

Friday 15th October

PARENT & STUDENT NEWSLETTER

IN PURSUIT OF EXCELLENCE

REMEMBERING ANTHONY WALKER

THE ANTHONY WALKER FOUNDATION. DAISY INCLUSIVE UK (Disability Led Charity) and THE PROUD TRUST (LGBT charity)



ASSEMBLIES: HATE CRIME DEVELOPING EMPATHY DISABLILTY DISCRIMINATION

Taking the "DIS" ability.

Fundraising throughout the day!



EVENING PERFORMANCES **Dance Performances** From RH6, Y10 & Y8

Drama Sketches

Staff Tik Tok Dances

Poetry, Singing and More!!





Friday 15th October 2021

Dear Parents and Students,

Good afternoon,

I hope this newsletter finds you safe and well.

My thanks this week go to all the students and staff who participated in Run Rainhill for Cancer Research UK. The event, organised by Mr McKeegan and supported by our PE team, has raised an impressive £2300 so far! Well done everyone and thank you!

My congratulations to Trudy Wagstaff, Amelia Turner, James Lewis, Sam Bolland and Libby-Rose Brogan for their respective sporting successes.

Next week sees our very important Diversity Day and Anthony Walker event on Wednesday evening. On this day, we will be holding a number of workshops that help children understand, appreciate and celebrate a number of aspects of diversity, whether that be race, gender identity or (dis)ability.

The Equality Act enshrines the rights of anyone of protected characteristics in law. The school's vision, values and policies embody our expectations very clearly and is supported through our curriculum with day to day acts of kindness and the celebration of diversity at every opportunity.

I would be grateful if you would take this time to draw your child's attention to these events, join in with the fundraising activities and we look forward to seeing you at The Anthony Walker Evening.

I should draw everyone's attention to the very powerful depiction of <u>Anthony's story</u> shown on BBC one last year. If you have not already watched it, I cannot recommend it enough.

Have a lovely weekend.

Mrs Thorogood, Headteacher.



FRIDAY

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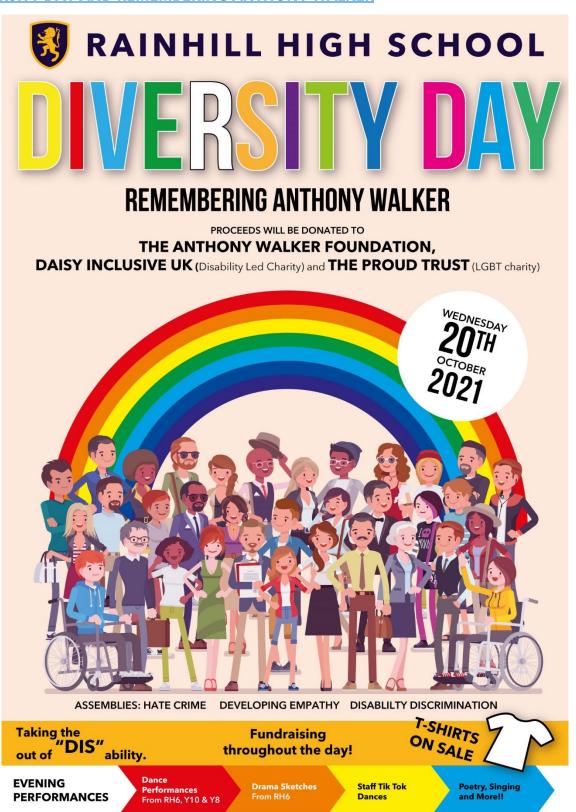
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18/10/21 NEXT WEEK FOLLOWS THE WEEK A TIMETABLE MONDAY TUESDAY Diversity Day Anthony Walker Evening Lee Bucket Challenge



UPCOMING EVENTS

DIVERSITY DAY AND REMEMBERING ANTHONY WALKER







T-Shirts for Diversity Day!

Wednesday 20th October 2021

Show your support of Diversity at Rainhill High by purchasing and wearing one of a range of t-shirts created by the Rainhill High School Diversity Committee.

Available designs (as seen worn by members of the Diversity Committee in the photograph below) are on sale now. Pupils who have purchased a shirt will be able to wear it during the school day the Wednesday 20th October.

All shirts cost £8. Parents and guardians can purchase a shirt for their child online via <u>Parent Pay</u>, or students can bring cash and purchase a shirt during form time.

Proceeds from t-shirt sales will be donated to <u>The Anthony Walker Foundation</u>, <u>Daisy Inclusive UK</u> and <u>The Proud Trust</u>.

Performances celebrating diversity at Rainhill High School will take place in the evening. These events include dance performances, drama sketches, staff TikTok dances and more... Come and join the fun!

Written by Isabelle Eddleston and Emily Pickles. Contact Miss Bryant for more information.



ANTHONY WALKER EVENING

We would like to welcome you to join us for an evening of dance, drama and music to celebrate the life of Anthony Walker.

Our students will showcase their work in a fun packed performance in the Arts Theatre 7-8pm.

The aim of the evening is to raise awareness of the Anthony Walker Foundation and Black Lives Matter Campaign. This is a free event with donations welcomed.

Mrs McCann, Head of Performing Arts.



PARENT & STUDENT NEWSLETTER

KENYA TRIP FUNDRAISING - AFTERNOON TEA WITH THE LORD MAYOR OF LIVERPOOL

In summer 2023, some of our students are undertaking a once in a lifetime opportunity to travel to Kenya, where they will get involved in a range of projects, helping to support education and community development in two rural communities. They'll become part of the community as they live and work alongside local people, learning about the challenges faced as well as the rich tradition and culture of Kenya. Throughout their expedition, students will also get up close to some truly incredible wildlife and scuba dive alongside colourful marine life.

Over the next 18 months, students will be fundraising the money to go on the trip and we will be promoting their events and initiatives for you to see and, if you would like to, get involved with. Any support would be greatly appreciated. Please see below the latest event planned by Harvey Chong (Y9). Harvey has organised an Afternoon Tea event with the Lord Mayor of Liverpool.

Afternoon Tea with Liverpool Lord Mayor — Mary Rasmussen



Interested? Contact Harvey Chong at harcho2019@amail.com for more details

Thursday 28th and Friday 29th October 2021: Time: 1:30pm – 3:30pm Tour of Liverpool Town Hall

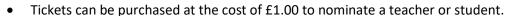
Afternoon Tea – You will be served and dined in the Town Hall alongside with Mary Rasmussen. A chance to socialise and get to know her.

12 tickets! £35 per person Thursday 28th – 6 Tickets Friday 29th – 6 Tickets



ICE BUCKET CHALLENGE

How it works:



- You can purchase as many tickets as you want, meaning each ticket is one nomination into the hat!
- Results are picked at random and will be separate for staff and students.
- Two nominations will be chosen from each hat and whoever is chosen... gets 'ice-bucketed'!

The Ice Bucket Challenge will take place after school on Thursday 21st October at the Sixth Form Courtyard.

See the list of our contenders so far below!

<u>Staff</u>			Students	
Miss Yate	Mr Cunningham	Mr McKeegan	Arabella Reed	Olivia Doran
Mr Cowley	Miss D'Anna		Tom Pugh	
Mr Owens	Miss Rangel		Charlie Houghton	
Mrs Thorogood	Mr Wood		Dan Wilson	



NEWS THIS WEEK

RUN RAINHILL

Written by Phoebe Hancock, Oliver Darwin and Francis Killen-Preece

On Monday 11th October, 73 Year 7 and 8 students participated in a charity fun run contributing to Cancer Research UK. Pupils took part in the event by running as far as they could around the school's field in the allocated time with a sponsorship form so that each student could donate to the cause. By the end of the event, students and staff had run a combined 402km. The target for the fundraiser was £500 but students nearly quintupled that, in total raising £2300!

Some pupils chose to dress up for the run, including Francesca Dawe (Form 7I). She chose to dress up as a T-Rex because, in her own words, "Why not?". Francesca managed four laps and said "I had lots of fun, especially making everyone laugh with a dinosaur costume". It certainly put a smile on everyone's face. There were other students dressed up, one as another T-Rex, our very own Spiderman and a banana.

We interviewed our guest runner, Lily McKeegan, who said, "I'm doing it for my friend." Mr McKeegan, father of Lily and Neve McKeegan and Deputy Head here at Rainhill High School, arranged the event. The prize for taking part in the event was the opportunity to throw wet sponges at Mr McKeegan, and he couldn't stop anyone from doing so!

Another member of staff that took part was Mr McCrea from the English department, who said "I promised my form group I would run 10K, I was so close! I ran 7K which I didn't think was too bad. I love running in my free time, so it was an opportunity for me to improve and do what I love for a worthy cause." McCrea raised £30 in total while Kaitlin and Charlie in his form (7G) raised £115 between them. Well done to you three!







▶ PICTURED ABOVE: Some pupils chose to run in costume while others ran in their PE kits. Also pictured are students throwing wet, soapy sponges at Mr McKeegan following the event. Photography credit: Oliver Darwin.

Other members of staff present included Miss Burgess, Miss Hunter, Mrs Thorogood, Mrs McParland, Mr Roberts, Miss Sumner and Mr Webster – a huge thanks to them for helping!

Want to contribute to the cause? Please click the 'Run Rainhill' image below!







EUROPEAN DAY OF LANGUAGES CAKE BAKE SALE

Our European Day of Languages Cake Baking raised £216.61. Merci, Danke and Gracias to all our wonderful students for their contributions and support. A special mention to our 6th Formers linguists that gave up so much of their time to help on the day.

- 1st place Sam Smith Y9 Brexit/European Union
- 2nd place Melissa Y13 and Hollie Y11 Smith Spanish Flamenco Dancer
- 3rd place Francesca Dawe Y7 Morag the Highland Cow







A message from MACMILLAN CANCER SUPPORT:



Carol, diagnosed with breast cancer in 2008 then secondary breast cancer in 2015, and her daughter, Edie.

Physical, financial and emotional support

That's what your gift of £216.61 provides to people living with cancer.

When Carol didn't know how to tell her kids, we talked her through it. When Richard wanted to work flexibly, our Work Support team ensured he got the right equipment to do so. When Saima called our Support Line, she found a listening ear on the other end of the phone.

It is people like you that make all this possible – thank you, Rainhill High School (MFL Department).

Remember that we're here to help. Our team of experts can answer your questions, offer support, or simply listen if you need a chat. Call us free on 0808 808 00 00. We're open seven days a week, including bank holidays, from 8am-8pm (thanks to supporters like you).

Well done everyone!

Miss D'Anna, Head of Languages.





PROPOSED CHANGES TO THE ASSESSMENT OF GCSES, AS AND A LEVELS IN 2022

Please click here to see Ofqual's proposed changes to exams in 2022.

STUDENT GOOD NEWS

Student achievements

- Well done to Trudy Wagstaff (Y8) who has been selected to represent Merseyside in Netball, along with Amelia Turner (Y7). Both girls also represent Rainhill as Netball festivals and the Liverpool Netball League.
- Congratulations to James Lewis (Y8) and Samuel Bolland (Y10) for securing a contract with Burnley FC and Wigan FC this season. Both students also represent the Rainhill Football team in the National Schools Cup and at fixtures.
- Well done to Libby-Rose Brogan (Y8) who came 6th out of 30 in a recent competition in Wythenshawe. She danced for the first time with TDCI modern dance at their championships, making it all the way to the finals.





CORONAVIRUS INFORMATION AND GUIDANCE

CORONAVIRUS INFORMATION

Mitigation	Updated Position (based on updated Government Guidance)
Mask wearing	Optional
Ventilation & Air Flow	 Classroom doors will remain open and at least 1 x window in the classroom will be open at all times. All desks and pupils will continue to face the same way with group work minimised but not prohibited. CO2 levels in classrooms will be monitored to evidence the air is of good quality.
Cleaning	 Students must continue to wash their hands regularly or use the antibacterial hand wash provided.
Distancing & Sharing of Resources	 We respectfully ask that all students and staff remain at least one metre away from each other where possible. Resources (whiteboards and pens, science, DT and sports equipment etc.) may be shared between individuals and groups but students should be advised to wash / anti bac their hands before and after sessions. Equipment should be cleaned in line with guidelines contained in the risk assessment.
Symptomatic Individuals	If any student displays symptoms whilst in school, they will be asked to undertake a COVID lateral flow test (if consent has been provided by a parent/carer) in the medical room at the front of school to identify whether they are positive or negative.
Isolating	 Individuals do not need to isolate if: They are aged 18 years and 6 months or younger. They are aged over 18 years and 6 months but have received both COVID vaccinations at least two weeks prior to being identified as a contact.
	 If, however, you are identified as a contact then it is still highly recommended that you undertake a PCR test. If you are aged over 18 years and 6 months and have not received both COVID vaccinations then you will need to isolate as previously required – i.e. 10 x days starting the day after symptoms started or, in the absence of symptoms, the day after undertaking a positive test.
Home Testing	All students are asked to continue to undertake home tests (lateral flow) twice per week until the end of September. Home testing kits will be provided by the school until the end of September, after which individuals should order their own through the GOV.UK website. If you prefer for your child to undertake their tests at school, with the support of a trained members of staff, please email Covid@rainhillhigh.org.uk stating their name and form and a time slot will be allocated.
Queries	 An updated COVID Risk Assessment can be found on the school website on our <u>Covid Information Page</u>. All COVID related queries should be directed to <u>Covid@rainhillhigh.org.uk</u>





CORONAVIRUS VACCINATIONS

The following and linked information, regarding COVID vaccinations for 12-15-year olds is provided by the Department for Education, Public Health England and the NHS.

Please click the link below:

- COVID Vaccination Information Leaflet for 12-15 Year Olds (and their Parents/Carers)
- COVID Vaccination Information Leaflet for 16-17 Year Olds (and their Parents/Carers)

COVID-19 vaccination programme for 12-15 Year Olds

This autumn, all children aged 12 to 15 years are being offered the first dose of the COVID-19 vaccination.

COVID-19 is a very infectious respiratory disease caused by the SARS-CoV-2 virus. Very few healthy children and young people with COVID-19 infection go on to have severe disease.

Vaccinating children should help to reduce the need for children to have time off school and to reduce the risk of spread of COVID-19 within schools. The COVID-19 vaccination programme in secondary schools will therefore provide protection to children who are vaccinated and help to reduce disruption to face to face education this winter.

Eligibility and timing of vaccination

All young people aged 16 and 17 years have been offered a first dose of vaccine. Children and young people aged 12 to 17 years who are at increased risk from infection, or who are living with someone who is immunosuppressed, have also been offered 2 doses of the vaccine, 8 weeks apart. Now all children aged 12 to 15 years are being offered a first dose of vaccine as part of the school-based COVID-19 vaccination programme. Children who are 12 years old and over on the day the School Immunisation Service team visits the school, will be offered a vaccination as part of the in-school vaccination programme.

How vaccination in schools will work

Like all school-based vaccination programmes, the vaccines will be administered by healthcare staff working closely with the school and following the usual approach to school-based immunisation. The NHS St Helens School Immunisation Team has been asked to work with the school to plan for the roll-out of COVID-19 vaccinations for 12 to 15 year olds. The NHS St Helens School Immunisation Team will be the primary provider of the vaccination programme for healthy 12 to 15 year olds and will be legally responsible for the delivery of the vaccine.

How parent or guardian consent will be obtained

For those aged 12 to 15 years, consent will be sought by NHS St Helens School Immunisation Team from the parent or person with parental responsibility in the same way as for any other school vaccination programme. A consent form and information leaflet provided by the NHS St Helens School Immunisation Team will be used to seek parental consent.

Benefits for schools

Vaccinating children should help to reduce the need for children to have time off school and should reduce the risk of spread of COVID-19 within schools. The main purpose of the COVID-19 secondary schools vaccination programme is therefore to provide protection to the children who are vaccinated and to reduce the disruption to face to face education this winter.

Educational benefits may include:

- reducing the chance of outbreaks of COVID-19 in schools
- avoiding absenteeism due to COVID-19 infection and for isolation

The role of schools





Like all school-based vaccination programmes, the vaccines will be administered by healthcare staff with appropriate qualifications who work to nationally agreed standards. Vaccines are offered in schools to ensure easy access for all children.

Date of the vaccination

The NHS St Helens School Immunisation Team will be in contact with Rainhill High School to agree a date for the vaccination session, which will take place at some point during the autumn term. A date has not yet been agreed but will be communicated at the earliest opportunity.

COVID-19 vaccination programme for 16-17 Year Olds

16 and **17** year olds can now use the online booking service for their COVID-19 vaccine. The Department of Health and Social Care announced on Friday 24th September that all 16 and 17 year olds can now book their first COVID-19 vaccination appointment online.

Young people aged 16 and 17 can:

- book their COVID-19 vaccination appointments online for an appointment at a vaccination centre or pharmacy
- <u>find a walk-in COVID-19 vaccination site</u> to get vaccinated without needing an appointment

If students cannot book appointments online, they can call 119 free of charge. They can speak to a translator if they need to. Further information can be found on the NHS website.

Frequently asked questions

Where can I find information on COVID-19 vaccination for children and adults?

The NHS leaflets provide more information for parents and children on the vaccine, including how it works and what to expect after COVID-19 vaccination. There are accessible versions of the consent form and leaflets available for those with a learning disability or who live with autism. There are braille and British Sign Language (BSL) videos to order or download. Translations will also be available.

Who will be giving the vaccine to the children?

The programme will be delivered by an NHS commissioned School Immunisations Team, which may include nurses, healthcare support workers, administrative staff, and other associated professionals who specialise in the delivery of school age vaccinations.

The team will administer the vaccination according to nationally agreed standards. Staff are appropriately qualified, trained (including in safeguarding) and experienced in vaccinating children and young people. Staff administering the vaccine will be wearing appropriate personal protective equipment.

How does the consent process work?

All parents or those with parental responsibility are asked for consent and will usually make this decision, jointly with their children.

The information leaflet is addressed to the child (as the recipient of the vaccine) and encourages them to discuss the decision about the vaccine with their parents.

In secondary schools, some older children may be sufficiently mature to provide their own consent. This sometimes occurs if a parent has not returned a consent form but the child still wishes to have the vaccine on the day of the session. Every effort will be made to contact the parent to seek their verbal consent. **The school has no role in this process.** This is a well-established process which is used in other school-based vaccination programmes.





How are schools involved in the consent process?

Whilst schools may host immunisation services, they are **not** responsible for securing parental or child consent, for assessing Gillick competence or mediating between parents and children who may disagree about whether or not to consent. This is the role of registered nurses in the SAIS, who have extensive experience and the expertise to handle these issues and are professionally accountable for their decisions. Legal accountability for offering COVID-19 vaccines to children and young people sits with the SAIS and not with the school.

Can parents refuse to have their child vaccinated?

Yes. The vaccination is not mandatory. Parents will be asked to give their consent for the vaccination. Children may express a wish to have the vaccine and may have the capacity to provide informed consent themselves. Parents should be encouraged to speak to their children ahead of time so that there is agreement on consent by the vaccination session.

What happens if a parent has not consented, but the child wants to be vaccinated?

Young people who understand fully what is involved in a proposed procedure, such as vaccination, can legally give consent. This is known as 'Gillick competence'.

If no consent from a parent has been received, but the child wants to be vaccinated and is judged to be Gillick competent by the healthcare professional, the child can still be vaccinated. In this case, the healthcare professional will make every effort to contact a parent to check before they proceed. If a parent objects to their child being vaccinated but the child wants to be vaccinated and is judged to be Gillick competent, the healthcare professional will try to reach agreement between the parent and child. However, the parent cannot overrule the decision of a Gillick competent child.

Trained professionals in the School Immunisation Team, with expertise in vaccinating children, will speak to the child. The School Immunisation Team will assess the individual child's capacity to self-consent (Gillick competence) and be responsible for deciding the appropriateness of administering the vaccine.

If no consent is received, and the child is not Gillick competent or does not want to be vaccinated, the immunisation will not proceed.

You can read about <u>Gillick competence</u> on page 8 of chapter 2 of the Green Book on immunisation. This is a well-established process which is used in other school-based vaccination programmes.

What about those children turning 12 years of age within the school year, after the date of the vaccination session? School Immunisation providers will vaccinate all children aged 12 years and over on the day of the school visit. Young people in year 7 who are aged 12 years and have consented will be identified by School Immunisation Team and vaccinated at the same session, alongside pupils in years 8 onwards.

A follow-up offer will be made to any children who miss the first vaccination in their school. This will help to ensure that the following pupils can access the vaccine:

- those turning 12 years after the session
- those who were absent from school on the day
- those who have recently had a COVID-19 infection
- those who subsequently change their minds or take longer to reach a decision

It is anticipated that this will be delivered outside of school settings to minimise any further disruption to education and other immunisation programmes.

What happens if a child is not present on the day when vaccination is offered in the school?

For any children absent on the vaccination day, there will be catch-up arrangements in place.

All questions on the suitability of the vaccine for individual children should be directed to the NHS School Immunisations Team provider team delivering the vaccinations.



PARENT & STUDENT NEWSLETTER

LETTER TO PARENTS FROM THE DEPARTMENT FOR EDUCTATION



Rt Hon Nadhim Zahawi MP Secretary of State for Education

Sanctuary Buildings, Great Smith Street Westminster, London, SW1P 3BT

From the Rt Hon Sajid Javid MP Secretary of State for Health and Social Care

> 39 Victoria Street London, SW1H 0EU

A joint letter to parents of secondary school and college students in England on Covid-19 testing and vaccines from the Secretaries of State for Education and for Health and Social Care

11th October 2021

COVID-19 AND YOUNG PEOPLE IN ENGLAND

We know that children and young people have been hugely affected by the pandemic, both in terms of their education and their ability to socialise and participate in activities that benefit them outside of formal education.

We want to thank you as parents and guardians of secondary school and college students for your support over the last eighteen months. We know this time has been difficult for many of you, as well as for the young people you care for.

As students return to the classroom, we would ask for your continued support to make sure your children are able to stay in face-to-face learning, by encouraging them to:

- test themselves for COVID-19 twice a week, and more frequently if they are specifically asked to do so. This way, we can find individuals who have the virus but are not showing symptoms, and stop them from passing it on to others.
- come forward for the COVID-19 vaccine. This is one of the best things young people can do to protect themselves and those around them.

We know that students have missed a lot of time in school and college since the pandemic started, and that there is no substitute for face-to-face learning. Keeping students in the classroom in the coming months is therefore a Government priority, both for their immediate and longer-term wellbeing.

We know that some of you will be concerned about the health risks to the young people you care for. We want to reassure you that the evidence shows that young people remain at very low risk of serious illness from COVID-19.

However, we need to continue to reduce the spread of COVID-19. Young people who get ill will need to miss school or college, and may spread it to others. That is why we are encouraging you all to support your children to get vaccinated and to continue to test regularly. This will help to detect cases early, reduce spread, and keep students in education.

Vaccination

Vaccines are our best defence against COVID-19. They help protect young people, and benefit those around them. Vaccination makes people less likely to catch the virus and less likely to pass it on.





The COVID-19 vaccination programme for children aged 12-15 years has now started. Thousands of young people across the country have already taken the opportunity to receive their vaccine. If your child is 12-15 years old, a consent form and information leaflet from the NHS will be sent home allowing you to provide consent for your child to receive their vaccination at school.

We remind you that 16- and 17-year-olds can book their vaccination through the <u>National</u> <u>Booking Service</u> or find a convenient <u>walk-in</u> site. Please do help your 16- and 17-year-olds to book a vaccination if they have not already done so. We would also encourage you to book a vaccination for yourself if you have not done so already, or if you have missed a second dose.

Testing

We ask that you support and encourage your children to test twice a week at home, every week, with Lateral Flow Device (LFD) tests. This will help us reduce the transmission of COVID-19 among our children. Please report and upload test results <u>online</u>, even if they are negative or void, as this allows us to understand the virus and take additional action when needed.

In addition to regular twice weekly testing:

- Children displaying the symptoms of COVID-19 should self-isolate and get a PCR test.
- Children who receive a positive LFD result should isolate and book a PCR test to confirm their result.
- Children who are identified as a close contact by NHS Test and Trace should take a PCR test and continue to go to school while they wait for their result.
- In response to potential outbreaks, your school, college or local health team may
 advise additional testing. For example, if your child is identified as a close contact, they
 may be asked to take daily LFDs, while they wait for their PCR result. In this scenario,
 they should continue to attend school as long as their LFD results remain negative.

Additionally, please encourage your child to <u>follow guidance on wearing face coverings</u> in crowded spaces with people they don't know well, for example on school transport.

We know that many of you will have questions or concerns about this, and we understand that. The NHS website (www.nhs.uk) is an excellent source of advice, which we hope will be able to answer many of your questions about testing or vaccination. If not, you can call the 119 service who should be able to help with questions on testing. When you get a vaccination consent form for your child, it will include details of how you can ask further questions of your local teams.

Thank you again for your support.

RT HON NADHIM ZAHAWI MP

RT HON SAJID JAVID MP



IMPORTANT INFORMATION

CATERING W/C 18/10/21

Please see below the list of practical lessons planned in Catering/Food Preparation and Nutrition - week commencing Monday 18th October.



10A/Cg1	Wednesday period 4 - Students are making flavoured scones.
10D/Cg1	Thursday period 4 - Students are making flavoured scones
	Thursday period 5 on the 21st October you are starting your third practical research task for
	your GCSE Coursework and marks are allocated to it. This is on sponges. In our lesson on
11A/Cg1	Thursday 21st October you will make a whisked sponge and individual trifle using part of the
	sponge you make. Then on Friday period 5 on the 22 nd October you will use the remainder
	of your whisked sponge to make an individual gateau and tiramisu.
	Monday period 2 on the 18 th October you are starting your third practical research task for
11D/Cg1	your GCSE Coursework and marks are allocated to it. This is on sponges. In our lesson on
	Monday 18 th October you will make a whisked sponge and individual trifle using part of the
	sponge you make. The rest of your sponge will be frozen. Then on Friday period 1 on the
	22 nd October you will use the remainder of your whisked sponge to make an individual
	gateau and tiramisu.

SCHOOL DROP OFF/PICK UP PARKING

Dear Parent/Guardian,

A number of local residents have contacted the school regarding parking at the start and end of the school day which is causing an inconvenience to them.

If you are bringing your child to and from school, please can we ask that you are mindful of our local residents and do not park over their driveways, double park or park on the yellow road markings outside of school.

Thank you.



PUPIL PREMIUM FUNDING

Pupil Premium Funding for Adopted Children

What is the Pupil Premium?

Pupil Premium is additional funding given to schools in England to tackle disadvantage and close the attainment gap between eligible pupils and their peers.

What are the eligibility criteria?

Children that were adopted from care in England (including those adopted before December 2005);

Children that left care under a Special Guardianship Order (under the Children Act 1989);

Children that left care under a Residential Order (under the Children Act 1989); are in Reception to Year 11;

Children where the parent self-declares their child's status to the school, providing supporting evidence (e.g. Adoption Order); and where the school records on the School Census that it has a child on roll who meets the above criteria.



How do I present sensitive information when declaring to the school?

Information detailed on an Adoption Order is sensitive and includes information you may not want to share with your child's school. Parents can photocopy the child's Adoption Order and conceal information about birth parents before they present it to the school. The crucial information which needs to be visible is the child's name (since they were adopted) and the name of the agency they were originally adopted from.

When is the self-declaration deadline?

For schools to receive funding children need to be recorded as eligible on the school census. Schools will not necessarily be aware that they have adopted children and post-LAC on roll. We therefore encourage parents and guardians to present their child's information, rather than rely on the school to approach them. If you do have information or evidence to present please hand into school reception for the attention of Miss Aylward.

Is the funding ring-fenced for each child?

No. Funding is not ring-fenced and schools can pool Pupil Premium money for numerous children to pay for collective support to gain maximum impact from the funding. The Pupil Premium is additional money for schools to improve the educational and personal outcomes of disadvantaged pupils including those who have been adopted from care.

My child is in school post-16, will they receive Pupil Premium?

No. The Pupil Premium is additional funding for schools from reception to Year 11. Funding for post-16 education is outside of the Pupil Premium.















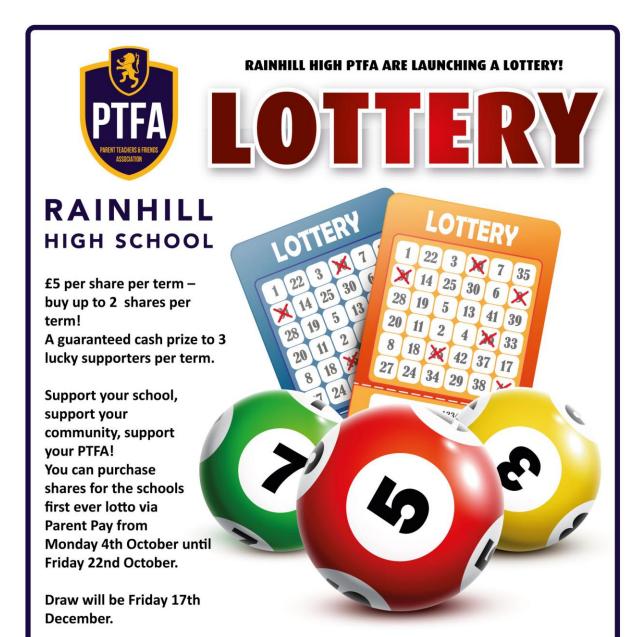








PTFA LOTTERY



Shares can be purchased via ParentPay, just add the quantity (1 or 2) you would like to purchase to your basket.

Winners will be announced in the school newsletter & contacted by the PTFA.

SMALL SOCIETY LOTTERIES NUMBER: SL1324



JOB ADVERTS

SCHOOL COUNSELLOR

SCHOOL COUNSELLOR

(Part Time SLA)

£22,500 - £25,000 pro rata pa

11-18 Mixed Comprehensive - 1779 on roll

Are you passionate about supporting young people? Do you want to join a high performing school? Rainhill High School, including Rainhill Sixth is the place for you!

Our School's mission is the 'Pursuit of Excellence' in everything that we do.

We are looking for a part time self-employed qualified School Counsellor to join our hard working and successful school as a valued business partner. The role is primarily to provide one to one counselling to pupils, to maintain appropriate records and liaise with the Headteacher, Senior Leadership Team, SENCO and other professionals as necessary.

As a school, our mission is to be 'In the Pursuit of Excellence' in everything that we do. Our core values of Learn, Think, Contribute, Care embody our determination to ensure that all our students receive a first class education that enables them to take their place in society with confidence.

The school has a very strong reputation locally and is significantly oversubscribed.

Further details are at https://rainhillhighschool.org.uk/about/rhs-vacancies

Please return application forms to jobs@rainhillhigh.org.uk CVs will **NOT** be accepted for this position.

Closing date for applications: Monday 18th October 2021

Interviews: To be confirmed

Rainhill High School and Sixth Form is committed to safeguarding and promoting the welfare of children and young people as well as promoting equality of opportunity and community cohesion where the diversity of different backgrounds and circumstances is appreciated and positively valued and expects all staff, volunteers and other workers to share in this commitment.

This post is subject to a Disclosing & Barring Service Enhanced Disclosure Certificate



ACADEMIC MENTOR

Are you interested in becoming an Academic Mentor?

As part of the government-backed National Tutoring Programme, you can become an Academic Mentor, working at Rainhill High School with pupils' whose education has been most impacted by the pandemic.

They need people like you, who are passionate about education. Working in Rainhill High School you will be an 'in school' resource, working alongside the pupil's teacher to provide 15-hour blocks of targeted support for those who need it most. In secondary schools, tuition sessions may cover English, maths, science, humanities and modern foreign languages.

You will be in a unique position to build relationships, raise confidence and shape the future of these pupils.

Academic Mentors must have the following qualifications:

Have a university degree (2.2) or above Or have Qualified Teacher Status (QTS)

Must have Level 4 (Grade C) or above in GCSE Maths and English or equivalent qualifications

Responsibilities of the role:

Working with Senior Leadership Team (SLT) in school to identify the support each pupil needs

Identify learning gaps and helping to shape bespoke intervention programme for pupils Developing and delivering engaging sessions to support a range of learning styles with clear learning objectives, considering any barriers to learning or additional needs Delivering measurable outcomes from each session to track progress

Benefits that add up

As an Academic Mentor you will have paid-for training through the National Tutoring Programme and be employed on a fixed term contract by the school, for the duration of the school year.

You can earn up to £19,000 and will have paid holidays, ongoing CPD and an aftercare programme through the National Tutoring Programme.

As part of the National Tutoring Programme aftercare program you will have access to a dedicated Recruitment Partner who will act as your single point of contact during your placement. Your Recruitment Partner will schedule time with

both you and the school to support your on-boarding and invite you to join peer support groups to share best practice as well as accessing sessions on mental health and wellbeing.

If you're a recent graduate this is an excellent opportunity to consider a vocational career in teaching, where you will develop skills in a school environment, or you may be a qualified teacher looking to return to work after a career break. This is a chance to really make a difference to a pupil's opportunities in education.

Training designed to support you in the role

Once selected, Academic Mentors will complete a programme of online training with Liverpool Hope University. This will be one week for qualified teachers and two weeks for other suitable applicants.

If you are interested in becoming an Academic Mentor, applications are now open. Applications for Academic Mentors must go via the National Tutoring programme.

Please visit

https://nationaltutoring.org.uk/academic-mentors/ to apply or email Lou Aylward at aylwardl@rainhillhigh.org.uk with any questions. Please do not send any applications direct to the schoo as we are not able to process them







HELP AND SUPPORT

CURRICULUM QUERIES

Heads of Department

English Y11	Ms Dickman	Philosophy & Ethics	Mr Ernest
Mathematics Y7, Y8 & Y9	Mrs Hughes	Social Sciences	Mr Jarvis
Mathematics Y10 & Y11	Mr Rimmer	Computer Science	Miss Johnson
Science	Miss Robinson	Art Design Technology	Mr Bennett
Biology	Dr Gordon	Languages	Miss D'Anna
Chemistry	Miss Hesketh	Food Studies	Mrs Bolland
Physics	Mr Hurst	Performing Arts	Mrs McCann
History & Politics	Mr Procter	PE	Mr Rachi
Geography	Mrs Parkinson	Life Skills	Miss Bryant
		(PSHE/Citizenship)	

Pastoral Queries

Stage 1	Form Tutor	
Stage 2	Year Student Manager	
Stage 3	Year Progress Leader	
Stage 4	Deputy Headteacher's	Mrs Munro/Mrs Segal/Mr McKeegan
Stage 5	Headteacher	Mrs Thorogood

Pastoral Structure

Y7 Student Manager	Mrs Quirk	Y7 Progress Leader	Mr Shoebridge
Y8 Student Manager	Mrs Foster	Y8 Progress Leader	Miss Rangel
Y9 Student Manager	Miss Seddon	Y9 Progress Leader	Miss West
Y10 Student Manager	Mrs Martin	Y10 Progress Leader	Mrs Haselden
Y11 Student Manager	Miss Gordon	Y11 Progress Leader	Mr Giles

Formal Complaints

If you wish to formally complain, please use the link below to find our complaints procedure.

https://www.rainhillhighschool.org.uk/uploads/PDFs/Policies-2020/Complaints-Procedure-2020-NEW-A5.pdf