

Friday 17th September

PARENT & STUDENT NEWSLETTER

WWW.RAINHILLHIGHSCHOOL.ORG.UK   



**RAINHILL
HIGH SCHOOL**

IN PURSUIT OF EXCELLENCE



OPEN EVENINGS

MEET THE STUDENTS, MEET THE STAFF, TOUR THE FACILITIES

1

**TUESDAY
28TH SEPTEMBER**

6:30pm

Surnames A-M

2

**WEDNESDAY
29TH SEPTEMBER**

6:30pm

Surnames N-Z

FOR MORE INFORMATION PLEASE VISIT THE SCHOOL WEBSITE: WWW.RAINHILLHIGHSCHOOL.ORG.UK



Friday 17th September 2021

Dear Parents and Students,

Good afternoon,

I hope this newsletter finds you safe and well.

This week has seen an increase in the number of COVID cases, this reflects the growing rates in some areas of St Helens, regionally and the overall national picture. A rise in the number of cases is not unexpected, though I cannot stress enough, the importance of regular testing at home (twice weekly) to help us find and isolate positive cases and minimise the disruption to education, especially after such a disrupted two years.

In the event of a positive case for a student, students are to isolate in line with the guidance on page 15. Whilst we do not expect children to access remote learning when they are ill, we do expect them to join lessons remotely at the earliest possible opportunity to minimise the impact of COVID on their learning, see page 3. This is especially important for Year 11 & Year 13 students who are sitting exams later this academic year.

I am aware that at the start of term we experienced some 'teething issues' as a result of a number of factors; settling into the pattern of the new school day, COVID related illness of canteen staff, ICT issues in the canteen as a result of a new ICT system and Year 7 students getting to know their new canteen. I can reassure parents that all Year groups have been through the dining rooms in good time from last Wednesday. I would also like to reassure all parents that student toilets are open all day and that all students have access to them when they need them.

Should any parent wish to ask any question about school, they should use the school office email account so that their enquiry can be addressed.

Have a lovely weekend.

Mrs Thorogood, Headteacher.



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NEXT WEEK FOLLOWS THE WEEK A TIMETABLE

	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
20/09/21	Inter-House Arts Competition	Year 12 Parent Information Evening International Day of Peace		Year 9 Parents Information Evening	



NEWS THIS WEEK

REMOTE LEARNING



REMOTE LEARNING



How does my child access learning if they have tested positive for COVID and have to self-isolate?

For pupils that are self-isolating, their remote learning will differ from their previous remote learning experience when whole cohorts or bubbles were self-isolating. As your child's teachers will now be delivering to pupils in school, they will not receive a full timetable of live lessons as they did during the previous lockdown. Having said this, live content will still be part of their remote learning experience, and at appropriate times they may access live lessons but will be required to have their camera off and microphone on when this occurs.



What will happen on the day that I notify the school that my child is self-isolating?

By the end of day 1 of self-isolation, your child will be added to their relevant self-isolation Team on our Microsoft Teams platform. This is the same platform that we have previously used for remote learning so will be familiar to them. The Team will be listed as your child's year group followed by Remote Learning – Self Isolation. For example, if your child is in Year 8 they would look on Microsoft Teams for "Year 8 Remote Learning – Self Isolation". Work will be issued in line with their timetable by their teacher, so please ensure your child only completes the work for the class they are in as per their timetable. Your child will have a copy of their timetable in their Key to Success file or alternatively you can access their timetable via Synergy. If your child has a live lesson on their calendar they only need to join the lesson if it matches their timetable.



What will the work look like and how can my child get help if they need it?

Within the independent work set via Microsoft Teams, there will be clear instructions of what your child needs to submit along with when and how they can submit the work. They will receive feedback on their work in line with the school's policy. Your child can contact the teacher with any questions by using the Microsoft Teams chat facility. Their teacher will respond to any appropriate questions based upon work set. Your child's engagement will be monitored during self-isolation by the pastoral team, subject teacher and Head of Faculty. If your child is not engaging with the work we will contact you to discuss this and establish how we can support them moving forwards.



My child is too ill to work - how will they catch up?

If your child is not well enough to complete the work please inform the school so we can support them with any missed learning on their return.



What if I don't have stationery, internet access or a device to access Teams?

We recognise that some pupils may not have suitable stationery or online access at home during self-isolation. If you have any concerns regarding this, please contact your child's Year Student Manager at the school immediately and we can support your child in accessing online learning during self-isolation.



What if my child is eligible for Free School Meals?

If your child is eligible for Free School Meals, you will receive a Supermarket voucher from the school to cover the period of self-isolation. Please inform the school when you report your child's self-isolation confirming if you would like a voucher for Tesco, Asda or Morrisons.



What if I have problems with my username and password on Teams?

Your child's username for Teams will be their RO number and the password they have selected. If your child cannot access Teams please contact their Year Student Manager who will be able to support.

Parent Checklist

- ✓ Inform school of your child's COVID self-isolation and let us know if they are well enough to access remote learning.
- ✓ If you are entitled to Free School Meals let us know if you would like a voucher for TESCO, ASDA or Morrisons.
- ✓ If you need support to access remote learning on Teams contact us.



MARKING, ASSESSMENTS AND FEEDBACK - HOW DO WE KNOW THAT YOUR CHILD IS MAKING PROGRESS?

Your child will receive feedback in a range of ways. We have shaped our approach to feedback and marking based on research on maximising scholastic excellence and independent learning.

Low Stakes Testing

Low stakes testing is effective in enabling us to gauge whether or not key knowledge from previous lessons has been retained, and where there are any misunderstandings or misconceptions either in the class as a whole or in individual pupils. They take place at the start of lessons, with pupils using their whiteboards to record answers for their teacher to feed back on.

Targeted Questioning

Questioning is a very important part of how we assess the effectiveness of learning in the classroom. Throughout every lesson, teachers will direct carefully constructed questions to individual pupils across the class with responses informing teaching that lesson or next, or highlighting where additional individual support maybe needed.

Peer Marking

This is routine expectation within a sequence of lessons and will enable pupils to review a partner's learning in order to reflect on their own. Again, this is a strategy designed to encourage independent learning and foster a sense of scholastic excellence.

In-class Assessments

Twice a half term (English, Maths and Science and all subjects at KS4) and once a half term (KS3 non-core subjects), we will test the learning that has taken place in the immediately preceding period.

These tests, along with the end of year tests, are the pieces of work that your child's teacher will mark during the years. Written feedback is given to every pupil.

- Tests are all 40 minutes long to ensure that those who are entitled to extra time are able to receive this during the lesson period.
- Every test will start with a section of multi-choice-questions that tests knowledge from the course as a whole.
- There will be a mix of short and long response questions.
- Spelling, punctuation, grammar will be tested in all tests.
- Reading skills will be tested in all tests.

Research supports our assertion that the effectiveness of any marked work lies with the quality of feedback. Pupils will receive details of how and where they have done well and what they are expected to do as 'next steps' in order to address any areas for development.

Annual Summative Test

All pupils will be tested on the key knowledge and skills they have accessed from years 7 up to that point. We will support your child with revision and preparation for these exams, which will be held between May and June every year, for all year groups. The outcomes of these texts will inform the following year's curriculum and will also inform any review of setting for the following year. As with the tests that take place within the classroom during the year, feedback will be detailed and all pupils will receive information as to how to efficiently and effectively tackle their 'next steps'.



How do I, as a parent, know that my child is making progress?

Key Stage 3

We will send you a report at the end of every term that tells you whether your child is:

- **On track** to achieve an understanding of the key knowledge that has been defined in every subject
- **Working towards** an understanding of the key knowledge that has been defined in every subject, or
- **Working beyond** an understanding of the key knowledge that has been defined in every subject.

We will also send details of what you as a parent can do to support your child to strengthen their understanding of the key knowledge.

Key Stage 4

We will send you a report at the end of every term that tells you the GCSE or BTEC grade that your child is currently working at, following tests in class or more formal LP exams.

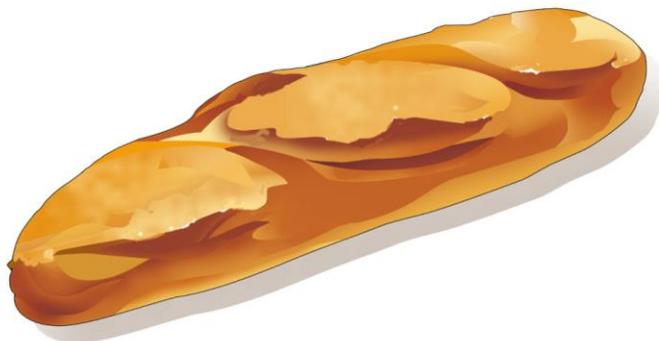
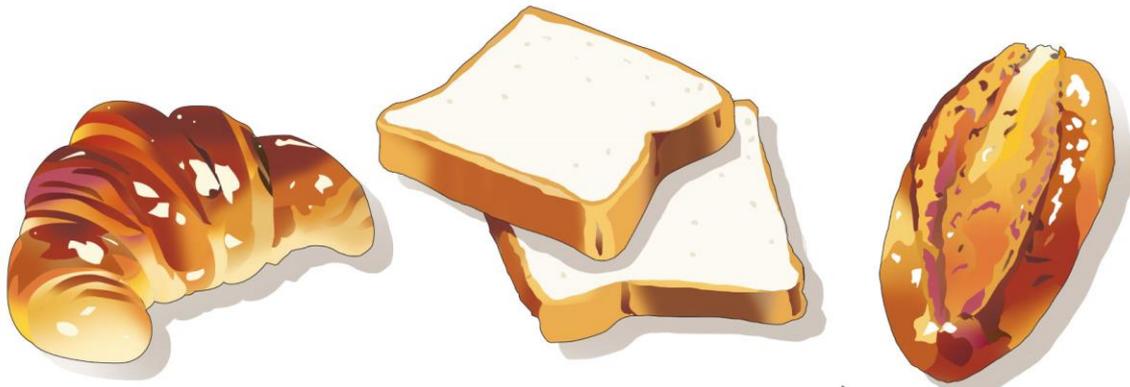
KS4 reports also give information about the aspirational grade that your child should be aiming for and, like the KS3 report, you will receive information about what you can do at home to support your child on their GCSE or Vocational Qualification journey.

Further details on the format of the report will follow as the first reports are sent out.

Mrs Segal, Deputy Headteacher.



BREAKFAST CLUB - OFFER FOR FREE SCHOOL MEALS PUPILS



Breakfast offer for Free School Meals Pupils

Please be aware that if your child is currently in receipt of Free School Meals we have provided access to a free breakfast in the school dining room each morning. Your child can access their free breakfast to the value of £1.25 per day. Breakfast is served from 8am to 8.40am in Dining Room B each morning.





MATHS CLUB 2021-22

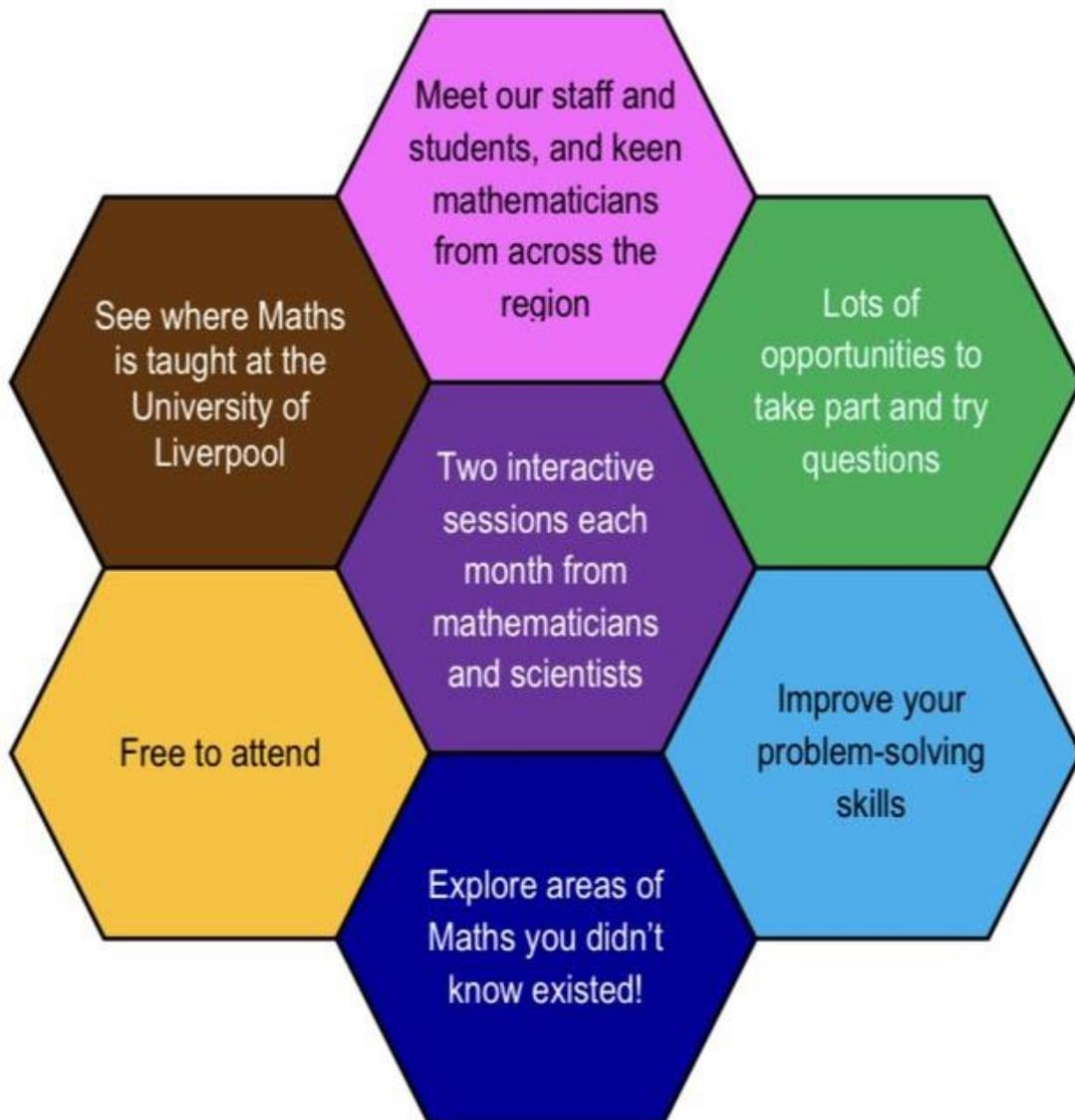


UNIVERSITY OF
LIVERPOOL

ΜαθημαΤικς
Club

MATHS CLUB 2021-22

Maths Club is aimed at GCSE and A-Level students who want to experience challenging and enriching mathematics from beyond the school curriculum, and meet other students with similar interests.





FURTHER INFORMATION

Dates in 2021-22	
30 th October	All meetings take place from 10am – 12.30pm on a Saturday, with a short break between the two sessions.
27 th November	We ask that members attend regularly in order to get the most benefit from Maths Club and that they inform us if they are unable to make a meeting.
29 th January	A reminder email is sent ahead of each date.
26 th February	There is no dress code for Maths Club and school uniform is not necessary.
26 th March	You should bring along a pen, pencil, ruler and scientific calculator to all meetings. Any specialist equipment or resources needed in addition to those basic items will be provided for you.
23 rd April	Details of forthcoming talks and an archive of some past talks may be found at http://www.maths.liv.ac.uk/~mathsclub/ . It is planned that sessions will be delivered on the University campus and they will run in accordance with Covid-19 guidance in place at the time.

Please contact Michael Jones (mgjones@liverpool.ac.uk) with any queries.

HOW TO JOIN

It is **essential** that all prospective members sign up **before** attending Maths Club. This is for child protection and to assist us with logistical planning.

If you would like to become a member, please follow the process below:

1. Complete the web form linked from <http://www.maths.liv.ac.uk/~mathsclub/contact.php>.
2. Check the email address you provided on the web form over the coming days to find and print the consent slip.
3. Ask your parent/carer to sign the consent slip and then return it to us by post.
4. Await email confirmation of your place; we will be in touch as soon as possible after we receive your consent slip.





UPCOMING EVENTS

**RAINHILL HIGH SCHOOL
OPEN EVENINGS**

MEET THE STUDENTS, MEET THE STAFF, TOUR THE FACILITIES

1 TUESDAY 28TH SEPTEMBER
6:30pm Surnames A-M

2 WEDNESDAY 29TH SEPTEMBER
6:30pm Surnames N-Z

FOR MORE INFORMATION PLEASE VISIT WWW.RAINHILLHIGHSCHOOL.ORG.UK

RAINHILL HIGH SCHOOL OPEN EVENINGS

Due to the popularity of past events, and in the interests of being COVID secure, we will be holding two Open Evenings in September, both of which will start at 6:30pm:

- Open Evening 1 - Tuesday 28th September - for families with surnames beginning with the letters A to M
- Open Evening 2 - Wednesday 29th September - for families with surnames beginning with the letters N to Z

Headteacher, Josie Thorogood, will be presenting in the Sports Hall twice each night. As there will be high demand for this, we have separated the presentations by surname;

On Tuesday 28th September, families with surnames beginning A to G will be invited to hear the presentation at 7pm, with surnames H to M being invited at 8pm.

On Wednesday 29th September, families with surnames beginning N to S will be invited to hear the presentation at 7pm, with surnames T to Z being invited at 8pm.

Throughout the night, from 6:30pm, we will be offering a guided tour of the school, which will include the opportunity to speak to students and staff and participate in some fun activities.

Surname:	Open Evening:	Presentation:
A B C D E F G	1 TUESDAY 28TH SEPTEMBER 6:30pm Surnames A-M	1
H I J K L M		2
N O P Q R S	2 WEDNESDAY 29TH SEPTEMBER 6:30pm Surnames N-Z	1
T U V W X Y Z		2



YEAR 9 PARENT INFORMATION EVENING

Thursday 23rd September

I am delighted that our Year 9 Parent Information Evening can be held in person this year and we look forward to seeing you on Thursday 23rd September.

Building on the essential partnership between parent, school and student, we will outline how we are supporting your child to achieve during Year 9, the role that your son or daughter has in this and essentially, how you can support at home.

We will also share with you how our wider pastoral support network will help to equip your son or daughter with resilience, drive, ambition and the knowledge necessary to confidently thrive in Year 9.

The evening starts at 7pm, in the Arts Theatre and we look forward to seeing you there.

Mrs Segal, Deputy Headteacher.

YEAR 12 PARENT INFORMATION EVENING

Tuesday 21st September

I am delighted that we are able to hold our Information Evening in person this year and we look forward to seeing you on Tuesday 21st September 2021.

Building on the essential partnership between parent, sixth form and student, we will outline how we are supporting your son/daughter to achieve during Year 12, the role that your son/daughter has in this and, essentially, how you can best support them at home.

We will also share how our wider pastoral support network will help to equip your son/daughter with the resilience, drive and ambition to confidently take their next steps successfully whether that is to further study at university, undertaking an apprenticeship or entering the world of work.

The evening starts at 7 pm and we look forward to seeing you in the Sixth Form.

Mr Cunningham, Director of Rainhill Sixth.

DATES FOR PARENT EVENINGS

The dates for our Parent Evenings are as follows:

- Year 7 - Thursday 18th November 2021
- Year 8 - Thursday 5th May 2022
- Year 9 - Thursday 24th February 2022
- Year 10 - Thursday 10th February 2022
- Year 11 - Thursday 20th January 2022
- Sixth Form - Thursday 13th January 2022



INDEPENDENT LEARNING

What can I do at home to support my child?

This is a question that is frequently asked by parents of pupils in all years and is something that will be discussed in detail at the Parents Information Evenings that are being held this month.

What we do know is that knowledge learned in class simply will not 'stick' if we do nothing with it.

This knowledge goes straight from the teacher into the child's short-term memory. It will quickly disappear from there and be forgotten unless it is worked on. It's only by working on it, that it will go from short term memory into long term memory.... and it's from the long-term memory that we remember things.

Think of a desk, crowded with papers. It's busy; more important papers keep landing there and it will get to a point where it is so full that papers start sliding off onto the floor to end up in the bin.

So, the key is to revisit, process and rework all of the knowledge that has been taught in class again at home that night and then again in a week... and then again in a further week. This will help your child to organise all of the information so they can recall it whenever it is needed.



This is where you can help. There are a number of strategies that you can use at home to support your child with this. It can be as simple as showing an interest, looking through their book together and asking questions. The 'wh' questions are good for this; **'What?' 'Why?' 'When?' 'Who?' 'Where'**. Use this as a starting point to revise with your child.

Mind maps, revision cards, self-quizzing... there are numerous ways of consolidating that knowledge to make it stick. Attached to this newsletter is a guide to some of these – 'Pixl Revisit' – which outlines a few more strategies. We will be working on these in lessons and you can use these at home to support, too.



YEAR 12 INDUCTION EXAM TIMETABLE

Please see the Year 12 Induction Exam timetable below.

Students will complete assessments in class at the times designated below. Students entitled to extra-time will receive this.

Any issues or concerns, please contact the Sixth Form Team.

Mr Cunningham, Director of Rainhill Sixth.

Period	Monday 27 th September 2021	Tuesday 28 th September 2021	Wednesday 29 th September 2021	Thursday 30 th September 2021
1	12M – Criminology – Miss Goss 12M – Maths – Mr Roberts 12M – Media – Mrs Munyao 12M – Politics – Mr Procter 12M – Sociology – Miss Evans 12M – Sport – Miss Sumner 12M – Spanish – Miss D’Anna	Lessons as normal	12L – Geography P2 – Miss Parkinson	Lessons as normal
2	12K – Art Graphics – Mr Quirk 12K – Business – Mr Jarvis 12K – English Literature P2 – Miss Pagan 12K – Further Maths – Mr Cheung 12K – Psychology – Miss Leng	12N – Business – Mr Jarvis 12N – Chemistry – Miss Hesketh 12N – Criminology – Miss Goss 12N – French – Miss D’Anna 12N – German – Miss Connell 12N – Theatre – Miss Speers 12N – IT – Miss Johnson	Lessons as normal	12J – English Language P2 – Mrs Thorpe
3	Lessons as normal for 12K	Lessons as normal	Lessons as normal	Lessons as normal
4	12L -Geography P1 – Miss Parkinson 12L – History – Mr Procter 12L – Maths – Mrs Wailes 12L – Physics – Dr Shinn	12K – English Literature P1 – Mrs Flaherty	Lessons as normal	Lessons as normal
5	12J – Biology – Dr Gordon 12J – Computing – Mr Cowley 12J – English Language P1 – Miss McParland 12J- Health & Social Care – Miss Shah 12J – Law – Miss Goss	Lessons as normal	Lessons as normal	Lessons as normal



INTER-HOUSE ARTS COMPETITION

KS3 Inter-House ART competition
2021

Self Portrait Illustration Challenge!

RULES:

- Must be a self-portrait.
- You must draw in at least 4 different styles.
- All drawings on one A4 or A3 piece of paper.

Art style suggestions:

suggestions:

- Realistic tonal drawing
- The Simpsons
- Manga/Anime
- Powerpuff girls
- Disney character
- Lego
- Emoji
- Minecraft



Hand your work to:

- Mr Bennett, Head of ADT.
- Room C205.
- By 3pm on Friday 24th September 2021.



INTERNATIONAL DAY OF PEACE

Tuesday 21st September

Tuesday marks the UN's International Day of Peace. 2021 Theme: *Recovering better for an equitable and sustainable world.*

Each year, the International Day of Peace is observed around the world on 21st September. The UN General Assembly has declared this as a day devoted to strengthening the ideals of peace, through observing 24 hours of non-violence and cease-fire.

In 2021, as we heal from the COVID-19 pandemic, we are inspired to think creatively and collectively about how to help everyone recover better, how to build resilience, and how to transform our world into one that is more equal, more just, equitable, inclusive, sustainable, and healthier.

The pandemic is known for hitting the underprivileged and marginalized groups the hardest. By April 2021, over 687 million COVID-19 vaccine doses have been administered globally, but over 100 countries have not received a single dose. People caught in conflict are especially vulnerable in terms of lack of access to healthcare.

In line with the UN Secretary-General's appeal for a global ceasefire last March, in February 2021 the Security Council unanimously passed a resolution calling for Member States to support a "sustained humanitarian pause" to local conflicts. The global ceasefire must continue to be honoured, to ensure people caught in conflict have access to lifesaving vaccinations and treatments.

The pandemic has been accompanied by a surge in stigma, discrimination, and hatred, which only cost more lives instead of saving them: the virus attacks all without caring about where we are from or what we believe in. Confronting this common enemy of humankind, we must be reminded that we are not each other's enemy. To be able to recover from the devastation of the pandemic, we must make peace with one another.

KS3 students will be looking at this in more detail in their RE lessons this week.

Mr Roberts, Assistant Headteacher.





CORONAVIRUS INFORMATION AND GUIDANCE

CORONAVIRUS INFORMATION

Mitigation	Updated Position (based on updated Government Guidance)
Mask wearing	Optional
Ventilation & Air Flow	<ul style="list-style-type: none"> Classroom doors will remain open and at least 1 x window in the classroom will be open at all times. All desks and pupils will continue to face the same way with group work minimised but not prohibited. CO2 levels in classrooms will be monitored to evidence the air is of good quality.
Cleaning	<ul style="list-style-type: none"> Students must continue to wash their hands regularly or use the antibacterial hand wash provided.
Distancing & Sharing of Resources	<ul style="list-style-type: none"> We respectfully ask that all students and staff remain at least one metre away from each other where possible. Resources (whiteboards and pens, science, DT and sports equipment etc.) may be shared between individuals and groups but students should be advised to wash / anti bac their hands before and after sessions. Equipment should be cleaned in line with guidelines contained in the risk assessment.
Symptomatic Individuals	If any student displays symptoms whilst in school, they will be asked to undertake a COVID lateral flow test (if consent has been provided by a parent/carer) in the medical room at the front of school to identify whether they are positive or negative.
Isolating	<p>Individuals do not need to isolate if:</p> <ul style="list-style-type: none"> They are aged 18 years and 6 months or younger. They are aged over 18 years and 6 months but have received both COVID vaccinations at least two weeks prior to being identified as a contact. <p>If, however, you are identified as a contact then it is still highly recommended that you undertake a PCR test.</p> <ul style="list-style-type: none"> If you are aged over 18 years and 6 months and have not received both COVID vaccinations then you will need to isolate as previously required – i.e. 10 x days starting the day after symptoms started or, in the absence of symptoms, the day after undertaking a positive test.
Home Testing	All students are asked to continue to undertake home tests (lateral flow) twice per week until the end of September. Home testing kits will be provided by the school until the end of September, after which individuals should order their own through the GOV.UK website. If you prefer for your child to undertake their tests at school, with the support of a trained members of staff, please email Covid@rainhillhigh.org.uk stating their name and form and a time slot will be allocated.
Queries	<ul style="list-style-type: none"> An updated COVID Risk Assessment can be found on the school website on our Covid Information Page. All COVID related queries should be directed to Covid@rainhillhigh.org.uk



IMPORTANT INFORMATION

CAR PARK SAFETY

Please note that, in the interest of staff and student safety, we are restricting vehicle movement on site between 2:45pm and 3:10pm.

The safety of our students is of paramount importance and we have, since returning from the summer break, had a number of concerns raised from parents, staff and students, that cars are narrowly missing pedestrians as they attempt to move on site at our busiest time.

Medical / SEN needs

The following procedure will be put in place, from Monday, for all taxi's collecting those students with additional needs and parents who need to collect their child if they have a medical condition which prevents them from walking off the school site:

- Taxi's will be issued with a permit that they can show to site staff on entry to the site to allow them access to the car park.
- Taxi's will enter via the 'in' gates (this will be reviewed if access is difficult due to queuing traffic) and then park outside the Sixth Form entrance of school (or if entering at 2:55pm or later, park on the first row of spaces) beyond the zebra crossings.
- An LSA will escort children to the waiting taxis to make sure they know their location are and are able to access them safely.
- The taxi's will be able to leave, when ready, out of the 'exit' gates.
- Parents of children with a medical condition which prevents them from walking safely from the school site will also be issued with a pass. Please contact your relevant Year team if you feel this applies to you and your child.
- Any pass issued must be clearly displayed in your vehicle to enable site staff to quickly allow you access. The procedure above (for taxis) should be followed once a pass has been issued to you.

We apologise for any inconvenience this may cause and thank you, in advance, for your cooperation.

Mr Owens, Chief Operating Officer.

CATERING W/C 20/09/21

Please see below the list of practical lessons planned in Catering/Food Preparation and Nutrition - week commencing Monday 20th September.

10A/Cg1	Wednesday period 4 - Students are making dishes to show the bridge method of vegetable cuts – students can choose between Bolognese sauce or Chilli Con Carne.
10D/Cg1	Thursday period 4 - Students are making dishes to show the bridge method of vegetable cuts – students can choose between Bolognese sauce or Chilli Con Carne.
11A/Cg1	On Thursday period 5, from the defrosted dough they made last week, students will make an individual pizza, garlic bread, naan and pitta bread. Photographs of these have to be taken to go in their coursework folders as evidence of practical investigational work.
11D/Cg1	On Friday period 1, from the defrosted dough they made last week, students will make an individual pizza, garlic bread, naan and pitta bread. Photographs of these have to be taken to go in their coursework folders as evidence of practical investigational work.





SOCIAL MEDIA SCAMS

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents and Carers Need to Know about ... **SOCIAL MEDIA SCAMS**

On any social media platform, you'll often come across links to genuine-looking websites. They might include an exclusive offer for one of your favourite shops or invite you to complete a quiz in return for a particular reward. In some cases, clicking on these links takes you to a fake website where you are asked to provide your personal details. The whole enterprise is a ploy to capture sensitive details, such as your email address and password, which the scammers then exploit at your expense.

Clickjacking for fake rewards

Here, the attacker tries to lure you into clicking a link by offering something in return, such as a free gift for completing a survey. However, when the link is clicked, it collects the details of whoever fills out the survey. This might include full names, addresses, phone numbers and email addresses. Scammers could use these to hack into your other accounts or simply sell your data to other criminals.

Malicious app downloads

Some cybercriminals design software that appears genuine or helpful (and is normally free) but has been created to steal your personal information. There may be a pop-up ad encouraging you to download and install the app. Once the app is downloaded, the attacker can see any personal credentials you enter, and could then use this information for their own gain.

'Payment first' scams

Prevalent on sites such as Depop, these scams have spread to Facebook since it added the Marketplace feature. A user lists an item for sale and requests payment up front. Most online stores work this way, but the crucial difference is that scammers ask for payment via PayPal friends and family – not goods and services. This means you can't dispute the payment: the scammer keeps your money, and you never receive the item.

Threats disguised as quizzes

Most quizzes on social media seem harmless, but many come with hidden threats. When you submit your answers, you're also agreeing to terms and conditions which – in some cases – allow the quiz developer to sell your details to third parties. This puts you at greater risk of phishing attacks and spam advertising emails. It might also give the app permission to use information from your profile.

Untrustworthy URLs

It's common on social media for URLs in posts to be shortened (to meet Twitter's character count, for instance). This may seem harmless, but it opens an avenue of attack for scammers who may be disguising a malicious link as legitimate. These links can install malware on the victim's device, which could lead to passwords being stolen or even be the precursor to ransomware attacks.

Angler phishing scams

Using a fake corporate social media account, the scammer pretends to be from customer services. When someone complains about customer service on social media, the fake account messages them asking for their name, phone number and email. If the user provides this info, they are directed to a fake website where they enter their login details. The attacker can then steal their credentials or infect their device with malware.

Advice For Parents & Carers

Set strong passwords

Always ensure that your passwords are not easily guessable. Try to use a mix of letters, numbers and special characters so that criminals cannot forcefully get control. You should also change your passwords every so often to provide further protection against your accounts being taken over. If you have any concerns about your account's privacy, change the password.

Review your privacy settings

Regularly review your privacy settings on social media. You can restrict which parts of your profile can be seen and by who. We recommend making your personal information only visible to friends, which will help to limit the information a scammer could find out about you from social media. It's also safest to only accept friend or follow requests from people that you actually know.

Protect your personal information

Never enter personal information on unfamiliar websites. If you were redirected to a site from a social media post or an email link, putting in your personal details could give key information away to a scammer. Fraudsters may pose as someone you know to try and get your address or bank details (or your family's). If this happens, block the user and tell your family, so the scammer can't try to deceive anyone else.

Avoid opening suspicious emails

When you get an email, always check the sender's address before opening it. If it's an unexpected email and the sender is a stranger, mark it as junk (in case they try again in future) and simply delete it. They could be a scammer who's simply seen your email address on your social media profile. Being aware of phishing attacks is the primary method of defence against scam emails like this.

Choose trusted download sources

Don't download apps or files from unknown sites – instead, use verified and trustworthy sources (such as Google Play or the App Store for download to mobile devices). You can recognise safe sources by their trust seals. The browser address bar on a secure site starts "https" instead of "http". A shield or lock symbol in the address bar also indicates that a site is secure.

Install anti-virus software

Another key tip is to ensure that you have robust and reliable virus protection installed on any of your devices that support it. Anti-virus programmes will help to insulate you against cyber-attacks by blocking any malicious downloads or detecting any recently downloaded malware and removing it. Update your virus protection software regularly and carry out frequent scans of your device.

Meet Our Expert

Formed in 2016, KryptoKloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.





ENRICHMENT TIMETABLE

Please see below updated Enrichment Timetable.

Day	Activity	Time	Location	Staff	Year Group
Every Day	Study Zone Plus (Homework Club)	3:00-3:40pm	Dining Room	Various Staff	All
Monday	Fashion Design & Manufacture Workshops	3:00-3:40pm	C103	Miss Cook	All
Monday	IT/Computer Science Club	3:00-3:40pm	A205	Mr Smith	Y10
Monday	Board Games Club	3:00-3:30pm	A109	Mrs Farrell	Y7 & Y8
Monday	Mindfulness	3:00-3:30pm	A110	Miss Brown	Y8
Monday	Debating Club	3:00-3:30pm	S211	Miss Goss	Y9,10,11
Monday	Sign Language Club	3:00-3:45pm	S101	Mrs Singleton	All
Monday	Engineering Club	3:00-3:30pm	B204	Mr Hurst/Dr Shin	All
Monday	Environment Committee	3:00-3:40pm	A207	Ms McSporrnan	All
Monday	Science in the News Displays	3:00-3:30pm	S201	Dr Gordon	All
Monday	Y11 Maths Catch up	3:00-3:40pm	B105	Mr Rimmer	Y11
Monday	KS3 Maths Surgery	3:00-3:30pm	B104	Mrs Hughes	Y7,8,9
Monday	Pitch Perfect Choir	3:00-3:30pm	Mike Doyle	Miss Saville	Y7,8,9
Monday	Y11 Drama	3:00-3:30pm	Mike Doyle	Mrs Renison	Y11
Monday	Music Club	3:00-3:30pm	Mike Doyle	Mr Kennett	All
Monday (Week A)	Photography	3:00-4:30pm	C206	Miss Simms	Y11
Monday	History Board Games Club	3:00-3:30pm	A101	History Team	Y7,8,9
Monday	Boys Football Training	3:00-4:00pm	Astro Turf	Mr Rachi/Mr Wood	Y7 & Y8
Monday (week A)	Girls Trampolineing	3:00-3:30pm	Gym	Miss Burgess/Miss Hunter/Miss Sumner	Year 7 - Forms A-E
Monday (week B)	Girls Trampolineing	3:00-3:30pm	Gym	Miss Burgess/Miss Hunter/Miss Sumner	Year 7 - Forms F-J
Monday	Girls Trampolineing	3.00-4:15pm	Gym	Miss Burgess/Miss Hunter/Miss Sumner	Y8-Y11
Monday	Girls Rugby	3.00-4:00pm	Field/Sports Hall	Miss Burgess/Miss Hunter/Miss Sumner	Y7-Y11
Tuesday	Girls Netball	3:00-4:00pm	Courts/Sports Hall	Miss Burgess/Miss Hunter	Y9-Y11
Tuesday	Boys Rugby	3:00-4:00pm	Astro Turf	Mr Rachi/Mr Wood	Y7-Y10
Tuesday	Zoology	3:00-3:30pm	B206	Miss Harper/Mrs Hazelden	All
Tuesday	Food/Nutrition Coursework Progress	3:00-4:00pm	C105	Mrs Bolland, Miss Joynson	Y11
Tuesday	Media Club	3:00-3:40pm	A203	Mrs Munyao	Y11
Tuesday	Book Club	3:00-3:30pm	A112	Mrs Thorpe	Y9&Y10
Tuesday	Clay Club	3:00-4:00pm	C205	Miss Jameson	Y7,8,9
Tuesday	Fine Art	3:00-4:30pm	C204	Mrs Goodwin	Y10
Tuesday	Graphics	3:00-4:30pm	C201	Mr Quirke	Y10
Tuesday	Graphics	3:00-4:30pm	C201	Mrs Thomas	Y10
Tuesday	Textiles	3:00-4:30pm	C203	Miss Smith	Y10
Tuesday	Becoming a Young Entrepreneur	3:00-3:30pm	S209	Mr Jarvis	All
Tuesday	Craft Club	3:00-3:45pm	S101	Ms Henry	All
Tuesday	STEM (science, technology, engineering, maths)	3:00-3:30pm	S204	Mr Sharman/Mr Pownell	All
Tuesday	Japanese	3:00-3:30pm	B202	Mr Hitchen	All
Tuesday	Maths Grade 9 Club	3:00-3:40pm	B106	Mr Capewell	Y11
Tuesday	Y11 Maths Catch up	3:00-3:40pm	B105	Mr Rimmer	Y11
Tuesday	Art in Mathematics	3:00-3:30pm	B103	Mrs Alexander/ Miss Yate	Y7,8,9



Tuesday	KS4 Maths Surgery	3:00-3:30pm	B102	Miss Wignall	Y10,11
Tuesday	Chess Club	3:00-3:30pm	B104	Mr Roberts	All
Tuesday	Dance Company	3:00-3:30pm	Mike Doyle	Mrs McCann, Mrs Haselden	Y10,11,12,13
Tuesday	School Production	3:00-3:30pm	Mike Doyle	Mrs Speers	All
Tuesday	Maths 7 Stars	3:00-3:30pm	B107	Mr Patterson	Y11
Tuesday	Speech & Language Workshop	3:00-3:30pm	Mike Doyle	Mrs Renison	Y7,8,9
Tuesday (Week B)	Photography	3:00-4:30pm	C206	Miss Simms	Y11
Tuesday (Week B)	KS3 Maths Homework Club	3:00-3:30pm	B108	Miss Fletcher/Mrs Wailes	Y7,8,9
Wednesday	Girls Football	3:00-4:00pm	Astro Turf	Miss Sumner	Y7-Y11
Wednesday	Girls Netball	3:00-4:00pm	Courts/Sports Hall	Miss Burgess/Miss Hunter	Y7-Y8
Wednesday	Food/Nutrition Coursework Progress	3:00-4:00pm	C105	Mrs Bolland, Miss Joynson	Y11
Wednesday	IT/iMedia Club	3:00-3:40pm	A204	Miss Johnson	Y11
Wednesday	Computer Science	3:00pm-3:40pm	A206	Mr Cowley	Y11
Wednesday	Newspaper Club	3:00-3:30pm	A213	Mrs McPartland	Y7,8,9
Wednesday	Poetry Club	3:00-3:30pm	A212	Mr McCrea	All
Wednesday	Manga Club	3:00-4:00pm	C206	Mr Robson	Y7,8,9
Wednesday	Fine Art	3:00-4:30pm	C204	Mrs Goodwin	Y11
Wednesday	Graphics	3:00-4:30pm	C201	Mr Quirke	Y11
Wednesday	Graphics	3:00-4:30pm	C201	Mrs Thomas	Y11
Wednesday	Textiles	3:00-4:30pm	C203	Miss Smith	Y11
Wednesday	Lego Therapy	3:00-3:45pm	S101	Mr Morris	All
Wednesday	Space Exploration	3:00-3:30pm	B208	Miss Chandler	All
Wednesday	Gardening & Growing	3:00-3:30pm	B202	Miss Robinson	All
Wednesday	Acrobatic Arts	3:00-3:30pm	Mike Doyle	Mrs McCann	Y7,8,9
Wednesday	GCSE Music	3:00-3:30pm	Mike Doyle	Mr Kennett	Y10,11
Wednesday	KS3 Dance Club	3:00-3:30pm	Mike Doyle	Miss Saville	Y7,8,9
Wednesday	GCSE Geography Drop in	3:00-3:45pm	A201	Mrs Parkinson	Y11
Thursday	Photography	3:00-5:00pm	C205	Mr Bennett	Y11
Thursday	Health & Wellbeing	3:00-3:45pm	S101	Mrs Rooney	All
Thursday	Y7 Dance Company	3:00-3:30pm	Mike Doyle	RH6 Leaders	Y7
Thursday	Y8 & Y9 Dance Company	3:00-3:30pm	Mike Doyle	RH6 Leaders	Y8,9
Thursday	Drama Club	3:00-3:30pm	Mike Doyle	RH6 Leaders	Y7, Y8
Thursday	History Games Club	3:00-3:30pm	A101	History Team	Y7,8,9
Friday	Food/Nutrition Coursework Progress	3:00-4:00pm	C105	Mrs Bolland, Miss Joynson	Y11
Friday	Fine Art	3:00-4:00pm	C204	Mrs Goodwin	Y11
Friday	Boys Reccy Football	3:00-4:00pm	Astro Turf	Mr Rachi/Mr Wood	Y7-Y9

Please note: All sports related training and clubs are subject to change due to staff and facilities being involved in competitive school sports fixtures. For the most up to date scheduling of matches, training and clubs follow @RainhillPE on Twitter.



SINGING LESSONS



**DO YOU KNOW WE
OFFER SINGING
LESSONS?**

Does your child love to sing and have a passion to perform? Then why not tell them to come and see Miss Mawdsley in the Mike Doyle Centre on a Tuesday and Thursday to find out more information.

**LEARN CORRECT
VOCAL
TECHNIQUES,
SING YOUR
FAVOURITE SONGS
AND HAVE FUN!**

**We would love to
hear from you!**



RAINHILL HIGH SCHOOL





HELP AND SUPPORT

CURRICULUM QUERIES

Heads of Department

English Y7, Y8 & Y9	Miss Lunt	Philosophy & Ethics	Mr Ernest
English Y10		Social Sciences	Mr Jarvis
English Y11	Ms Dickman	Computer Science	Miss Johnson
Mathematics Y7, Y8 & Y9	Mrs Hughes	Art Design Technology	Mr Bennett
Mathematics Y10 & Y11	Mr Rimmer	Languages	Miss D'Anna
Science	Miss Robinson	Food Studies	Mrs Bolland
Biology	Dr Gordon	Performing Arts	Mrs McCann
Chemistry	Miss Hesketh	PE	Mr Rachi
Physics	Mr Hurst	Life Skills	Miss Bryant
History & Politics	Mr Procter	(PSHE/Citizenship)	
Geography	Mrs Parkinson		

Pastoral Queries

Stage 1	Form Tutor	
Stage 2	Year Student Manager	
Stage 3	Year Progress Leader	
Stage 4	Deputy Headteacher	Mrs Munro
Stage 5	Headteacher	Mrs Thorogood

Pastoral Structure

Y7 Student Manager	Mrs Quirk	Y7 Progress Leader	Mr Shoebridge
Y8 Student Manager	Mrs Foster	Y8 Progress Leader	Miss Rangel
Y9 Student Manager	Miss Seddon	Y9 Progress Leader	Miss West
Y10 Student Manager	Mrs Martin	Y10 Progress Leader	Mrs Haselden
Y11 Student Manager	Miss Gordon	Y11 Progress Leader	Mr Giles

Formal Complaints

If you wish to formally complain, please use the link below to find our complaints procedure.

<https://www.rainhillhighschool.org.uk/uploads/PDFs/Policies-2020/Complaints-Procedure-2020-NEW-A5.pdf>