



**RAINHILL  
HIGH SCHOOL**

**FRIDAY 12<sup>TH</sup> JUNE 2026**

# **PARENT & STUDENT NEWSLETTER**

[WWW.RAINHILLHIGHSCHOOL.ORG.UK](http://WWW.RAINHILLHIGHSCHOOL.ORG.UK)



# **THANK A TEACHER DAY**



Celebrating the dedication, care and commitment of the staff who make Rainhill High School such a special place to learn and grow.



**17<sup>TH</sup> JUNE 2026**  
NATIONAL THANK  
A TEACHER DAY

*Thank you* TO EVERY MEMBER OF STAFF  
WHO SUPPORTS OUR SCHOOL COMMUNITY. 



**RECOGNISE**  
The difference  
you make.



**CELEBRATE**  
Your dedication  
and hard work.



**APPRECIATE**  
Everything you do  
every day.



Friday 12<sup>th</sup> June 2026

Dear Parents and Students,

Good afternoon and welcome to this week's newsletter.

Well done to Year 11 for their continued efforts and resilience with GCSE exams. You are doing a great job! Keep up the good work.

It has been another busy and successful week at Rainhill High. We are delighted to share news of pupils attending the England Lionesses' World Cup qualifier victory over Ukraine, enjoying a memorable sporting experience and the opportunity to witness elite athletes in action.

This week also provides an opportunity to recognise those who make such a valuable contribution to school life. As we mark Thank a Teacher Day and Volunteers Week, we extend our sincere thanks to our staff, support colleagues and Governing Board for their continued dedication and commitment to our pupils.

We are also proud to celebrate the creativity of our pupils through our Portrait Artist of the Year competition and look forward to showcasing even more outstanding work at our upcoming Art Exhibition. Our library continues to thrive with exciting new books and the announcement of a family Book Swap Party; more details can be found on pages 4-5.

Finally, we are excited to share details of our refreshed Year 10 Taste of Sixth programme, helping pupils explore future opportunities and gain a real insight into life at Rainhill Sixth.

Have a lovely weekend.

*Mrs Thorogood, Principal.*



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## **NEXT WEEK FOLLOWS THE WEEK A TIMETABLE**

	<b><u>MONDAY</u></b>	<b><u>TUESDAY</u></b>	<b><u>WEDNESDAY</u></b>	<b><u>THURSDAY</u></b>	<b><u>FRIDAY</u></b>
<b>15/06/26</b>	Y10 MFL Mock Speaking Exams (all week)  A Level and GCSE Exams	A Level and GCSE Exams  National School Sports Week	A Level Exams  Year 10 LP3 Exams	A Level Exams  Year 10 LP3 Exams	Year 10 LP3 Exams



# GOOD NEWS

## **PE NEWS**

### **England vs Ukraine World Cup Qualifier**

On Tuesday 9<sup>th</sup> June, pupils attended the England vs Ukraine World Cup qualifier at the Hill Dickinson Stadium. Our pupils thoroughly enjoyed the match and incredible atmosphere, with a great end to the night securing a 3-0 win for the Lionesses. It was a fantastic evening and a memorable experience for all involved.



### **North West Athletics A Final**

This week our Junior Boys Athletics team went to Trafford Athletics Club for the North West A Final.

In order to qualify, the boys needed to finish in the top 12 schools in the North West, which they did back in May as they won the Wavertree event.

This is only the second time in our history that we have reached an A final and is the first time ever we have had a junior team qualify. The previous Inter team of 2019 that qualified managed a top 8 finish, and the boys were eager to beat that this week.

The weather did not do anyone any favours as the drizzle and fine rain fell nearly all day, but we managed to get some shelter in the stand and the lads were ready to go.

In the morning, we faced the track events and in tough conditions we managed a series of personal bests: Seb D and Hugh T in the 800m, and Harry P in the 300m with some great runs to beat their previous best. We competed well, and at the end of the morning session and the conclusion of the track events, we found ourselves in 5<sup>th</sup> place.

In the afternoon, the team went off to compete in their field events and as the rain started to stop, we pulled some great scores out the bag. High points totals for Henry F in the Triple Jump and Jack A in the Long Jump and some personal bests again for Dylan C in the discus and Leon D in the Triple Jump.

At the end of the event, we earned a 5<sup>th</sup> place finish with only 15 points separating us from 3<sup>rd</sup> place. There are approximately 500 secondary schools in the North West, so to finish in the top 5 is a remarkable, astonishing achievement. It is absolute credit to the team who have given up after schools to practice and have worked so hard in lessons. Well done boys.

*Mr Wood, Head of PE.*



**THANK A TEACHER DAY**

**Wednesday 17<sup>th</sup> June 2026**

On Wednesday 17<sup>th</sup> June, National #ThankaTeacherDay is an opportunity to recognise and celebrate the teachers and support staff who make a difference every day.

There is still time to get involved and send a free thank you card to someone working in a school, college or early years setting.

Join thousands of people saying thank you to the incredible education staff who support children and young people every day by clicking the link [here](#).

If you want to send an email into school, please use the [generalenquiries@rainhillhigh.org.uk](mailto:generalenquiries@rainhillhigh.org.uk) email address.

**VOLUNTEERS WEEK**

During Volunteers Week, we would like to thank our Governing Board for their dedication, expertise and commitment to our school.

Their strategic leadership and support play a key role in ensuring the best outcomes for our pupils.

We are grateful for everything they do.

**VOLUNTEERS' WEEK**

RAINHILL HIGH SCHOOL

During Volunteers' Week, we take the opportunity to recognise and celebrate the invaluable contribution made by our school's Governing Board.

On behalf of the school community, we extend our sincere thanks to every member of the Governing Board for their continued dedication, expertise and commitment. Their work in providing strong, strategic oversight is fundamental to ensuring high standards of education and positive outcomes for all pupils.

The time, care and professionalism that governors, trustees and members give—often alongside many other personal and professional responsibilities—makes a meaningful difference to the life of the school and the wider community.

Thank you for all that you do - your contribution is both valued and appreciated!

**Thank You!**

STEPHENSON  
Excellence, together.

#VolunteersWeek

**LIBRARY NEWS**

**Book Swap Party**

I will be hosting a second Book Swap Party on Saturday 11<sup>th</sup> July from 10:00am-12:00pm. There will be a large selection of fiction and non-fiction books for all ages. This family event is an opportunity to swap books for babies and toddlers, children, young adults and adults. There will also be activities for younger children, as well as a visit from some famous book characters. I hope to see you there!

[More information here.](#)

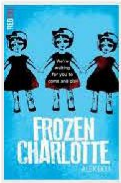
*Ms Griffa, School Librarian.*



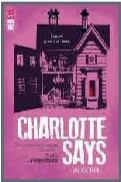
Read our  
**NEW BOOKS**



**We have some new exciting books in our Library - come on over to have a browse!**



Dunvegan School for Girls has been closed for many years. Converted into a family home, the teachers and students are long gone. But they left something behind...



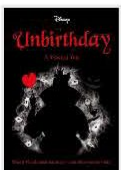
Following the death of her mother in a terrible fire, Jemima flees to the remote Isle of Skye, to take up a job at a school for girls. There she finds herself tormented by the mystery of what really happened that night



High school is a monster, and it's eating everyone Robin knows. Discover the backstory of the new Stranger Things fan favourite character, Robin, played by Maya Hawke



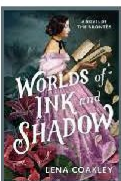
Gwen Stacy, Spider-Woman! You might think you know the story. A teenager. A radioactive spider. Power. Responsibility. Tragedy. But you've never seen the tale unfold like this



What if Wonderland was in peril and Alice was very late?



Do You Know Me? The second powerful story of autism, empathy and kindness from the bestselling author of Can You See Me



Charlotte, Branwell, Emily, and Anne. The Brontë siblings find escape from their constrained lives via their rich imaginations.



# SCHOOL SPORTS DAY



**Wednesday 1<sup>st</sup> July**  
**Y9 and Y10**

**Thursday 2<sup>nd</sup> July**  
**Y7 and Y8**

## **AFTERNOON SESSIONS:** **P4 and P5**

- 100m
- 200m
- 300m
- 4x100m Relay



## **MORNING SESSIONS:** **P1 and P2**

- Long Jump
- Triple Jump
- High Jump
- Javelin
- Shot Putt
- Discus
- 800m
- 1500m



**1 FIELD AND 1 TRACK EVENT PER PERSON**  
(PLUS RELAY)

1 competitor per form per event



**TEAMS WILL BE PICKED IN FORMS**

with the help from form teachers



**EVERY PUPIL IS CONTRIBUTING!**

All pupils have been contributing towards the points total by hitting Sports Day Standards in each athletics event

**REPRESENT YOUR HOUSE**

LET'S MAKE IT A DAY TO REMEMBER



## **SPORTS DAY**

From next week onwards, pupils and form teachers will be working together to choose their form teams for Sports Day.

**Y9 and Y10 pupils will compete on Wednesday 1<sup>st</sup> July**

**Y7 and Y8 pupils will compete on Thursday 2<sup>nd</sup> July**

Events will be split into sessions:

All throws, all jumps, plus 800m/1500m will take place in the morning session (period 1 and period 2).

All sprint events will take place in the afternoon session (period 4 and period 5).

As a result, lunch will be at 12:25 on these days.

The guidance is:

- 1 competitor per form, per event.
- Can only compete in 1 morning event, and 1 afternoon event (excluding relay).

All competitors can attend their day in PE kit and will enter site via a separate entrance, designated for competitors. Pupils who attend school in PE kit, but are not on their forms team sheet, will be asked to get changed back into their uniform, so it is vital that pupils' names are on the team sheet.

Pupils will be out of lesson for the duration of the session – for example, if a child is competing in a morning session event, such as Long Jump, they will be out on the field for period 1 and period 2. Likewise for the afternoon session.

For the afternoon session on each, the year teams will reward the top 25 non-competitors from each year group to come out and support. This will be based on ATL, positive behaviour points and attendance.

This is our biggest inclusive event, so it is imperative that every pupil upholds the professional standards.

### **Give Encouragement**

#### **Build someone up, do not bring someone down**

Strong encouragement can improve both athletic performance and overall well-being.

It gives motivation, builds confidence, and helps athletes overcome challenges, ultimately leading to greater success and enjoyment.

### **Show Empathy**

#### **Competing is hard! Not everybody can do it. Not everybody wants to do it.**

When someone is competing, understand they may be nervous. You would be too!

Have empathy for how they may be feeling.

Regardless of how the race may be going - encourage and help motivate your friends.

Please share these sentiments with your child to ensure the day is enjoyable for everyone.

*Mr Wood, Head of PE.*



**ARTIST OF THE YEAR COMPETITION**

Thank you for all the wonderful submissions we have had so far for the *Rainhill Portrait Artist of the Year* competition.

Winners to be announced in the parent newsletter on Friday 19<sup>th</sup> June.



SHOWS IT ALL

THURSDAY 9TH JULY

16:30-18:00 @ THE GYM

Dear Parent/Carers,

The Art and Design Technology department is thrilled to invite you to our annual Art and Design Exhibition 2026, showcasing and celebrating the work of Year 11 and Year 13 students. Every student will have their work proudly displayed to celebrate the talent and hard work of this year's leavers.

Highlights of the evening include: speeches from our Principal Mrs Thorogood, Head of Faculty Mr Bennett, and subject teachers. Food and drink will be handmade and served by Year 10 GCSE Food and Nutrition students.

The award ceremony, starts at 5pm, awarding students from Art Graphics, Art Textiles, Construction, Fine Art, Food & Nutrition, Photography and Product Design.

We will also be displaying work from our Rainhill Portrait Artist of the Year competition.

Location: Rainhill High School (Small Gym)  
Date: Thursday 9th July 2026  
Time: 4:30pm – 6:00pm

We sincerely look forward to seeing you, your child, and as many friends and family as you'd like, to celebrate the wonderful talent of the class of 2026.

*Thank you  
from  
The ADT Faculty*

# YEAR 10

**YEAR 10 TASTE OF SIXTH - A NEW APPROACH FOR 2026**

We are doing things a little differently this year for our Year 10 *Taste of Sixth* experience.

To give pupils a more authentic insight into life as a sixth former, pupils will be split into smaller groups based on their form groups, allowing for a more bespoke and personalised experience. This approach will help pupils really get a feel for what sixth form life is like at Rainhill Sixth.

To make this possible, *Taste of Sixth* will run across several days; however, pupils will only be invited to attend one day. Invitations will be sent out over the coming weeks, and pupils will be asked to select five subject preferences. From these choices, they will be allocated four subject sessions to attend during their visit.

Pupils will also experience a 'free' period, which will include enrichment activities and careers guidance, helping them gain a fuller understanding of sixth form opportunities beyond the classroom.

For the day, pupils will be welcome to wear their own clothes and may either go off-site for lunch or make use of our excellent sixth form facilities.



We are excited to welcome Year 10 pupils into our sixth form space and hope this new approach provides a more accurate and meaningful representation of life at Rainhill Sixth.

If you have any questions, please contact us at [contact@rainhillsixth.org.uk](mailto:contact@rainhillsixth.org.uk)

### **YEAR 10 MOCK INTERVIEW DAYS**

On Thursday 2<sup>nd</sup> and Friday 3<sup>rd</sup> July, we will be running Mock Interviews for our Year 10 pupils in school.

We are looking for people from a range of employers/industries who could support us by giving up some time on either or both days to conduct some interviews with several pupils.

The interviews will be 10 minutes long and we want them to have a professional feel to give our pupils an indication of what to expect in the world of work. Each pupil will then be given feedback on what they did well and how they could potentially improve.

If this is something you could help out with, please contact the school at [generalenquiries@rainhillhigh.org.uk](mailto:generalenquiries@rainhillhigh.org.uk) and Mr Roberts and Miss Thomas will get back to you with more information.

We would appreciate any time you can give over the two days to help support us with this important career event.

*Mr Roberts and Miss Thomas.*

### **YEAR 10 GCSE LANGUAGE SPEAKING EXAMS**

Our Year 10 Mock GCSE Language Speaking exams started on **Monday 8<sup>th</sup> June**.

Your child has been given a time when they must go to the preparation room. This will be different for each day but will be sign posted.

They should take their flashcards/speaking booklets with them as they will have some time prior to the exam to revise. Please can you encourage them to practice speaking out loud revising their chosen thematic context, as well as the photo and role play booklet they have been given this week in lessons.

If there are any issues or you have any questions, please do not hesitate to contact their class teacher or myself.

*Miss D'Anna, Head of Languages.*

### **LP3 EXAMS**

As our Year 10 pupils head into their all-important LP3 exams, we wanted to share a quick summary of the logistics for the period ahead — thank you, as always, for your continued support.

**Mornings:** Each morning, pupils should arrive at the usual time. From 8:30am, free toast and bagels will be available in the Year 7 dining room, and teachers will be on hand to offer last-minute revision tips and a bit of reassurance. Pupils should then head to their form rooms promptly, as Form Tutors will be walking classes down to the exam hall at 9:00am sharp.

**Lunch:** To keep a clear two-lesson window for afternoon exams, Year 10 will move to an early lunch straight after Period 3. During the exam period, pupils will need to use Dining Room A — once exams are finished, lunch will return to its normal timings.

**End of Day:** We will always aim to dismiss pupils by the normal bell, though please be aware that some afternoon exams may finish slightly later depending on the length of the paper and how quickly the cohort is settled and seated. We'll do our best to keep disruption to a minimum.



Thank you again for your partnership in helping the pupils go into this exam season feeling prepared and supported.

*Mr Webster, Year 10 Progress Leader.*

### **Y10 LP3 EXAM TIMETABLE**

Our Year 10 LP3 exams take place from Wednesday 17<sup>th</sup> June to Thursday 25<sup>th</sup> June. Please see the exam timetable below.

	<b>Wednesday 17<sup>th</sup> June</b>	<b>Thursday 18<sup>th</sup> June</b>	<b>Friday 19<sup>th</sup> June</b>	<b>Monday 22<sup>nd</sup> June</b>	<b>Tuesday 23<sup>rd</sup> June</b>	<b>Wednesday 24<sup>th</sup> June</b>	<b>Thursday 25<sup>th</sup> June</b>
Period 1		<b>English Literature Paper 1</b> Shakespeare and 20 <sup>th</sup> Century Drama 1hr 45 mins	<b>Maths Paper 1</b> 1 hr 30 mins	<b>English Language Paper 1</b> Non-fiction 2 hrs	<b>Chemistry Paper 1 Separate</b> 1hr 45 mins <b>Paper 1 Combined</b> 1 hr 15 mins	<b>Physics Paper 1 Separate</b> 1hr 45 mins <b>Paper 1 Combined</b> 1 hr 15 mins	<b>Maths Paper 3</b> 1 hr 30 mins
Period 2		Exams continuing into Period 2	Exams continuing into Period 2	Exams continuing into Period 2	Exams continuing into Period 2	Exams continuing into Period 2	Exams continuing into Period 2
Period 3		Lessons as normal	Lessons as normal	Lessons as normal	Lessons as normal	Lessons as normal	Lessons as normal
Period 4	<b>Spanish and German – Reading and Listening</b>  Higher 50 minutes  Foundation 45 minutes	<b>Biology Paper 1 Separate</b> 1hr 45 mins <b>Paper 1 Combined</b> 1 hr 15 mins	<b>If you have this subject WKA Friday P5</b>  <b>Business</b> 1hr 45 mins <b>Food &amp; Nutrition</b> 1hr 45 mins <b>History</b> 2hrs <b>PE</b> 1hr <b>Sociology</b> 1 hr 45 mins	<b>Maths Paper 2</b> 1 hr 30 mins	<b>If you have this subject WKA Tuesday P4</b>  <b>Geography</b> 1 hr 30 mins  <b>History</b> 2hrs  <b>RE</b> 2 papers each 1 hr (2hrs)	<b>If you have this subject WKA Wednesday P5</b>  <b>Geography</b> 1 hr 30 mins  <b>History</b> 2hrs  <b>Travel &amp; Tourism</b> 40 mins	<b>If you have this subject WKA Thursday P3</b>  <b>Business</b> 1hr 45 mins  <b>Computer Science</b> 1hr 30 mins  <b>Food &amp; Nutrition</b> 1hr 45 mins  <b>History</b> 2hrs
Period 5	Exams continuing into Period 5	Exams continuing into Period 5	Exams continuing into Period 5	Exams continuing into Period 5	Exams continuing into Period 5	Exams continuing into Period 5	Exams continuing into Period 5

*Morning exams will start at 9.00 am and Afternoon exams at 1.00 pm. Lessons will run as normal in all other circumstances and pupil attendance is expected. For exams that are scheduled during Option Block times (A-D) pupils MUST be in their timetabled lesson if they do not have a scheduled exam in that Block.*



# ARBOR

## COMMUNICATION VIA ARBOR

We recognise that clear and accessible communication between home and school is essential, and we appreciate feedback from parents regarding their experience, particularly following our recent transition from Synergy to Arbor.

As with any system change, there is a period of adjustment, and we acknowledge that some parents have found this transition challenging. The school is currently reviewing its communication procedures to ensure they remain effective, responsive and supportive of partnership working with families.

In the meantime, we kindly ask that parents continue to contact the school either via Arbor or by emailing [contactus@rainhillhigh.org.uk](mailto:contactus@rainhillhigh.org.uk).

Please be assured that all messages received through these channels are centrally monitored, triaged, and directed to the appropriate member of staff for response. This approach is intended to ensure that enquiries are handled efficiently and by the colleague best placed to assist.

We appreciate your patience and understanding during this period of review and remain committed to strengthening communication with our school community.

## STUDENT PORTAL / APP IN ARBOR

The process of your child securing access to the Arbor student portal and app is the same as you completed when you created your own parent portal and installed the app on your phone.

Below we have outlined the benefits of the Arbor Student App: -

- **Convenient Access:** The app provides a convenient way to access day-to-day school information and understand progress.
- **In-App Messages:** Your child can receive important announcements and messages directly from their school.
- **Biometric Login:** The app allows for quick and secure logins using biometric methods like fingerprint or face ID.
- **Calendar Feature:** Your child can view their calendars, including upcoming events and assignments, ensuring they stay organized.
- **AI Assistant:** The Ask Arbor feature offers an AI-powered assistant to help your child with questions about their school life.

These features enhance the overall experience of your child at Rainhill High School by making communication and information management easier and more efficient.

## REPORTING ABSENCES AND MEDICAL APPOINTMENTS

Where parents need to report their child's absence, or, to collect pupils during the day for medical appointments, please report the absence on the **same day** as the absence or appointment, on the Arbor app in the following way -

From your home screen, please tap the 3 lines (bottom left). Please then tap the Attendance symbol, then log absence/appointment.

Please email any medical evidence to [contact@rainhillhighschool.org.uk](mailto:contact@rainhillhighschool.org.uk)



### **ARBOR - STUDENT ACCESS AND HOMEWORK**

Please click the links below to view the attached guides for your child to allow them to set up their Student-Portal and Student-App.

- <https://rainhillhighschool.org.uk/uploads/2025-26/Newsletter-Links/Arbor-Guide-for-Students.pdf>
- <https://rainhillhighschool.org.uk/uploads/2025-26/Newsletter-Links/Guide-3-Homework.pdf>

Your child should have received an email to activate their account on Thursday 14<sup>th</sup> May.

From Monday 18<sup>th</sup> May they will be able to use the Student-Portal and App outside of the normal school day to access notifications and any homework tasks.

# **GENERAL INFORMATION**

### **SCHOOL DAY CHANGES SEPTEMBER 2026**

A reminder to all pupils and parents that the timings of the school day are changing from September 2026. The school day will now run from 08:55-15:25 each day. School bus times remain unchanged.

### **SCHOOL BUS SERVICE REMINDER**

Following a request from our school bus provider, we would like to remind families that bus fares must be paid by pupils when boarding the bus each day.

Fares should not be paid at the destination bus stop and must instead be presented directly to the driver upon boarding. This ensures all passengers are correctly ticketed and accounted for.

The bus company has confirmed that no pupil will be refused travel in genuine circumstances where funds have been misplaced; however, parents are asked to ensure that their child has the correct fare available each day.

We appreciate your support and cooperation.

### **SEND HOMEWORK CLUB**

Unfortunately our SEND Homework Club has been cancelled on Thursday 18<sup>th</sup> June. Apologies for any inconvenience.

### **WELL-BEING - MEN'S MENTAL HEALTH**

Next week marks Men's Health Week, a time dedicated to raising awareness about the health challenges facing men and boys. While this annual focus is valuable, supporting the mental health and wellbeing of our young men is something we must prioritize throughout the year. Research shows that males often face unique pressures around expressing emotions and seeking help, making it crucial that we create supportive environments where they feel safe to open up about their mental health.

To support these conversations, we've gathered some helpful resources you can explore together with your young person.

As always, please don't hesitate to reach out if you require additional support.

- [Becoming a Man \(BAM\)](#) – The Mental Health Foundation
- [Boys, men and mental health](#) – The Mental Health Foundation

*Mrs Blagbrough, Wellbeing Champion.*



**ELITE PERFORMERS**

A message has been sent to all of our recognised Elite Performer parents/carers requesting information for our annual Sports Presentation Evening regarding their write ups. The deadline for the write ups and photograph is **Tuesday 23<sup>rd</sup> June 2026 3pm**. Please can all information be sent to Mrs Morris on Arbor before the deadline stated. Any information received after this date may not be published due to printing timescales.

If you have not received your Arbor message, please contact Mrs Morris directly before the deadline to get the relevant information needed.

**PE EXTRA CURRICULAR TIMETABLE.**

<b>Term 3: April - July</b>		
<b>15:00 -16:00</b>	<b>LUNCH</b>	<b>AFTER SCHOOL</b>
<b>MONDAY</b>	Y9 and Y10 <b>Football</b> : Astro Y7 <b>Football</b> and <b>Basketball</b> : Courts	<b>Handball</b> : All Years
<b>TUESDAY</b>	Y8 and Y11 <b>Football</b> : Astro Y7 <b>Football</b> and <b>Basketball</b> : Courts	<b>Rugby</b> : All Years
<b>WEDNESDAY</b>	Y9 and Y10 <b>Football</b> : Astro Y7 <b>Football</b> and <b>Basketball</b> : Courts	<b>Rounders</b> : All Years <b>Cricket</b> : All Years
<b>THURSDAY</b>	Y9 and Y10 <b>Football</b> : Astro Y7 <b>Football</b> and <b>Basketball</b> : Courts	<b>Athletics</b> : All Years A range of events to practice (throws, track, jumps)
<b>FRIDAY</b>	<b>Cricket Nets</b> : All Years Until exam desks go up	

*Please note*, all clubs are for girls and boys, unless specified. They are subject to **fixture/facility clashes**, **appropriate and safe weather**, and **appropriate pupil participation**. Follow us on X - **@RainhillPE**

**PE EXPECTATIONS**

Sport and physical activity are essential for maintaining a healthy lifestyle, with research showing that exercise improves mental health, enhances cognitive function, and builds resilience in young people. At Rainhill, we offer a wide range of sports, from team games like handball, netball, and rugby to gymnastics and athletics.

Your child will have the opportunity to learn about healthy lifestyles and the importance of staying active. As part of our pursuit of excellence, all pupils are expected to participate in lessons. If your child is injured or unwell, they should still bring their kit. They can take on ‘non-active’ roles, such as officiating, analysing performance, or coaching, to continue engaging with learning. Bringing their PE kit also ensures pupils have a dry uniform to change into if lessons are outdoors. In extreme cases, we will provide alternatives to make your child’s PE experience as enjoyable as possible.

If there are any issues with kit, please message your PE teacher. We will always help in any way we can. Thank you for your continued support.

*Mr Wood, Head of PE.*



**1-1 SINGING LESSONS**



**Calling ALL SINGERS!**

**DO YOU KNOW WE OFFER 1-1 SINGING LESSONS?**

- Do you love to sing and have a passion to perform?
- Opportunities to take part in end of term concerts and onstage performances.

- LEARN CORRECT VOCAL TECHNIQUES**
- BUILD YOUR CONFIDENCE**
- SING YOUR FAVOURITE SONGS**

Come and see *Miss Mawdsley* on a Tuesday in D block to book your first lesson and find out more!



**RHS DRAMA SHOWCASE CLUB**



EXTRA CURRICULAR

**DRAMA SHOWCASE CLUB**

**D102**

**WEDNESDAY**

**3PM - 4PM**

**ALL WELCOME!**

**READING PLUS**

Please [click here](#) to read more information regarding Reading Plus.



Dear parent/guardian,

We have invested in the online reading development programme DreamBox Reading Plus and would like to share with you more information about it.



**What is DreamBox Reading Plus?**

Reading Plus is designed to improve children's reading. It does this by developing silent reading fluency (reading speed), and then introducing more complex stories (for comprehension) and advanced vocabulary (for knowledge). Children have access to 1,300+ high-quality online texts that are both engaging and inspirational, and match students reading levels. Teachers can monitor precisely what and how children read, meaning they can offer the proper support when needed.



**What will my child gain from using the programme?**

The stories are short and engaging to keep motivation levels high, and your child will be exposed to many cultural and inspirational texts - anything from 'What can one child do to save the world?' to 'The future of AI'. Your child will challenge themselves to become a stronger reader, developing healthier reading habits and a deeper understanding of what they read, making them more prepared for assessments.



**How does Reading Plus work?**

Children choose a story (typically 6-7 minutes long) from a level appropriate to their reading ability. Once finished, they answer ten questions to test their understanding.

Reading Plus is not meant to replace physical reading books. It's also not just an eLibrary - the programme is designed to teach your child to become a more efficient reader, which will add to their enjoyment of reading independently - developing a lifelong love for reading. We hope that students will get much pleasure from using Reading Plus and progress in their reading.

The programme can be accessed from home, so we encourage you to get your child to use Reading Plus on evenings and weekends.

For more information about Reading Plus, please visit [www.daisyeducationuk.com](http://www.daisyeducationuk.com) or contact your child's class teacher.

Yours sincerely,

[daisyeducationuk.com](http://daisyeducationuk.com)

T: 0191 389 6078 E: [info@daisyeducationuk.com](mailto:info@daisyeducationuk.com)

Company address: Suite 1A, Building 7, Queens Park, Team Valley, Gateshead, Tyne & Wear, NE11 9QD  
Registered company number: 9244598

Scan the QR code to visit our website.



**PERIPATETIC MUSIC LESSONS**

We currently have the below still available for peripatetic music lessons -

- 2 spaces available for drum lessons
- 2 spaces available for piano lessons
- 1 space available for brass lessons (trumpet, cornet, trombone etc)
- Multiple slots available for singing lessons

If you would like more information, please contact Mr Kennett via Synergy.

*Mr Kennett, Teacher of Music.*





# HELP AND SUPPORT

## CURRICULUM QUERIES

### **Heads of Department**

<b>English</b>	Ms Dickman	<b>Business Studies</b>	Mr Farrell
<b>Mathematics</b>	Mr Rimmer	<b>Social Sciences</b>	Mrs R Evans
<b>Science</b>	Mr Flynn	<b>Computer Science</b>	Mr Cowley
<b>Biology</b>	Miss Harper	<b>Art Design Technology</b>	Mr Bennett
<b>Chemistry</b>	Mrs Bancroft	<b>Languages</b>	Miss D'Anna
<b>Physics</b>	Mr Hurst	<b>Food Studies</b>	Mrs King
<b>History &amp; Politics</b>	Mr Swan	<b>Performing Arts</b>	Mrs McCann
<b>Geography</b>	Mr Iddon	<b>PE</b>	Mr Wood
<b>Philosophy &amp; Ethics</b>	Mr Taylor	<b>Life Skills</b>	Miss Burgess
		<b>(PSHE/Citizenship)</b>	

## PASTORAL QUERIES

Stage 1	Form Tutor	
Stage 2	Year Student Manager/Progress Coach	
Stage 3	Year Progress Leader/Director RH6	
Stage 4	Assistant Principal - Behaviour & Culture	Mr East
Stage 5	Vice Principals	Mrs Munro, Mrs Aylward
Stage 6	Principal	Mrs Thorogood

### **Pastoral Structure**

<b>Y7 Student Manager</b>	Miss Gordon	<b>Y7 Progress Leader</b>	Mr Giles
<b>Y8 Student Manager</b>	Miss Hill	<b>Y8 Progress Leader</b>	Mr Barry
<b>Y9 Student Manager</b>	Mr Lambert	<b>Y9 Progress Leader</b>	Mr Brown
<b>Y10 Student Manager</b>	Miss Humphreys	<b>Y10 Progress Leader</b>	Mr Webster
<b>Y11 Student Manager</b>	Dr Rotheram	<b>Y11 Progress Leader</b>	Mrs Haselden
<b>RH6 Progress Coaches</b>	Mrs Thomas/Mrs Garton	<b>Director RH6</b>	Mr Cunningham
<b>Young Carer Champion</b>	Miss Wordsworth		

## COMMUNICATIONS POLICY

Please [click here](#) to view our Communications policy.



# Young Carers

A young carer is someone who provides regular and ongoing care and support to a family member who has a physical or mental health condition, or misuses drugs or alcohol and they cannot cope without their support. They can often take on responsibilities that would normally be expected of an adult.

Being a young carer can have a big impact on the things that are important to growing up; like your education, your physical/mental health, your social life and your self-confidence.

If you find that you don't have much time to spend with your friends, you feel stressed and worried, it's getting harder to keep on top of schoolwork – there are people in school who are here to support you... and Young Carers Support Services.

A young carers assessment can help to find out if there is any extra support for you or the person you care for. This could help to take away some of the worries or stress you may be feeling, help you keep on top of your schoolwork and be able to spend time doing things you enjoy.



## Do you think that you may be a young carer?

**Young Carer Champion**  
Miss Wordsworth

Speak to the YC Champion or another adult you trust.



**Young Carer Drop-in**  
Monday lunchtime  
A1.03

Week A	Y7, Y8, Y9
Week B	Y10, Y11, RH6

**SHARP**  
Use the SHARP system to ask for help and we will come and speak to you.

Parents and Carers can contact the YC Champion via School Synergy.

St Helens Catering Service - School Lunch Special Dietary Request



## SCHOOL MENU

Please [click here](#) to view our latest menu.

Please [click here](#) to view our allergens menu.

## ACCESSING FREE SCHOOL MEALS

As we move into a new school year, it may be pertinent for parents and carers to check the free school meal status of their children. If you have been in receipt of free school meals previously and believe this should still be the case, you will need to apply to St Helens Council. Please [click here](#).



# CURRENT VACANCIES

## SIXTH FORM ADMIN ASSISTANT

### **Part time**

**NJC SCP 5-6 £13,483 - £13,697 actual pa**

**11-18 Mixed Academy 1534 on roll**

### **Inspire & Excel at Rainhill High**

Are you passionate about helping young people achieve their best?

We are looking to appoint a highly efficient and accurate Administrator with a positive attitude to join our Sixth Form team. The position is offered on a part time basis working 3 days a week - Wednesday, Thursday and Friday.

### **What You'll Be Doing**

- Providing front line reception
- Telephone calls and response follow ups
- Responsible for all administrative and clerical duties within our Sixth Form Centre
- Student data management
- Co-ordinating Arbor
- Ensuring the efficient running of the Sixth Form Centre
- Additional admin support for the main school office

### **About You**

- Confident, proactive and adaptable
- Strong communication and teamwork skills
- Well organised
- Able to build positive relationships with students and staff
- Previous experience working in an educational setting would be an advantage but not essential

### **Why Rainhill High School?**

- At Rainhill, we live by our values - **Learn, Think, Contribute, Care.**
- We are proud of our reputation for excellence and inclusion, and you'll be part of a dedicated, welcoming team that makes a real difference every day.

Prospective candidates are warmly encouraged to visit the school by calling 01744 677205.

For further information and to apply, please visit [Vacancies | Rainhill High School](#) or contact [jobs@rainhillhigh.org.uk](mailto:jobs@rainhillhigh.org.uk)

### **Key Dates:**

**Apply by:** 9am on Monday 22<sup>nd</sup> June 2026

**Interviews:** Thursday 25<sup>th</sup> June 2026

**Apply now:** Email your completed application to [jobs@rainhillhigh.org.uk](mailto:jobs@rainhillhigh.org.uk)