

The background of the image is a dark blue field filled with a repeating pattern of white, three-dimensional zigzag lines. These lines are arranged in a series of parallel, slightly offset rows, creating a strong sense of depth and movement. The lines form a series of 'V' and inverted 'V' shapes that recede into the distance.

RAINHILL HIGH SCHOOL



WELCOME TO RAINHILL HIGH SCHOOL

I am delighted to introduce our School Prospectus. Rainhill High School is an 11 – 18 mixed comprehensive with 1550 students, including 270 in the Sixth Form Centre. Our students are at the heart of everything we do. We expect the highest standards of and for them. We expect them to work hard, achieve excellent examination results and we expect them to be good citizens. Most of all we want them to be happy.

We are proud of how we nurture our students from entry in Year 7 through their GCSEs, A levels and on to university.

We are proud of our students' achievements in examinations. We are proud of the quality of relationships and of the opportunities we provide for them.

Over the last few years we have won many awards recognising our students' success in their examinations. These are for GCSEs, vocational courses and A levels.

They included Rainhill being confirmed as one of the TOP100 Schools in the country. We are in the top 10% of schools nationally for BOTH Value Added AND Continuous Improvement, as well as being one of the top Sixth Forms or Colleges for academic and vocational examination results.

We have been an Arts College since 2005; in 2009 we became a Trust School, the first one in the locality, and since 2011 we have been the education provider for Liverpool FC Academy. Our partnership is the largest and most academically successful in the Premier League.

Our school mission statement, "Reach for the Sky @ Rainhill High. Be the best you can" was devised by our students. These words epitomise our ambitions and seek to represent our aspirations for your child's education and life at school.

We are not, however, arrogant or complacent. We want to be the best comprehensive in the North West. To do this we listen, work hard, innovate and are self-critical. We chose to become an Academy in 2017. We are the lead school in a multi-academy trust.

Rainhill is a very popular school; we are regularly and significantly oversubscribed. Each year we have more than 600 people applying for the 300 places in Year 7. The Sixth Form is full.

Every year we hold an Open Evening which you are welcome to come to. In addition, if you would like to visit us and tour the school during the day, please contact me to arrange a time; I would welcome an opportunity to show you our school.

I am very proud to work at Rainhill High School. I enjoy coming to work every day. The staff and I work hard to help your children enjoy their time at High School. In partnership with parents we want your children to grow into successful adults who can make an effective and positive contribution to society. I look forward to meeting with you.

John Pout Executive Principal

PASTORAL CARE YOUR CHILD'S HAPPINESS

We want your child to be happy and feel safe at school.

The major strength of our school is that we work in genuine partnership with all of our parents and welcome you coming to school to discuss any aspect of your child's education.

We listen and we care.

The quality of relationships at the school is a real strength. Our children enjoy coming to school. It is a friendly place to work.

All of our pupils have a Form Tutor, a Year Student Manager and a Year Progress Leader from the start of Year 7 to the end of Year 11. We also have a specialist team of Tutors in the Sixth Form Centre.

Rainhill is a safe and happy school. Occasionally, children do have disagreements and arguments and when this occurs, our Year Student Managers counsel and listen to students. This stops minor problems becoming major ones. We do not tolerate bullying; we act quickly. We support the victims and punish the bullies.

In 2017 we were awarded the Leading Parent Partnership Award (LPPA). The assessor described our relationships and work with parents as:

"Rainhill is a listening school. Consultation with parents has been a focus using different strategies, for example through general and focused questionnaires. The Parent Focus Group has been instrumental and valued in playing a vital role in consultation, so providing a critical friend, a sounding board for the senior leadership team. Parents value that their views are respected and school listens to them about their own child and whole school issues in that school, seeks thoughts and opinions and acts on them accordingly."

We do expect parents to be fully supportive of the school, and to provide "tough love" to your children. This means making sure they come to school every day, even if they are not 100% well; they are on time; they complete all homework to the highest standard; they are polite and in full uniform; and they are resilient when things don't go their way.

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SETTLING IN AT RAINHILL

We seek to make the transition from primary to secondary school as smooth as possible. We have a specialist senior member of staff who oversees this transition each year. Prior to starting at Rainhill, your child's Progress Leader visits every pupil at their primary school.

Our Special Needs Coordinator will meet each identified child and their parents.

All students have a two day induction in July, while parents have an evening to purchase uniform and another to meet key staff. There is a settling in review meeting in the Autumn term for parents of Year 7 students.

Feedback from students and their parents has always been very positive about this process.

The LPPA Assessor described:

"Transition into Y7 is a strength of the school with a thoughtfully developed induction programme"

Once your child starts, we appoint older pupils to be buddies, and we supervise key parts of the day; for example, staff maintain a visible presence around the school at lunchtime, when all students stay on site to either have a school meal or a packed lunch brought from home.

At 3.10pm, staff manage all students safely on to the buses to ensure that a smooth and calm routine is maintained right up until the end of the school day.



HOW TO GAIN ADMISSION

Rainhill is a popular and significantly over-subscribed school. Our catchment area is wide, our students live in St Helens, Knowsley, Liverpool, Halton and Warrington.

At present, pupils in our five feeder primary schools provide about 60% of each year group. Every year students get places awarded based on the 4th criteria of 'distance from home to school'.

Admissions from Year 6 to Year 7 are handled by St Helens Council. Details of our admission criteria are available on our website.

Admission into the Sixth Form Centre is managed by the school.

PERSONALISED LEARNING



We believe that every child has a unique talent, either academically, vocationally, athletically or creatively. It is our job to help them discover, nurture and develop this talent in order that every child can go on to achieve great things.

In addition, we know it is important to ensure every child is stretched and challenged to achieve in everything we do.

Consequently, we seek to avoid a 'one size fits all' curriculum. Students are set ambitious targets for each subject for each year. We report to parents on how your child is progressing three times each year.



GIFTED STUDENTS

We offer a tailored approach to these pupils according to their needs and interests.

Gifted students are those with the highest of intellect who we would expect to achieve the best grades at GCSE and A level, then progress to the top universities in the country. Being 'bright' is not enough, lots of hard work is required.

Each year more than a quarter of all grades achieved at GCSE are the top ones.

All Gifted students have an individual mentor who ensure these students have the right balance of intellectual stretch and extra opportunities, yet are supported and encouraged. We offer fast track opportunities in many areas of the school. This is where students can sit examinations early, or take on different challenges according to their interests.

It is vital to us that all students are stretched intellectually as much as possible. For our gifted pupils, this is of utmost importance. An example of how our gifted pupils are catered for is in science, where students can study separate Sciences at GCSE – Biology, Chemistry and Physics. We offer a wide and diverse range of GCSE subjects and at A level, students can opt to take as many as four A levels. In the Sixth Form Centre, we assist our students to progress onto Oxford or Cambridge and other elite 'Russell Group' universities. Some of our Sixth Form students start their university degrees early, because they have fast tracked through their A levels.





SUBJECTS



PE



HUMANITIES



HISTORY



PERFORMING ARTS



COMPUTING



MATHS



SCIENCE



SOCIAL SCIENCE



ART & CDT