Photography will help you to achieve a career in the following sectors: Fashion Photography, Sports Photography, Movie Photography, Band Photographer, Magazine Photography, Journalist, Paparazzi, Forensic Photography.

# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## SPANISH



### GCSE

### OPTION

#### HOW WILL I BE ASSESSED?

- Listening (25%);
- Speaking (25%)
  - General conversation
  - Photo card
  - Role play;
- Reading (25%)
  - Including translation from Spanish;
- Writing (25%)
  - Including translation into Spanish;
- All examinations are sat as terminal examinations at the end of the course;
- All examinations (including speaking) are internally conducted but externally assessed.

#### WHAT DOES THE COURSE OFFER ME?

- Within today's job market, multilingualism is almost certainly a necessity. France, Spain, Latin America and Germany are among Britain's major trading partners as well as being popular tourist destinations.
- This new course will enable you to develop your verbal and written communication skills in Spanish, as well as providing you with greater cultural understanding through authentic Spanish stimuli and literature.

#### WHAT DOES THE COURSE INVOLVE?

GCSE builds on what you have already been studying throughout Years 7, 8 & 9. You will develop listening, reading, speaking and writing skills by learning about three broad themes: your identity and culture; your town, holidays and international issues; and the school and ambitions for the future.

You will have to learn words each week and get your head around some new ideas, but being able to speak a foreign language is an incredibly respected skill to have and opens up all the jobs you could have in the UK in a variety of different countries. In a recent poll, 60% of people surveyed said that if they could go back to school to study anything, it would be language. People who speak more than one language develop listening skills, are proven to have better empathy skills and make friends more easily.

You will also be given the opportunity to go on a trip to the country or countries whose language you are studying.

### BEYOND GCSE

After GCSE you can continue your language studies in the Sixth Form.

Universities offer a wide range of language courses, often in combination with other disciplines, such as Enterprise, law, economics etc.

A knowledge of a foreign language is highly valued by employers both as a practical skill and as evidence of higher order thinking skills.

After GCSE you can continue your language studies at A-level in Sixth Form.

### SKILLS INVOLVED



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# Rainhill HIGH SCHOOL OPTIONS BOOKLET

## PHYSICAL EDUCATION



### WHAT DOES THE COURSE OFFER ME?

During the Physical Education course I will learn to:

- Develop knowledge and practical skills in a range of practical activities
- Examine the effects of exercise and how training can improve performance
- Identify ways to develop and maintain a healthy and active lifestyle through participation in physical activity
- Appreciate the benefits of promoting 'sport for all.'

### WHAT DOES THE COURSE INVOLVE?

The course will start with a six week assessment period after this time pupils will be placed on a pathway that will suit their abilities in PE. This will either be a majority coursework based qualification with one examination or a majority examination course with two exams and less coursework.

#### GCSE/TECH AWARD

#### OPTION

### HOW WILL I BE ASSESSED?

#### GCSE PE

- Two one hour exam papers
- Three practical areas - A mix of team and individual sports

#### OCR Cambridge National in Sport

- One piece of coursework
- One hour exam
- Two practical areas - Any mix of team and individual
- Two full units of coursework

### SKILLS INVOLVED



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### BEYOND GCSE



### TECH AWARD

### OPTION

#### HOW WILL I BE ASSESSED?

**Coursework (70%)**  
**Examination (30%)**

Over the course of three years you will undertake three units of which two are assessed internally by your teacher and one of these units will be a paper based health and safety examination that will be externally assessed.

The overall mark is determined on completion of two major practical units which explore, brickwork, joinery, tiling and other key construction skills –  
These two units make up 70% of your overall mark. Construction Technology (examination).

The one remaining external exam is based on Health and Safety in the construction environment. This is worth 30% of your overall mark.

#### WHAT DOES THE COURSE OFFER ME?

This course has been designed to allow learners to develop the understanding and skills related to a range of job roles in construction with an emphasis on maintaining the built environment. The units provide an overview of the activities of different job roles and how they work together to maintain the built environment. Each unit has been designed so that knowledge, skills and understanding are developed through tasks that have many of the characteristics of real work in construction. Each unit has an applied purpose which acts as a focus for the learning in the unit. This approach is called applied learning and enables learners to learn in such a way that they develop.

#### WHAT DOES THE COURSE INVOLVE?

The qualification has been devised around the concept of a 'plan, do, review' approach to learning, where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors many work-related activities in construction and also provides for learning in a range of contexts from urban to rural environments in mainly small scale construction projects which have appreciation of work involved in the planning and maintaining the built environment and wider opportunities for progression into further education, employment or training, a community focus. As such, the qualification provides learners with a broad .

### BEYOND GCSE

### SKILLS INVOLVED

There are many routes to the different careers within the Construction industry. However, there are three main tiers of careers based on educational background which are most common: Unskilled and Semi-Skilled – general site labour with some knowledge and construction qualifications.

Skilled - on-site managers whom possess extensive knowledge and experience in their craft or profession.

Technical and Management – personnel with the greatest educational qualifications, usually graduate degrees, trained to design, manage and instruct the construction process.



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# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

## HEALTH & SOCIAL CARE



### WHAT DOES THE COURSE OFFER ME?

The BTEC Level 2 Award in Health and Social Care will give you the opportunity to learn about both health care and social care services, jobs and the behaviours professionals should use when dealing with people. It will allow you to develop the skills and knowledge to understand how to make a difference to people in all Health and Social Care settings.

### WHAT DOES THE COURSE INVOLVE?

#### Component 1

Human Lifespan Development (coursework assignment assessed PSA)

This unit will help you to understand how people are different and those individuals who are vulnerable. It looks at how people grow and develop throughout their lives and how factors such as lifestyle choices, relationships and lifestyle events can affect your growth and development. It also looks at the impact of different life events on our growth and development and how people cope.

#### Component 2

Health and Social Services and Care Values (assignment assessment PSA)

This unit is about working in both Health and Social Care settings and the Health and Social Care values that underpin good practice at work. You will learn about the range of services and professions as well as how the care values and how care staff behaviours impact on service users in Health and Social care settings. It also examines how individuals, patients or residents, should have control of their own care and their own specific needs met.

#### Component 3

Health and well-being (exam assessed; a 2-hour exam)

This final unit builds on knowledge learned in Components 1 and 2 and enables you to bring these together and relate them to a real-life situation. You will need to assess an individual's health and wellbeing and use this to analyse how choices and situations affect good health. You will use your knowledge about a variety of health conditions and how to improve these as well as positive lifestyle choices to improve outcomes for that individual and ensure they have the best possible health and well-being.

### TECH AWARD

### OPTION

### HOW WILL I BE ASSESSED?

Coursework (70%)

Examination (30%)

Over the course of three years you will undertake three units of which two are assessed internally by your teacher and one of these units will be a paper based health and safety examination that will be externally assessed.

The overall mark is determined on completion of two major practical units which explore, brickwork, joinery, tiling and other key construction skills – These two units make up 70% of your overall mark. Construction Technology (examination).

The one remaining external exam is based on Health and Safety in the construction environment. This is worth 30% of your overall mark.

### SKILLS INVOLVED



EXTENDED  
WRITING



WORKING WITH  
MY HANDS



USING  
NUMBERS



PERFORMING  
ACTIVITIES



DESIGN &  
CREATE PROJECT



USING ICT  
(NOT GAMING)



DESIGN &  
CREATE PROJECT



SPEAKING IN  
FRONT OF OTHERS

### BEYOND GCSE

You can complete further studies in Health and Social Care at Rainhill High School in the form of A-level 3 BTEC Extended Certificate or Diploma which are equivalent to A-level qualifications. You could choose to enrol onto the T-Level Science Health in Adult Nursing which is good for any health career aspirations, or you could do the Level 2 T-Level transition year at and continue to do Health and Social Care. Many health and social care providers also offer Level 2, 3 and degree apprenticeships. There are many careers in both Health and Social Care and the industry has only grown bigger since the pandemic.



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