



**RAINHILL  
HIGH SCHOOL**

IN PURSUIT OF EXCELLENCE

Friday 30th April

# PARENT & STUDENT NEWSLETTER

[WWW.RAINHILLHIGHSCHOOL.ORG.UK](http://WWW.RAINHILLHIGHSCHOOL.ORG.UK)   

# MEET US AT UCAS DISCOVERY.



**UCAS** **DISCOVERY**



**BOOK NOW**



**WEDNESDAY 5th MAY**  
**UCAS ONLINE CAREERS EVENT YEAR 12**



Friday 30<sup>th</sup> April 2021

Dear Parents and Students,

Good afternoon – I hope this newsletter finds you safe and well.

I am delighted to share some prize-winning stories entered into the St Helens Library Service 'Super Writers' competition. We are very proud of them all for the effort, commitment and fantastic work they submitted. I hope you enjoy reading them and appreciate their fantastic work.

I am also excited to share a very exciting trip opportunity for 2023 – 'The Kenya Scuba Expedition', through Camps International. This is a life changing four-week expedition to Kenya in the summer of 2023 where students work on a meaningful and sustainable project as well as undertaking a PADI open water scuba diving course. Details of how to get involved are on Page 7 of this bulletin.

I draw your attention to the Year 12 UCAS Discovery Day that replaces a UCAS convention due to COVID. Please take the time to explore the live events between 10am – 6pm on Wednesday, 5<sup>th</sup> May. You will also find details of a virtual Healthcare Admissions Conference aimed at future health professionals.

A copy of enrichment activities is on page 18, it is important that children re-engage with these now we are able to offer them. Enrichment activities are important as they help children try new things and discover new talents.

On a final note, please can all parents ensure that their child continues with COVID testing and reports their results via the website.

Have a good weekend.

*Mrs Thorogood, Headteacher.*



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## **NEXT WEEK FOLLOWS THE WEEK A TIMETABLE**

	<b><u>MONDAY</u></b>	<b><u>TUESDAY</u></b>	<b><u>WEDNESDAY</u></b>	<b><u>THURSDAY</u></b>	<b><u>FRIDAY</u></b>
<b>03/05/21</b>	Bank Holiday (School closed)		Year 12 UCAS Discovery Day Event		



# NEWS THIS WEEK

## YEAR 11 AND YEAR 13 GRADES

Thank you for your patience and understanding with regards to the uncertainty surrounding the awarding of grades for this academic year. As a school, we have been very impressed with the attitude and commitment of the students as they continue to provide us with the evidence of their ability. It is vitally important that students continue to remain focussed throughout this half term as they work through a series of carefully designed assessments across the full range of subjects, your support with this is greatly appreciated. Next week you will receive a letter detailing the plans for the end of term, the finishing date and the arrangements for Results Day(s).

*Mr McKeegan, Deputy Headteacher.*

## YEAR 10 LP3 EXAMINATIONS - WEEK COMMENCING MONDAY 7<sup>TH</sup> JUNE

We will be holding formal examinations in the Sports Hall and Arts Theatre during the week commencing Monday 7<sup>th</sup> June.

These are essential in helping us to assess how well your child has learned this academic year; it will enable us to identify gaps in knowledge so that our Year 11 curriculum can be planned accordingly.

It is also important to note that these exams will be the first opportunity your child will have to experience a full suite of formal examinations; as such, revision is very important. Subjects will be setting revision work which should be complemented with frequent work on knowledge organisers.

Miss Williams and myself will be releasing a short information film about how we will support your child through this period, as well as guiding you on what and how to revise, next week.

In the meantime, please continue to use the parent app on SMHW to inform you of specific tasks and deadlines, and contact your child's subject teachers if you have any subject-related questions.

*Mrs Segal, Deputy Headteacher.*



### **ST HELENS LIBRARY: SUPER WRITERS 2020**

During the first lockdown, St Helens Libraries ran their 'Super Writers 2020: Twist on a Tale' competition for all St Helens schools.

The winners were announced a couple of weeks ago and were presented with their awards during the Easter holidays.

We are delighted to announce that the first prize in the 12-16 category was awarded to Ethan Armario (Year 10) for his story 'The Three Bears and Goldilocks'. Second prize went to Lucy Strettle (Year 11) for her story 'The Story of Sand'. Kim Howarth (Year 10) also received a Highly Commended award for her entry.

A fantastic achievement for the young writers of Rainhill High. We are exceptionally proud of their achievements.



This week we are publishing Lucy's story. Please take some time to read and enjoy the narrative creativity she has displayed in her entry.

### **The Story of Sand**

The sun beat down relentlessly on the endless stretch of greying pebbles, each one scorching the leather of his feet. The unlikely pair wandered aimlessly, occasionally skimming a rock watching it dip and dive over the silent peace of the water.

Floating at the edge of the water was a sandal, worn, weathered, ruined, its buckle glistened against the harsh sun. The old man picked it up gently and caressed the soft, brown leather as though it was the richest silk. His ancient features cracked into a wide grin as he gazed lovingly at the seemingly mundane object.

'Why are you smiling Sandy?' queried the man's young companion.

'Young Nero, you may not understand this as you have only wandered upon this Earth for a small amount of time, but I am poor in wealth. I have had nothing from the day I was born to this very minute I stand here with you,' Sandy glanced down at the enraptured child 'but what I lack in gold or silver I make up with happiness and gratitude, and that is a greater wealth.'

A shout pierced through the happy atmosphere surrounding the two, shattering it like a hammer would on glass. A man was striding purposefully towards them, his face like a dark cloud on a glorious sunny day.

'You have stolen my sandal, you wretched old man, I demand you return it to me at once.' he commanded thunderously.



'This sandal was left carelessly at the side of the sea, if it belongs to anyone it belongs to Sandy,' the young boy retorted furiously.

'It's alright Nero,' whispered the fragile old man as he turned slowly towards the man who was casting a shadow over his frail bones, 'please sir, I have nothing, surely you wouldn't begrudge me a lowly sandal to cover my aching feet.'

The man's face turned puce with anger and disdain, 'I would, you disrespectful man, if the God's could see you now -'

The air turned to ice and the clouds above formed a shield against the warming rays of sun, a rumble of thunder and a voice, 'He who builds a tower of stone twice the height of the boy may claim the prize, the other will remain on the beach forever'

The men wordlessly looked up at each other before frantically scrabbling at the ground to construct their tower. Sandy toiled tirelessly, his angular body stooped over as the rags he dressed in hung limply off him. The other man whooped ecstatically as he swiftly constructed his tower and retrieved the sandal.

Sandy looked up and smiled wistfully. The young child ran over and hugged him, tears glistening in his eyes. The old man began to disintegrate into fine yellow particles that spread over the beach, 'I was happy' he said with his final breath.

'I'll come to play every day,' Nero sobbed softly. He was true to his word and children all over the world share the same joy that the sandy beach brings.



**PLACED ENVIRONMENTAL ACADEMY**

## **APPLY NOW FOR PLACED ENVIRONMENTAL ACADEMY!**

**an exciting FREE programme about the built  
environment and sustainability**

- In year 9, 10, 11 or 12?
- Interested in design, the built environment, climate change or making a difference to where you live?
- Want to meet new people, develop skills and make your CV stand out?

YES!

### **If yes, then PLACED Academy is for you!**

- It's a programme of creative workshops, community events and activities will get you ready for your next steps
- You'll explore how the design of our buildings and spaces can help to tackle climate change
- It will be shaped by YOUR skills and interests
- You'll be mentored by professionals and students, giving you a unique insight into careers
- Sessions will be outside of school hours, in Liverpool and online between June and November

**TO APPLY VISIT: [www.placed-academy.com](http://www.placed-academy.com)  
Closing date for applications is 10th May**





# UPCOMING EVENTS

**KENYA SCUBA EXPEDITION 2023 - FOR ALL YEAR 8, 9, 10 AND 11 STUDENTS**



## Rainhill High School Kenya Scuba Expedition 2023

Dear Parent/Carer,

**COMING SOON - AN EXCITING OPPORTUNITY  
FOR YOUR SON/DAUGHTER**

We are very excited to announce that we are partnering with Camps International again to offer students the opportunity to go on a life-changing, 4-week expedition to Kenya, during the summer of 2023. Students will work on a variety of meaningful and sustainable projects as well as undertaking the personal adventure challenge of a PADI Open Water Scuba Diving Course.

**MORE INFORMATION TO FOLLOW ON:  
Wednesday 5<sup>th</sup> May**

Where students will hear more during form time and receive letters with a link to our online expedition platform. This will provide you with more details about Camps International and our expedition.

**Our school's Sign Up Deadline is Friday 21<sup>st</sup> May.**

In the meantime, to get an insight into the expedition, you can see photos from previous teams on the Camps Instagram page: <https://www.instagram.com/campsint/>

As students are encouraged to raise the funds for this expedition themselves, why not get started straight away with some helpful tips and advice:  
<https://www.campsinternational.com/fundraising-for-your-expedition/>

We look forward to letting you know more about the expedition soon.

Kindest regards,

Rainhill High School



Camps International Group Limited  
Unit 10 Kingfisher Park, Headlands Business Park, Basingstoke, Hampshire, BH24 3NX  
[campsinternational.com](http://campsinternational.com) | [schools@campsinternational.com](mailto:schools@campsinternational.com) | +44 1425 485 395



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### YEAR 12 UCAS DISCOVERY DAY EVENT - WEDNESDAY 5<sup>TH</sup> MAY 2021

Usually around this time of year we would be taking our Year 12 students to the UCAS convention where they would have the opportunity to network with universities and apprenticeship providers across the UK. However, due to the pandemic, plans to run these events unfortunately had to be cancelled. Fortunately, UCAS have created an excellent alternative to the usual event and therefore we are insisting that ALL Year 12 students book on to the UCAS Discovery Day on 5<sup>th</sup> May 2021.

Year 12 will be off timetable that day in order to attend the event, therefore attendance is compulsory.

At UCAS Discovery Day, students can explore all kinds of possibilities and open their minds to a world of opportunities. This is an unmissable chance for them to explore their options and decide their future.

Join UCAS live between 10am and 6pm to:

- Explore over 100 UK universities
- Get inspiration and explore different career opportunities
- Understand if an apprenticeship is right for you
- Take part in live sessions and get your questions answered by the experts
- Get practical help on personal statements, accommodation, student loans, and more
- Hear from real students



[Book Now Here](#)

If students do not have access to the internet at home, they can of course still come in to Sixth Form and use the library or study room computers, but will need to bring a set of headphones with them on that day.

*To confirm their attendance, students will need to send Kara Banks (Sixth Form Progression)*



### **YEAR 10 MOCK INTERVIEW DAYS**

On Tuesday 29<sup>th</sup> June and Thursday 1<sup>st</sup> July, we will be running Mock Interviews for our Year 10 students in school.

We are looking for people from a range of employers who could support us by giving up some time on either or both days to conduct some interviews with a number of students.

The interviews will be 10 minutes long and we want them to have a professional feel to give our students an indication of what to expect in the world of work. Each student will then be given feedback on what they did well and how they could potentially improve.

If this is something you could help out with, please contact the school at [mailmgr@rainhillhighschool.org.uk](mailto:mailmgr@rainhillhighschool.org.uk) and Mr Roberts will get back to you with more information.

### **INTER-HOUSE ENTERPRISE COMPETITION**



Produce your own enterprise idea – could be an idea you could do now or in the future.

Present your idea however you wish – a poster, presentation or video for example and send to Mr. Jarvis via Teams.

Submit your idea by 7<sup>th</sup> May



**VIRTUAL YEAR 10 AND 11 HEALTHCARE ADMISSIONS CONFERENCE**

**ARE YOU A  
FUTURE DR?**



**DR.EAM**

**Virtual Year 10 & 11 Healthcare  
Admissions Conference**

**A free national event for state school pupils.**

**Talks from doctors, dentists, nurses, life as a healthcare student,  
work experience advice, Q&A panels and MORE!**

**Saturday 15th May 2021**

**10am to 2.30pm**



**Birmingham Widening Access to Medical  
Sciences**

**<https://bham.onlinesurveys.ac.uk/dream-big-2021-application>**



## What can you expect?

The day will consist of inspiring talks, workshops and panels made up of doctors, nurses, dentists and students from around the country.

### Journey of a Patient

Learn all about the typical journey of a patient with all the different professionals in the NHS!



### Introduction to Work Experience

Still not sure about what you want to do? Then work experience is for you! Learn about how to make the most of your work experience to help you stand out in your application.



### Day in the Life of a Healthcare Professional

Step into the shoes of a doctor, a nurse, and a dentist to hear about what it's like!

Some incredibly inspiring doctors, nurses, and dentists will be here to talk to us about their experiences and answer your questions about all things healthcare.



### Healthcare Students Q&A

We will have some incredible medical, dental and nursing to answer all of your budding questions about work experience, interview advice and life as a healthcare student.



### Roadmap to Medicine and Dentistry

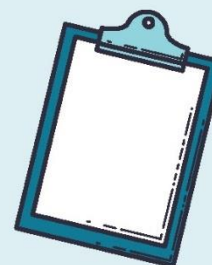
Confused about all the steps en route to becoming a doctor? We've got you covered!

Our team will walk you through the timeline from now till you're ready to go to medical or dental school.



### Loads of helpful resources!

We've put together a booklet with lots of additional information, helpful resources, and some tips and tricks to help guide you through this chapter.





# CORONAVIRUS INFORMATION AND GUIDANCE

## COVID-19 TESTING FOR STUDENTS

### Testing students at home

Students will be provided home testing kits on a weekly or fortnightly basis (depending on the size of the test kit being issued); these test kits should **only** be used for them and not for other household members.

### Taking the test

Students should take the test, before coming into school or sixth form, twice a week with 3 to 5 days between tests. We will give students a leaflet with instructions on how to do the test with the kit. There is also a useful video to show you how to take the test [here](#).

[Help and support is available](#), including instructions in different languages on how to test and report the results and a video showing you how to take the test.

There is no need to keep used test equipment after the test result has been reported. You can put it in your normal bin (household waste).

This does not replace symptomatic testing. If you have symptoms, you should self-isolate immediately, book a [PCR test](#) and follow [national guidelines](#).

### What should you do after the test?

#### **Positive Results**

- If anyone tests **positive, you, your household, any support bubbles you are part of** should self-isolate immediately in line with NHS Test and Trace guidance for 10 days.
- You need to report your result to both Rainhill High School/Rainhill Sixth [here](#) and [NHS Test and Trace](#) which will be accessed via the test-register login.
- You should [order a confirmatory PCR test](#) if you are testing at home (confirmatory PCR tests are not needed if the test was conducted at the Asymptomatic Test Site at School/college).

#### **Void Results**

- If the result of the test is unclear (void), they should take another one. If the next test is also void, your child should take a PCR test. You can [book a test here](#).

#### **Negative Results**

- **Negative and void results** should be reported to both Rainhill High School/Rainhill Sixth [here](#) and [NHS Test and Trace](#) which will be accessed on completion of result via [testregister.co.uk/login](https://testregister.co.uk/login).
- A negative result does not guarantee that you are not carrying the virus. So, you should continue to follow social distancing, and other measures to reduce transmission such as wearing a face mask and regularly washing your hands and observing social distancing.
- If you or anyone in your household gets symptoms of the virus you should follow [national guidelines on self-isolation and testing](#).



### **Why take part?**

Taking part in testing is voluntary and all students will be able to attend school/sixth form whether they take part in testing or not.

We would strongly encourage all students to take part. Testing at home will allow your child and other students to attend school/sixth form as safely as possible.

Please contact myself, as our COVID Coordinator, if you have any questions or concerns about home testing – [COVID@rainhillhighschool.org.uk](mailto:COVID@rainhillhighschool.org.uk)

Thank you for your support.

*Mr Owens, Chief Operating Officer.*

## **COVID-19 TESTING FOR STUDENTS - FREQUENTLY ASKED QUESTIONS**

### **1. Do I need to give consent?**

Students and parents do not give written consent to take part in the home testing programme. Please read the information below on how personal information and test results are shared and the privacy notice, which is available on the school's website under 'COVID Information'.

### **2. Can my child take the test themselves?**

- Students aged 18 and over should do the test themselves and report the result, with help if they need it.
- Students aged 12-17 should do the test themselves with adult supervision. The adult may help the pupil/student to take the test if they need support.
- Students aged 11 must be tested by an adult and the adult must report the result.

### **3. Reporting problems or issues with testing**

If there is an issue with the test kit, for example something is missing, please report it by calling **119** and please also inform the school.

If an accident or injury happens whilst using the test kit, please seek medical care by calling 111 (or 999 if it is an emergency). Please also report what happened using [this website](#).

### **4. What type of tests will be used?**

We will be sending home Lateral Flow Device (LFD) tests. They are a fast and simple way to test people who do not have symptoms of COVID-19, but who may still be spreading the virus. The tests are easy to use and give results in 30 minutes. [Further information.](#)

### **5. Are LFD tests accurate?**

Lateral Flow Devices identify people who are likely to be infectious. These individuals tend to spread the virus to many people and so identifying them through this test is important.

These tests have been widely and successfully used to detect COVID-19 in asymptomatic individuals and are approved by the Medicines and Healthcare products Regulatory Agency (MHRA). The speed and convenience of the tests supports the detection of the virus in asymptomatic individuals, who would not otherwise have got tested.



The tests are highly specific, with a low chance of false positives. They are also very sensitive and are able to identify the majority of the most infectious yet asymptomatic individuals. Extensive evaluation has been carried out on the tests and it shows that they are both accurate and sensitive enough to be used in the community for screening and surveillance purposes.

It is important to remember that these tests are only an aid to help stop the spread of the virus and you should continue to follow other guidance such as wearing face coverings and social distancing.

**6. How are LFD tests different to PCR tests?**

There are 2 main types of test to check if you have coronavirus:

- Polymerase Chain Reaction (PCR) tests check for the genetic material (RNA) of the virus in the sample - you send the sample for processing at a lab.
- Lateral Flow Device (LFD) tests detect proteins called 'antigens' produced by the virus. LFD tests give rapid results, in 30 minutes after taking the test.

**7. Do I need to send the test to a lab?**

No. The LFDs supplied do not need to be sent to a laboratory to get a result and can give a quick result in around 30 minutes. Guidance on self-testing is contained in the 'Instructions for Use' leaflet, which comes with the test kit. There is also a useful video to show you how to take the test [here](#).

**8. Can I or someone else in my household use a test kit sent home from school?**

No, however whole families and households with primary school, secondary school, and college age children, including childcare and support bubbles, will be able to test themselves twice every week from home.

This testing can be accessed through the following channels:

- Get a rapid test at work, through workplace testing. Ask your employer for more information
- Attend a test site to get tested where you will be able to see how to take the test or pick up tests to do at home (you can find your nearest test site via the postcode checker [www.gov.uk/find-covid-19-lateral-flow-test-site](http://www.gov.uk/find-covid-19-lateral-flow-test-site) or check your local council website)
- Collect tests to do at home, find your nearest collection site [COVID Test Finder \(test-and-trace.nhs.uk\)](https://www.covid-19-test-finder.nhs.uk)

If these options are not possible, there will be a supply of rapid tests for order online for people who need them the most. More information can be found [here](#).

There is [more information available about testing for households and bubbles of students](#).

**9. How will personal information and test results be shared?**

When your child takes a Lateral Flow test, you need to report the result. This is so that their test result can be traced, which means that you need to share some information about your child.

You need to tell the Department for Health and Social Care (DHSC):

- your child's name



- your child's test result
- the reference number on the test kit

You will also need to tell your child's school or college their test result.

Under UK law, your child's school or college can collect and store test result data because it is in the 'public interest'. This means that your child's data helps us to stop the spread of the virus, and to keep your children in school. For example, we will tell your child to self-isolate if they get a positive test result.

Schools and colleges will only share information with the Department of Health and Social Care (DHSC) if the test kits used are found to be faulty. If this happens, DHSC will use our information to contact people who used the faulty tests, so that they can be tested again. This will ensure that testing is accurate and helps keep us all safe.

When you report test results online, you are sharing information with DHSC. They may share the information with your GP, local government, NHS, and Public Health England. This is so that they can offer your family health services and guidance if your child needs to self-isolate. They might also use your child's data anonymously (without their name or contact information) to research COVID-19, and improve our understanding of the virus.

For more information on how personal data is used for testing please see the detailed privacy notice on our website under the tab 'COVID Information'.

### CONTACT TESTING

Rainhill High School and Sixth Form will be taking part in a new study called "Daily Contact Testing" which is being run by the Department for Health and Social Care through NHS Test and Trace.

Normally, when we find a person in a school or college has COVID-19, the whole group of people that have been in close contact with that person have to go home and self-isolate for 10 days to stop the virus spreading. This can mean lots of people miss time in school or college, but it is important to do this to protect the other people in school and at home.

This study will test if students and staff can continue to come to school safely after they have been in close contact with a person who is positive for COVID-19, by testing them daily for 7 days with rapid tests. Each day the test is negative, **they will be able to take part in school activities only**, they will need to continue self-isolating when not at school.

More details are shown in the poster below and further information will be provided in the event that you are identified as a 'contact'.

*Mr Owens, Chief Operating Officer.*



UK Government



Test and Trace

## You can now participate in daily contact testing at this school.

If you've been in close contact with someone positive and do not have symptoms, you may be able to take part in the study

### How do I participate?



If you are a close contact of a positive case, you may choose to take daily Rapid COVID-19 tests for seven consecutive school days, instead of immediately self-isolating for 10 days.

This allows you to participate in school activities if you do not test positive. If you do not have a positive test, it means the test has not detected any virus.

Remember **Hands, Face, Space**. You must continue to wash your hands, cover your face, avoid mixing with people outside your bubble or household, and maintain social distance to protect others.



You are still required to self-isolate outside of school activities.

Please note you cannot participate if you are a household contact of a positive school case or contact of a positive case outside of school.

If the test is positive, you will need to self-isolate immediately for 10 days, following the latest government guidance.



# IMPORTANT INFORMATION

## CATERING W/C 03/05/21

Please see below the list of practical lessons planned in Catering/Food Preparation and Nutrition - week beginning Monday 3<sup>rd</sup> May:



10M/Cg1	Thursday period 1 - Students are making either chicken tikka masala or chicken korma to show the use of dairy products in savoury food products.
10J/Cg1	Students are making chocolate millionaires shortbread to show the use of condensed milk to make a caramel. On Tuesday 4 <sup>th</sup> May period 5 students will make their shortbread base using the creaming method. This will be wrapped ready for Thursday 6 <sup>th</sup> May period 3 to make their caramel filling and chocolate topping.
11K/Cg1	No ingredients required.
11M/Cg1	No ingredients required.

## IMMUNISATIONS UPDATE

Dear Parent/Carer,

Please see Immunisation dates below which have now been confirmed for this year.

Date	Year	Injection Type
Wednesday 16 <sup>th</sup> June	Year 8	HPV dose 1 vaccines.
Thursday 17 <sup>th</sup> June, Friday 18 <sup>th</sup> June and Monday 21 <sup>st</sup> June	Year 9	HPV dose 2 vaccines with the Adolescent Booster and Meningitis ACWY vaccines.
Tuesday 15 <sup>th</sup> June	Year 10	Children outstanding any HPV and/or Adolescent Booster and Meningitis ACWY vaccines.

## SCHOOL BUS SERVICE UPDATE

Please note the 710 8:20AM School Service will no longer be operated by Warrington's Own Buses, it will instead be operated by Go VIP Coaches.

A copy of the current Rainhill School services and operators are listed below. There are no changes to the current timetables.

Operator	Service	From	Dep Time	To	Arr Time
Huyton Travel	700	Prescot, Old Lane	0825	Rainhill High School	0840
Maghull Coaches	708	Prescot Bus Station	0801	Rainhill High School	0840
Go VIP Coaches	710	Toll Bar	0820	Rainhill High School	0845
Warrington's Own Buses	708	Rainhill High School	1545	Prescot Bus Station	1610
Warrington's Own Buses	709	Rainhill High School	1540	Toll Bar	1555
Huyton Travel	710	Rainhill High School	1540	Burrows Lane	1605
Ogdens	710	Rainhill High School	1535	Toll Bar	1600



### **WIDER-CURRICULAR AND ENRICHMENT TIMETABLE**

Please see the updated Enrichment Timetable below. Please encourage your child to take part!

Activity	When	Years	How/Where?	Staff
Dance Club	Monday	Year 7	D104 Lunch time	Sixth Form Arts Leaders - Alisha
Badminton	Mondays	Year 7	Sports Hall 12:10 – 12:45	Mr Rachi & Mr Buckley
Chess Club	Mondays	Years 7-9	B105 Lunch time	
Dance Club	Tuesdays	Year 8	D104 Lunch time	Sixth Form Arts Leaders - Mia & Maisie
Senior Dance Company	Tuesdays	Year 10 & Year 12	D104 After School	Mrs Haselden & Mrs McCann
Badminton	Tuesdays	Year 8	Sports Hall 12:10 – 12:45	Mr Rachi & Mr Buckley
Football	Tuesdays	Year 7	Astro After school	Mr Rachi & Miss Sumner
Athletics Team Training	Tuesdays	Years 7-10	Field After school	PE Team
Drama Club	Wednesdays	Year 8	D101 Lunch time	Sixth form Arts Leaders - Livvy
Drama Company	Wednesdays	Year 10	D102 After School	Mrs Renison
Badminton	Wednesdays	Year 9	Sports Hall 12:10 – 12:45	Mr Rachi & Mr Buckley
Rounders	Wednesdays	Years 7-10	Field After school	Miss Burgess, Miss Sumner and Miss Hunter
Cricket	Wednesdays	Years 7-10	Sports Hall After school	Mr Rachi, Mr Wood & Mr Buckley
Trampolining	Wednesdays	Year 8	Gym After school	Miss Burgess & Mr Wood
Philosophy & Ethics - KS3 Debate Club	Wednesdays	Year 7, 8 & 9	Lunch time	Miss Goss
Geography - Virtual Fieldtrips	Wednesday 5 <sup>th</sup> May	All years	TEAMS 4:30pm	
History - Focus on Conspiracy Theories	Thursdays	Year 8	A105 3:10 - 4:10pm	
Dance Club	Thursdays	Year 7	D104 Lunch time	Sixth form Arts Leaders Alisha
Drama Club	Thursdays	Year 7	D101 Lunch time	Sixth form Arts Leaders - Mia
Senior Dance Company	Thursdays	Year 10 & Year 12	D104 After School	Mrs Haselden & Mrs McCann
Badminton	Thursdays	Year 10	Sports Hall 12:30 – 13:00	Mr Rachi & Mr Buckley
Trampolining	Thursdays	Year 10	Gym 12:30 – 13:00	Miss Hunter & Miss Burgess
Open Athletics	Thursdays	Years 7-10	Field After school	PE Team
Badminton	Fridays	Year 11	Sports Hall 12:30 – 13:00	Mr Rachi & Mr Buckley
Trampolining	Fridays	Year 11	Gym 12:30 – 13:00	Miss Hunter & Miss Burgess
Craft Club	Tuesdays - 3:30 - 4:30pm	Years 7-9	Via TEAMS	Mrs Henry
Lego Club	Wednesday - 3:30 - 4:30pm	Years 7-9	Via TEAMS	Mr Morris
Dance	Thursday - 3:30 - 4:30pm	Years 7-9	Via TEAMS	Miss Pilkington

\*Please note that trampolining is subject to the gym being available for use.



# HELP AND SUPPORT



## UPDATING PARENT DETAILS

A feature is available on the Edulink One App. All parents will have the ability to update their own personal details. The submission will be verified, checked and updated on SIMS.



## DT/CONSTRUCTION INSTAGRAM ACCOUNT (Y9/Y10/Y11)

The DT/Construction department have set up a dedicated Instagram Account which allows staff, parents and students to find out what has been going on in the department.

You can find the account with the username: **@Dt\_Construction\_rhs**



## FOOD TECH INSTAGRAM ACCOUNT (Y9/Y10/Y11)

The Food Tech department have set up a dedicated Instagram Account which portrays pupils' food products in the department and allows staff, parents and students to find out what has been going on.

You can find the account with the username: **@RHS-FoodTech.**



## RHS PRIVATE MUSIC LESSONS INSTAGRAM ACCOUNT

The Performing Arts department have set up a dedicated Instagram Account for our private Music lessons.

You can find the account with the username: **@Rainhillhighmusic**



## MODERN FOREIGN LANGUAGES INSTAGRAM ACCOUNT (Y9/Y10/Y11)

The Modern Foreign Languages department have set up a dedicated Instagram Account which allows staff, parents and students to find out what has been going on in the department.

You can find the account with the username: **@Rainhilllanguages.**



## **CURRICULUM QUERIES**

### **Heads of Department**

<b>English Y7, Y8 &amp; Y9</b>	Miss Lunt	<b>Philosophy &amp; Ethics</b>	Miss Goss
<b>English Y10</b>	Mrs Jones	<b>Sociology</b>	Mr Jarvis
<b>English Y11</b>	Ms Dickman	<b>Computer Science</b>	Miss Johnson
<b>Mathematics Y7, Y8 &amp; Y9</b>	Miss Carson	<b>Business Studies</b>	Mr Jarvis
<b>Mathematics Y10 &amp; Y11</b>	Mr Rimmer	<b>Art/DT</b>	Mr Bennett
<b>Science</b>	Miss Robinson	<b>Languages</b>	Miss D'Anna
<b>Biology</b>	Dr Gordon	<b>Food</b>	Mrs Bolland
<b>Chemistry</b>	Dr Beswick	<b>Performing Arts</b>	Mrs McCann
<b>Physics</b>	Mr Hurst	<b>PE</b>	Mr Rachi
<b>History</b>	Mr Procter	<b>Life Skills</b>	Miss Bryant
<b>Geography</b>	Mrs Parkinson	<b>(PSHE/Citizenship)</b>	

### **Pastoral Queries**

Stage 1	Form Tutor	
Stage 2	Year Student Manager	
Stage 3	Year Progress Leader	
Stage 4	Deputy Headteacher	Mrs Munro
Stage 5	Headteacher	Mrs Thorogood

### **Pastoral Structure**

<b>Y7 Student Manager</b>	Mrs Foster	<b>Y7 Progress Leader</b>	Mr Shoebridge
<b>Y8 Student Manager</b>	Miss Seddon	<b>Y8 Progress Leader</b>	Mr Giles (until Easter)
<b>Y9 Student Manager</b>	Mrs Martin	<b>Y9 Progress Leader</b>	Mrs Haselden
<b>Y10 Student Manager</b>	Miss Gordon	<b>Y10 Progress Leader</b>	Miss Williams
<b>Y11 Student Manager</b>	Mrs Quirk	<b>Y11 Progress Leader</b>	Mr Giles

### **Formal Complaints**

If you wish to formally complain, please use the link below to find our complaints procedure.

<https://www.rainhillhighschool.org.uk/uploads/PDFs/2020/Complaints-Procedure-2019.pdf>